



Newman College

Thodupuzha, Kerala

***Stakeholders' Feedback on
Curriculum***

2019-2020

***(Students, Teachers, Alumni,
Employers and Parents)***

Stakeholders Feedback on Curriculum

Feedback from Students, Teachers, Alumni, Employers and Parents

Feedback Methodology

Newman College has a comprehensive feedback mechanism in place to collect feedback from various stakeholders, including students, teachers, alumni, parents and employers. This feedback is used to identify areas of strength and weakness and develop an action plan for improvement.

The feedback on Curriculum is collected from various stake holders like students, alumni, teachers, parents and employers at the end of every year as part of the quality initiative of the Internal Quality Assurance Cell (IQAC) of the College. A Feedback committee is constituted to draft a questionnaire comprising questions (5 point rating scale questions) on curriculum and academic performance, ambience, and overall satisfaction. Adequate changes will be made, if required, in the questionnaire every year as per need. The questionnaire is finalized and approved by the IQAC and used for data collection from stake holders.

The feedback collected from various stakeholders is analyzed by the IQAC and feedback is consolidated. This may include suggestions to make changes to curriculum, teaching methods, or infrastructure. The IQAC prepares action taken reports in light of the feedback analysis. This report is submitted to the appropriate bodies, such as the university and the governing body.

The feedback analysis and action taken report are communicated to the stakeholders through various channels, such as the college website and notice boards.

Feedback Committee members:

Dr. Thomson Joseph, Principal

Dr. Bijimol Thomas, IQAC Coordinator

Dr. A P Philip, Department of Commerce

Ms. Nancy Jacob, Department of Mathematics

Newman College
Thodupuzha

Curriculum Feedback Analysis
2019-2020

Feedback from Students, Teachers, Alumni
Employers and Parents

Feedback on Curriculum

2019-2020

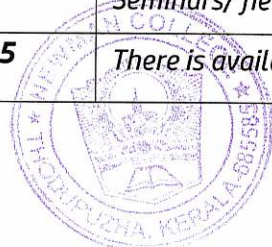
Newman College ensures the curriculum followed are keeping with the demands of time. The college being affiliated to Mahatma Gandhi University, Kottayam follows a curriculum prescribed by the University. The quality sustenance and quality enhancement measures are undertaken by adhering to the guidelines issued by regulatory authorities, collecting and analysing curriculum feedback from various stakeholders, discussing and solving issues related to curriculum in staff council, IQAC and respective departments. The IQAC of the college has formulated a formal mechanism to gather and analyse feedback from all the stakeholders, students, alumni, teachers and employers.

STUDENTS FEEDBACK ON CURRICULUM

The college collects feedback on the content of the course, relevance of content, creative learning, inculcation of value system, contribution towards capacity building etc. There were 9 statements measured on a 5 point measurement scale ranging from strongly agree to strongly disagree. The following table shows the analysis of curriculum feedback from students.

Analysis of Curriculum feedback of Students

Sl No.	Curricular Aspects	Mean Score
1	<i>Well defined curriculum for Higher Education and employability</i>	3.84
2	<i>The curriculum is suitable for the Programme</i>	3.91
3	<i>There is clarity of Outcomes in the syllabus</i>	3.2
4	<i>There is attainment of outcomes through Assignments/ Seminars/ field visits/ other academic activities</i>	4.58
5	<i>There is availability of elective course</i>	4.12



6	<i>The syllabus is career oriented</i>	3.56
7	<i>Internal evaluation system suggested in the curriculum is good</i>	3.64
8	<i>The curriculum is in tune with the global trends</i>	3.84
9	<i>Curriculum inculcates the value system among the students</i>	3.98

The table offers a comprehensive analysis of various curricular aspects within the institution, shedding light on the curriculum's strengths and potential areas for improvement. Notably, the curriculum is well-suited for the programs offered, with a high mean score of 3.91, and it effectively facilitates the attainment of outcomes through a variety of academic activities, as indicated by an impressive mean score of 4.58. Additionally, there is a strong availability of elective courses, providing students with flexibility and choices (mean score: 4.12), and the curriculum successfully instills values among students, with a high mean score of 3.98. However, there are opportunities for improvement, particularly in providing greater clarity of outcomes in the syllabus (mean score: 3.20), enhancing career orientation (mean score: 3.56), further aligning with global trends (mean score: 3.84), and refining the internal evaluation system (mean score: 3.64). This analysis serves as a valuable resource for ongoing efforts to enhance the institution's curriculum.

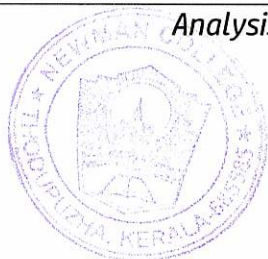


TEACHERS' FEEDBACK ON CURRICULUM

The college actively gathered and assessed feedback from its teaching staff regarding the curriculum. This feedback process involved the evaluation of 10 statements, each utilizing a 5-point scale from "Strongly Agree" to "Strongly Disagree." These statements encompassed various aspects, including the timely updates to the curriculum, the achievement of Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO), as well as the educational facilities within the college and the availability of library resources. The subsequent table provides an overview of the analysis of curriculum feedback received from the teachers.

Sl No.	Curricular Aspects	Mean Score
1	<i>Curriculum is contemporary and need based</i>	4.26
2	<i>Timely updations were in the curriculum with recent curriculum advancements</i>	4.32
3	<i>Curriculum is effective in developing skill oriented human resource.</i>	3.86
4	<i>Curriculum provides employability, entrepreneurship and professional development</i>	3.78
5	<i>The students attain the POs, COs and PSOs.</i>	3.54
6	<i>Curriculum related educational facilities are provided in the college.</i>	4.40
7	<i>The curriculum provides opportunity for conducting research and project related activities</i>	4.24
8	<i>Sufficient number of prescribed books and reference materials are available in the library</i>	4.78
9	<i>The course/syllabus of this subject has increased my knowledge and perspective in the subject area.</i>	4.36
10	<i>The syllabus generates interest in the subject area</i>	4.68

Analysis of Curriculum feedback of Teachers



The analysis of curriculum feedback from teachers reveals several positive aspects of the institution's educational framework. Notably, the curriculum is viewed as contemporary and need-based, with a high mean score of 4.26, indicating alignment with current educational demands. The timely updates to the curriculum, keeping pace with recent advancements, receive strong recognition with a mean score of 4.32, underscoring the institution's commitment to staying current. Additionally, the curriculum is perceived as effective in cultivating skill-oriented human resources (mean score: 3.86) and providing avenues for employability, entrepreneurship, and professional development (mean score: 3.78). While slightly lower, the mean score of 3.54 suggests that there's room for further improvement in ensuring that students attain the intended Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs). The availability of curriculum-related educational facilities (mean score: 4.40), opportunities for research and project activities (mean score: 4.24), and ample prescribed books and reference materials in the library (mean score: 4.78) indicate robust support structures for students and teachers alike. Finally, the curriculum is highly effective in increasing both knowledge and interest in the subject area, as indicated by mean scores of 4.36 and 4.68, respectively. Overall, this analysis highlights the curriculum's strengths in staying contemporary, supporting research, and engaging students, while also indicating areas for further enhancement in outcome attainment and skill development.



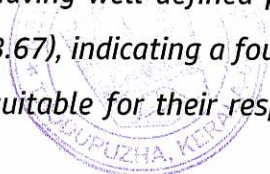
ALUMNI FEEDBACK ON CURRICULUM

The college actively gathered and assessed feedback on the curriculum from its alumni. This feedback process involved the evaluation of 9 statements, each employing a 5-point scale ranging from "Strongly Agree" to "Strongly Disagree." These statements covered a range of aspects, including the curriculum's relevance in meeting professional and job-related needs, its overall competency, content delivery, the effectiveness of project works and field studies, its impact on employability and global competency, and its role in instilling personal skills. The subsequent table presents an overview of the analysis of curriculum feedback received from the alumni.

Analysis of Curriculum feedback of Alumni

Sl No.	Curricular Aspects	Mean Score
1	<i>Well defined prospects in curriculum for Higher Education and employability</i>	3.67
2	<i>Suitability of curriculum to your programme</i>	3.88
3	<i>Relevance of the courses in the curriculum in catering your professional and job needs</i>	4.24
4	<i>Enhancement of knowledge, skill and capabilities through the courses in the curriculum</i>	4.21
5	<i>Suitability of the content of courses in tune with the global competency and emerging trends</i>	3.84
6	<i>The attainment of course outcome and programme outcome through Assignments/Seminars/field visits</i>	3.56
7	<i>Relevant contribution of curriculum towards human resource development and capacity building</i>	3.67
8	<i>Useful Curriculum Induction Programmes organised by the departments</i>	4.09
9	<i>Curriculum inculcates the value system among the students</i>	4.34

The analysis of curriculum feedback from alumni reflects several noteworthy strengths within the college's educational framework. Alumni perceive the curriculum as having well-defined prospects for both higher education and employability (mean score: 3.67), indicating a foundation for future endeavors. Furthermore, the curriculum is deemed suitable for their respective programs (mean score: 3.88) and highly relevant in meeting



professional and job-related needs (mean score: 4.24). It excels in enhancing knowledge, skills, and capabilities (mean score: 4.21) and is regarded as suitable for addressing global competency and emerging trends (mean score: 3.84). While there may be room for improvement in terms of achieving course and program outcomes through various activities (mean score: 3.56), the curriculum is recognized for its valuable contributions to human resource development and capacity building (mean score: 3.67). Notably, Curriculum Induction Programs organized by departments are found useful (mean score: 4.09), and the curriculum is highly effective in instilling a value system among students (mean score: 4.34). Overall, this analysis underscores the curriculum's strengths in preparing alumni for higher education and the job market while suggesting opportunities for further enhancement in certain areas of outcome attainment.



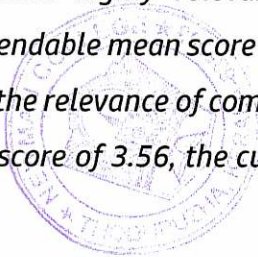
EMPLOYER FEEDBACK ON CURRICULUM

The college actively gathered and conducted an analysis of curriculum feedback from employers as well. This feedback collection process involved the assessment of 8 statements, utilizing a 5-point measurement scale that ranged from "Strongly Agree" to "Strongly Disagree." These statements specifically evaluated the curriculum's alignment with industrial requirements, its potential in fostering employable and entrepreneurial skills, its effectiveness in imparting technical and communication skills, and its support for research and innovation. The ensuing table presents a summary of the analysis of curriculum feedback received from employers.

Analysis of Employer Feedback on Curriculum

Sl No.	Curricular Aspects	Mean Score
1	<i>The courses and programs in the curriculum are found relevant to institutional needs and employability.</i>	4.08
2	<i>The competencies/outcomes in relation to the course are relevant</i>	3.56
3	<i>The curriculum enriches professional ethics and attitude</i>	4.26
4	<i>The curriculum enhances the soft-skills and technical skills for employment</i>	3.90
5	<i>The curriculum promotes human values and ethics</i>	4
6	<i>The curriculum enhances the scope for research and innovation</i>	4.19
7	<i>The curriculum promotes the entrepreneurial development</i>	4.26
8	<i>The curriculum inculcates the healthy team spirit in team work</i>	4.56

The analysis of curriculum feedback from employers paints a positive picture of the institution's educational offerings. Employers find the courses and programs in the curriculum highly relevant to both institutional needs and employability, earning a commendable mean score of 4.08, reflecting a strong alignment with industry requirements. While the relevance of competencies or outcomes to specific courses received a slightly lower mean score of 3.56, the curriculum is notably effective in enriching professional ethics and



attitude (mean score: 4.26), enhancing soft skills and technical capabilities for employment (mean score: 3.90), and promoting human values and ethics (mean score: 4). Moreover, it significantly fosters a conducive environment for research and innovation (mean score: 4.19) and encourages entrepreneurial development (mean score: 4.26). Most notably, the curriculum is highly effective in instilling a healthy team spirit in teamwork, as indicated by the exceptionally high mean score of 4.56. Overall, this analysis underscores the institution's strengths in delivering a curriculum that aligns with industry needs, cultivates ethical and technical competencies, and promotes innovation and teamwork.



Parents' Feedback on Curriculum

Parents play a pivotal role in a student's academic journey, and their feedback provides valuable insights into the overall educational experience. By actively engaging parents in the curriculum evaluation process, educational institutions can ensure that the curriculum remains relevant, supportive, and tailored to the needs of both students and their families. This collaborative approach fosters a stronger partnership between parents and the college, ultimately benefiting the educational development of the students. In this context the significance of parental feedback on the curriculum is sought and how it contributes to a well-rounded and enriching learning environment. The feedback were collected on a five point rating scale ranging from Strongly Agree to Strongly Disagree. The following tables gives the analysis of eight statements on curriculum feedback from parents.

Analysis of Parents Feedback on Curriculum

Sl No.	Curricular Aspects	Mean Score
1	The quality and relevance of the courses included in the curriculum	4.18
2	The competencies/outcomes in relation to the course	3.48
3	Availability of text books and learning resources related to curriculum	4.28
4	The curriculum enhances the soft-skills and technical skills for employment	3.84
5	The curriculum promotes human values and ethics	4.32
6	The curriculum enhances the scope for research and innovation	3.78
7	Availability of the qualified and competent faculty in the college	4.48
8	Transparency of the evaluation system in the College	4.56

The table provides a comprehensive overview of parental feedback on various curricular aspects within the institution. Notably, parents perceive the quality and relevance of the courses included in the curriculum quite favorably, with a commendable mean score of 4.18, indicating that the curriculum aligns well with their expectations. While the relevance of competencies or outcomes to specific courses received a slightly lower mean score of 3.48, there is strong praise for the availability of textbooks and learning resources related to the



curriculum, garnering a high mean score of 4.28. Additionally, the curriculum is seen as effective in promoting human values and ethics (mean score: 4.32), although there may be room for further enhancement in terms of soft and technical skill development for employment (mean score: 3.84) and the scope for research and innovation (mean score: 3.78). Furthermore, parents highly value the presence of qualified and competent faculty in the college (mean score: 4.48) and appreciate the transparency of the evaluation system (mean score: 4.56). Overall, this analysis highlights the institution's successes in curriculum quality, resource availability, and faculty competence while suggesting opportunities for further improvement in skill development and research opportunities. Parents' feedback on the curriculum has yielded largely positive insights, reflecting their appreciation for the educational quality and opportunities it offers to their children. Additionally, parents express a keen interest in staying informed about their child's academic progress and involvement in extracurricular activities. Collectively, this parental feedback underscores the importance of maintaining a comprehensive and engaging curriculum that effectively prepares students for future success in both their academic and personal development.



Conclusion

The analysis of various stakeholder groups' feedback on the institution's curriculum provides a comprehensive overview of its strengths and areas for improvement. From students' perspectives, the curriculum receives generally positive reviews, with high mean scores indicating its alignment with program suitability, outcome attainment, and the availability of elective courses. However, there's room for improvement in providing clearer syllabus outcomes, enhancing career orientation, and aligning with global trends. Feedback from teachers highlights strengths in curriculum contemporaneity, resource availability, and faculty competence, with areas for improvement in outcome attainment. Alumni feedback underscores the curriculum's relevance for higher education and employability, while employers commend its alignment with industry needs and soft skills development.

Additionally, parents' feedback showcases their appreciation for curriculum quality and the availability of resources, along with their desire for more emphasis on skill development and research opportunities. Overall, stakeholders value ethical and value-based education, research potential, and transparent evaluation systems. These analyses collectively emphasize the importance of a well-rounded and engaging curriculum that prepares students for future success, fosters ethical values, and meets the evolving demands of education and the job market. Parents' feedback highlights their interest in staying informed about their children's academic progress and extracurricular activities, emphasizing the significance of effective communication between the institution and parents for holistic student development.

The recommendations gleaned from the feedback were promptly relayed to both the Institutional Quality Assurance Cell (IQAC) and the staff council for swift action. As an affiliated college, the imperative to modernize and enhance the curriculum was effectively conveyed through the representatives on the Board of Studies to Mahatma Gandhi University. Faculty members actively participated in discussions pertaining to syllabus improvements and timely updates. There was a strong emphasis on the need to communicate Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) effectively to students, ensuring they grasp the program's underlying objectives. To address these valuable suggestions, initiatives were undertaken to enhance laboratory and classroom infrastructure. Furthermore, curriculum quality was elevated through the introduction of



certificate courses and additional programs, aligning the educational experience more closely with evolving needs and standards.

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