



NEWMAN COLLEGE

THODUPUZHA, IDUKKI
KERALA, INDIA - 685585

Affiliated to Mahatma Gandhi University, Kottayam
NAAC Re-Accredited 'A' grade institution



No:

Date: 15-7-2022

Action Taken Report on Stakeholders' Feedback on Curriculum 2021-2022

To be placed before College Council and Managing Board of Colleges

Feedback on curriculum, academic performance, and the overall academic environment was gathered from four distinct stakeholder groups: students, teachers, alumni, and employers. An analysis of this feedback has led to the formulation of several recommendations by the Internal Quality Assurance Cell (IQAC). These recommendations aim to enhance the educational experience and outcomes for all stakeholders involved. The key recommendations of IQAC are as follows:

Curriculum Enhancement: The curriculum content should be updated or revised to better align with the feedback received. This may involve adding new topics, removing outdated information, or reordering the sequence of topics.

Skill Development Courses: To improve employability, it is recommended to introduce Certificate and Value added courses that focus on imparting practical employability skills.

Industry Collaboration: Collaborate with industry professionals and community members to bridge the gap between academic content and real-world requirements. Internships / OJT (On Job Training) should be organised for all programs in order to expose students to practical aspects of their field.

Continuously incorporate emerging industry trends, technologies, and practices as highlighted by employers into the curriculum to keep it up-to-date and relevant.

Supplementary Learning Materials: Develop more supplementary learning materials especially e-resources, videos or interactive modules to assist students in comprehending challenging concepts effectively.

Teachers Training: Provide training and development opportunities for teachers to equip them with the necessary skills to plan and deliver the curriculum more effectively.


Soft Skills Development: Address feedback related to soft skills, including communication, teamwork, critical thinking, etc., by embedding opportunities for their development throughout the curriculum.




The **Action Taken** is summarized as follows:

- **Curriculum Enhancement:** The needed curricular modifications/requirement are consolidated and discussed with the expert panel including BoS members.
- **Skill Development Courses:** Introduced new Value added/Certificate courses to bridge the gap in the syllabus and enhance students' employability.
- **Industry Collaboration:** Resumed industrial and field visits after Covid-19 restrictions were lifted to provide students with practical exposure. Implemented internships to equip students with practical skills aligned with industry needs. Partnered with local businesses and organizations to create new internship and apprenticeship programs.
- **Supplementary Learning Resources/Library Resources:** Expanded the library collection with more relevant reference books to support student learning.
- **Orientation:** Conducted systematic orientation sessions for teachers and students regarding Outcome-Based Education (OBE), Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO).
- **Innovation and Entrepreneurship:** Increased the number of activities conducted by the Institution Innovation Council and Entrepreneurship Development (ED) club to foster creativity, problem-solving skills, and an entrepreneurial mindset among students.
- IPR and Research Methodology seminars contributed to the overall educational and professional development of students, equipping them with valuable knowledge and skills that are relevant to their academic, research, and professional endeavours.

Newman College is committed in providing its students a high-quality education and a positive and supportive learning environment. The college continued to collect feedback from all stakeholders on curriculum and use this feedback to make ongoing improvements.


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