



Action Taken Report on Stakeholders Feedback (Consolidated)

Sl. No	Contents	Refer Page Number
1	2022-2023	2
2	2021-2022	21
3	2020-2021	39
4	2019-2020	53
5	2018-2019	69



NEWMAN COLLEGE

THODUPUZHA, IDUKKI

KERALA, INDIA - 685585

Affiliated to Mahatma Gandhi University, Kottayam

NAAC Reaccredited 'A' Grade Institution



Action Taken Report on Stakeholders' Feedback on Curriculum and Academic Performance & Ambience

2022-2023

To be placed before Managing Board of Colleges

Newman College is committed to providing a high-quality education that is relevant to the needs of students, employers, and society as a whole. The college collected feedback from stakeholders on the curriculum, academic performance, and overall ambience. This feedback is used to take decisions about curriculum development, teaching and learning practices, and student support services.

Areas for Improvement:

- Strengthen the alignment of project work/internships with global competency and emerging trends. Collaborate with industry partners to offer more internship and placement opportunities.
- Enhance opportunities for developing inter and intrapersonal skills.
- Organize industry-led workshops and seminars to enhance practical knowledge and employability skills. More collaborative seminars/workshops may be arranged.
- Augment the curriculum with industrial needs and institutional requirements.
- Enhance the relevance of the curriculum for employment, self-employment, and higher education.
- Conduct regular reviews of infrastructure facilities and identify areas for improvement.

Actions Taken

The following is an overview of the actions taken by Newman College in response to feedback received from students, teachers, alumni, and employers.

Increased the number of activities by Institution Innovation Council and ED club to nurture creativity, problem-solving skills, and entrepreneurial mindsets.



- Increased the number of extracurricular activities and social events offered to students.
- Since the students look forward to Curriculum change in alignment with NEP, the college implemented OBE and have faculty representation in Mahatma Gandhi University curriculum development committee as per NEP.
- Newman College requested Mahatma Gandhi University to retain its study centre based on student feedback.
- It was decided to change the open course in English to Theatre Studies, instead of English for Careers.
- The Department of Biotechnology proposed a collaborative virtual conference with Mahatma Gandhi University as part of its curriculum augmentation efforts.
- More initiatives for experiential learning like department level exhibitions, collaborative learning etc initiated.
- Value added courses were implemented for maximum number of students to give more emphasis on employability skills.
- More participative learning through organising activities by students.
- The college continued to invest in infrastructure, including classrooms, laboratories, libraries, and other learning spaces.
- Renovated the Kalam Park and built open stage to create more comfortable and inviting spaces for students to socialize.
- It was decided to solicit feedback from stakeholders on a regular basis to ensure that the curriculum and college ambience is meeting needs of the stakeholders.


IQAC Coordinator

Dr. Anju T R

Principal

Dr. Bijimol Thomas



PRINCIPAL
NEWMAN COLLEGE
THODUPUZHA

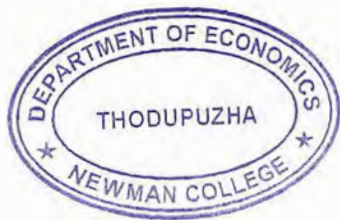


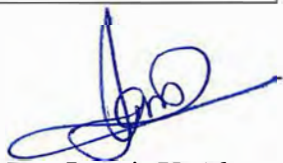
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**POST GRADUATE DEPARTMENT OF ECONOMICS
NEWMAN COLLEGE THODUPUZHA 2022-23**

**Action Taken Report on Stakeholders' Feedback on Curriculum; Academic
Performance and Ambience**

Feedback received from Students	Action Taken
<ul style="list-style-type: none"> • Maintenance of inoperative fan. • Extra copies of Text books for students should be provided at the library • International and National seminars should be conducted. • Skill development programmes should be introduced. 	<ul style="list-style-type: none"> • Maintenance done. • Action taken for buying more copies of the books in economics at the library. • International conference was conducted :Conservation Displacement and Development • International seminar: Meet an international researcher and erudite scholar. • One day workshop on programming languages, software testing and artificial intelligence. • One day workshop on soft skill enhancement training programme. • One day workshop on Best Manager.
Feedback received from Alumni	Action Taken
<ul style="list-style-type: none"> • More arrangements for Cultural programmes for alumni should be provided • Inform alumni about the programmes arranged by the Department in every year. 	<ul style="list-style-type: none"> • Arrangements were provided. • Decided to forward the brochures and details of the coming programmes of the Department and circulate among the members of the alumni.
Feedback received from Employer	Action Taken
<ul style="list-style-type: none"> • Upgrade Economics Department into research department 	<ul style="list-style-type: none"> • Part of research, books were published with the help of student with their articles.




 Dr. Jenni. K. Alex
 Head of the Department

The Postgraduate and Research Department of English

Action Taken Report on Stakeholders' Feedback on Curriculum ;Academic Performance and Ambience

2022-23

Programme	Stakeholder	Summary of Feedback Received	Action Taken
BA / MA	Students	Most of the students are well satisfied with the present system. A few wanted to include informative programmes and there was a suggestion for the inclusion of student activities.	The department organised an international conference and there were monthly lecture series too. There were interdepartmental literary and art competitions for students. The college organised intercollegiate mega cultural fest too.
BA/MA	Parents	There was a strong opinion that the curriculum should promote human values and ethics.	The teachers provided effective value education classes to the students.
BA/MA	Employer	According to the employees the curriculum should enhance the scope for research and innovation	Organised lectures on the topic literary research and research methodology.
BA/MA	Alumni	Pointed out the needed of enriching the curriculum by inculcating entrepreneurship skills.	The department provided certificate course and value added course.
BA/MA	Teachers	Teachers agree that timely updations are in the curriculum.	Curriculum is contemporary

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HOD

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Date:

NEWMAN COLLEGE THODUPUZHA

(RE-ACCREDITED BY NAAC WITH A GRADE AT CGPA 3.32)
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(Affiliated to Mahatma Gandhi University, Kottayam)

DEPARTMENT OF COMMUNICATIVE ENGLISH

Action Taken Report on Stakeholders' Feedback on Curriculum; Academic Performance and Ambience

2022-2023

Programme	Stakeholder	Summary of Feedback Received	Action Taken
BA	Alumni	Alumni suggested to *include practical experience, *Need more placement *provide more opportunities in arts and sports *provide a language lab *Improve teacher's performance	*Inorder to get practical experience media visit, field visit and internship opportunities provided *Enrolled interested students in PSC coaching, bank coaching etc. provided by the placement cell. Placement drive were organised by placement cell Department fest, arts fest, sports meet etc conducted to showcase talents of students * A language lab provided * Faculty development programmes were attended by teachers to improve their performance
BA	Student	There were suggestions to include more interactive sections, practical and creative learning method	Included group discussions, field visits, media visits, staging of drama, video making etc



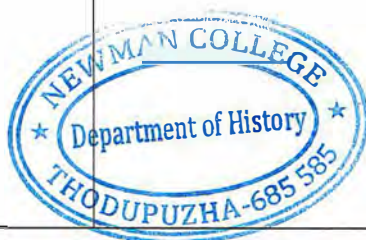
Romy Thomas
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HOD

Newman College Thodupuzha

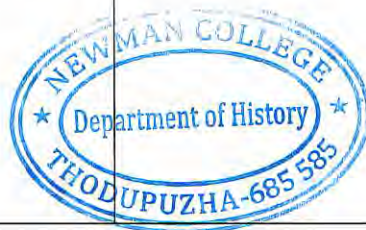
Action Taken Report on Stakeholders' Feedback on Curriculum; Academic Performance and Ambience

2022-23

Programme	Stakeholder	Summary of Feedback Received	Action Taken
BA History	Students	<ul style="list-style-type: none">• Essential classroom amenities, such as fans, deserve prompt attention and repair• Give adequate importance to sports and other extra curricular activities• Canteen facilities should be improved• College needs a proper entrance• College ground has to be maintained well• College should restore the statue of Dr. A.P.J. Abdul Kalam	<ul style="list-style-type: none">• The college management has taken sufficient measures to repair the basic amenities of classrooms and fixed additional fans and tube lights in the classrooms.• The Physical Education Department has taken enough measures to ensure maximum participation of students in sports and other activities• The College management has renovated the College Canteen and ensured the quality enhancement in its functioning• The management is renovating the college entrance. A grand and



			<p>welcoming entrance is almost ready</p> <ul style="list-style-type: none"> • The college ground is under renovation. It will regain its lost glory soon. • The college management has shown respect to Dr. Abdul Kalam by replacing a marble engraving in the newly created open air theatre.
	Alumni	<ul style="list-style-type: none"> • College should conduct career guidance programmes • Should provide campus placement drives • College should provide more ambience to students to facilitate their skills • Train students in self employment 	<ul style="list-style-type: none"> • The college has taken necessary steps to organized more career guidance programmes for students. Career guidance programmes were also organized under the department level • College has organized many placement drives under the Placement cell of Newman College. • The college has undertaken various programmes and training sessions to students to enhance their skills and capabilities under various clubs. • College is organizing various programmes to develop self-employability



			among students
	Employer on Academic performance and ambience	NIL	
	Student on Curriculum	<ul style="list-style-type: none"> • Should provide reading materials • More systematic topics should include in the curriculum • Curriculum should include sociology instead of Economics as subsidiary 	<ul style="list-style-type: none"> • The department is taken measures to provide sufficient reading materials on each topic of study • Curriculum design is done by the BoS of each subjects. College or department do not have much role in curriculum design • Department do not have role in curriculum design. Hence, we cannot add or omit any course in/from the syllabus
	Alumni feedback on curriculum	<ul style="list-style-type: none"> • Vocational training should introduce to the student community • Scholarly debate on various topics should be included 	<ul style="list-style-type: none"> • The department has introduced various certificate/value added courses. The college, in general started various training programmes for the students. • As part of seminar, the department encourage debates on various contemporary issues.
	Employer Feedback on Curriculum	Nil	



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Newman College Thodupuzha
Department of Malayalam

Action Taken Report on Stakeholders' Feedback on Academic Performance and
Ambience

2022-2023

Programme	Stakeholder	Summary of Feedback Received	Action Taken
BA	Students	Enhance programs for the development of mental health and students' well-being.	Conducted an induction program for students.



Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback on Academic Performance
and Ambience

Department of B.Sc Botany and biotechnology

2022-23

Programme	Stakeholder	Summary of Feedback Received	Action Taken
B.Sc Botany and biotechnology	Students	1.Regular field trips and outdoor lectures 2.Include more practical classes	1. Arranged 3 day Nature camp 1.Taxonomic field trip 2. Arranged Practical based on job training programme
	Teachers	Training programmes for teachers required.	RBPT Workshop and two faculty development programme were arranged
	Parents	Inclusion of activity-oriented study.	Activity oriented certificate were arranged
	Alumni	Boost the department alumni meetings.	Alumni meetings are organised in a yearly manner in the department, both online & offline mode.
	Employer	Job oriented courses are required to be included in the curriculum.	Multidisciplinary Add on and value added courses were conducted in the college.



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DEPARTMENT OF CHEMISTRY
NEWMAN COLLEGE, THODUPUZHA

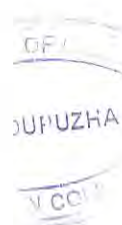
Action Taken Report on Stakeholders' Feedback on Academic Performance
and Ambience

2022-23

Department of Chemistry

2022-23

Programme	Stakeholder	Summary of Feedback Received	Action Taken
B.Sc	Student	More seminar programmes need to be conducted.	National and International seminars were conducted.
B.Sc	Student	The ambience of Kalam Park should be enhanced.	Maintenance work of Kalam Park and its renovation got completed.
M.Sc	Alumni	Better laboratory could be maintained.	Newly renovated laboratory with advanced equipments is now open for both B.Sc and M.Sc students.
M.Sc	Student	Organise more programmes to enhance developmental skills.	Value added course and certificate courses are introduced.
	Employer	Research oriented guidance for students	Industrial visit and research paper publications were encouraged among students.



Mr. Biju Peter
HOD

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Action Taken Report on Stakeholder's Feedback on Academic Performance and Ambience

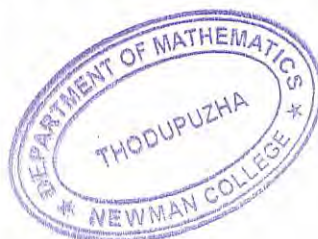
2022-23

Department of Mathematics

Programme	Stakeholder	Summary of Feedback Received	Action Taken
BSc/MSc	Students	<ul style="list-style-type: none">● Curriculam is not covered on time● PG Internal exams are not organized● Better washroom facility for boys needed	<ul style="list-style-type: none">● Extra classes arranged● PG internals are arranged systematically● Washroom facility improved
	Alumni	<ul style="list-style-type: none">● Need more extra curricular activities● Internships are not available	<ul style="list-style-type: none">● Organized extracurricular programs● Improved the career guidance service to get more jobs and internships
	Employers	<ul style="list-style-type: none">● More practical classes to be arranged● Provide training in technical skills	<ul style="list-style-type: none">● Organized sessions on technical and programming skills to increase employability

Head of the Department

Dasey John
HOD





DEPARTMENT OF PHYSICS
NEWMAN COLLEGE, THODUPUZHA

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ACTION TAKEN REPORT ON STAKE HOLDER FEEDBACK -2022-23

Programme	stakeholder	Summary of feedback received	Action recommended	Action taken
B.Sc Physics	Student	Few students suggested improvements in the curriculum for a better future.	<p>As we are approaching the four year programme, there will be a syllabus revision in the next academic year. Discussed to start new value added/certificate courses such as</p> <ol style="list-style-type: none"> 1. Value Added Course On Communication Electronics 2. Value Added Course On Word And Data Processing 3. Value Added Course on Nanoscience and Nanotechnology 4. Certificate Course on Fundamentals of Remote Sensing <p>Also the department decided to apply to become the nodal centre of ISRO to conduct varrious courses.</p>	<p>Decided to start the following courses</p> <p>The syllabi of the new value added courses are framed . It is decided to start the courses such as ‘Communication Electronics’ and ‘Nanoscience and Nanotechnology’ in the even semester. The courses such as ‘Word And Data Processing’ and ‘Fundamentals of Remote Sensing’ will commence on first week of October.</p> <p>The department became the nodal centre of ISRO and could conduct courses under ‘START programme scheme’. First course in this series ‘Overview of space science started in July 2023’ Seventeen students joined for this programme. Other</p>

				<p>courses are also announced and students could select the course as per their choice.</p> <p>Six faculty members of the department informed university (filled the google form) regarding their interest to participate in the syllabus framing of upcoming four year degree programme. So that more job oriented courses could be included.</p>
B.Sc Physics	Alumni	Few students suggested to Include latest technology topics in curriculum	Designed the curriculum for new certificate/add on course, promote students to join space related course through newman college nodal centre of ISRO, More emphasis will be given to new technology based workshops	<p>Curriculum of Four new value added /certificate courses were designed. Two day workshop on 'EXP EYE' will be organized during Nov 1 and 2.</p> <p>Workshops on astronomical 'data analysis using Aditya L1' and 'astronomical photography' are scheduled to conduct in the academic year.</p>

Beena

Dr.Beena Mary Joh

**Name and Signature of
Head of the Department**

Bijimol

Dr.Bijimol Thomas

Name and Signature of Principal



Newman College Thodupuzha
Action Taken Report on Stakeholders' Feedback on Academic
Performance and Ambience

2022-23

Programme	Stakeholder	Summary of Feedback Received	Action Taken
Bsc Zoology	Students	<ul style="list-style-type: none">• Essential classroom amenities, such as fans, deserve prompt attention and repair• introduce innovative infrastructure and technology• Please allow Good laboratory instruments provide for zoology department	<ul style="list-style-type: none">• The college management has taken sufficient measures to repair the basic amenities of classrooms and fixed additional fans and tube lights in the classrooms.• Classrooms are equipped with smart tv• The College management has renovated the Zoology lab and upgraded facilities
	Alumni	<ul style="list-style-type: none">• Smart classes	<ul style="list-style-type: none">• Installed smart TV in classrooms.

Jisha Jacob Lobo
HOD





POST GRADUATE DEPARTMENT OF COMMERCE

NEWMAN COLLEGE THODUPUZHA

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ACTION TAKEN REPORT ON STAKEHOLDERS' FEEDBACK ON

ACADEMIC PERFORMANCE AND AMBIENCE: 2022-23

POSTGRADUATE DEPARTMENT OF COMMERCE

Programme	Stakeholder	Summary of Feedback Received	Action Taken
Bcom / M com	Students	Co-curricular activities need to be encouraged Wider exposure needed	Students were encouraged and motivated to attend various management fests conducted by reputed colleges and institutions. MoU signed for Student exchange programme with MKMES Mumbai
	Alumni	Internship facility need to be provided	Internship facilities arranged with leading Banks and companies and MoUs Signed
	Employers	More Practical orientation needed	Practical training provided for subjects that needed practical orientation



HoD

Capt. Prageesh C Mathew

HEAD,

P.G. Department of Commerce
Newman College
Thodupuzha - 685 585



NEWMAN COLLEGE THODUPUZHA

DEPARTMENT OF COMMERCE (SF)

Action Taken Report on stakeholders Feedback on Academic performance and Ambience

2022-2023

Department of Commerce (SF)

Programme	Stakeholder	Summary of Feedback Received	Action Taken
B Com / M Com	Students	<ul style="list-style-type: none">• Need more interactive classes• Demanded clean and easily available drinking water• Need more entertainment programs for students• Need more topics ensuring the application of advanced technologies• More activities for assessments needed• Include more practical aspects in the curriculum• Periodically include current and relevant topics• Needed practical exposure• Need more placement opportunities	<ul style="list-style-type: none">• Decided to provide more interactive classes for students• Provided more water cooler facilities and periodically ensures that they are clean• Arranged more entertainment and cultural programs for students after class hours• Decided to conduct various programs using advanced technologies• Planned more activities for assessing the students including seminars and assignments• Arranged industrial visits for students• Classes conducted on current and relevant topics• Industrial visits were arranged for students• Placement drive were organised by placement cell

		<ul style="list-style-type: none"> • Demanded skill development and extracurricular activities • More opportunities for students to perform their talents and for personal development • Ensure gender equality • Sports activities needed • To improve extracurricular activities • More infrastructure development • Need to improve the ambience of the college • Demanded more programs • Include more practical aspects in the curriculum 	<ul style="list-style-type: none"> • Decided to conduct fest and competitions • Arts fest were arranged to showcase the talents of students • Ensured equal participation of male and female students in various programmes. • Conducted annual sports meet • Offered more extracurricular activities • Infrastructural facilities in the college improved. • Seating arrangement improved. • Encourage students to participate in different programs offered by different clubs • Industrial visits arranged for students
B Com / M Com	Alumni	<ul style="list-style-type: none"> • Academic and arts fest need to be provided as they can showcase their talents • Include more beneficial job oriented curriculum for students • Suggested to give more assignments and give more importance to extracurricular activities 	<ul style="list-style-type: none"> • Arranged more programs and encouraged students to participate • Conducted more job oriented programs for students • Decided to give assignments on relevant topics. Encouraged students to be a part of

			various clubs like dance club, music club etc.
B Com / M Com	Employer	<ul style="list-style-type: none"> • Need on the job training programs • Expecting more placement opportunities 	<ul style="list-style-type: none"> • More on the job training programs offered • Placement drive were organised by placement cell.



Signature of HOD

HOD



NEWMAN COLLEGE

THODUPUZHA, IDUKKI
KERALA, INDIA - 685585

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NAAC Re-Accredited 'A' grade institution



No:

Date: 15-7-2022

Action Taken Report on Stakeholders' Feedback on Curriculum 2021-2022

To be placed before College Council and Managing Board of Colleges

Feedback on curriculum, academic performance, and the overall academic environment was gathered from four distinct stakeholder groups: students, teachers, alumni, and employers. An analysis of this feedback has led to the formulation of several recommendations by the Internal Quality Assurance Cell (IQAC). These recommendations aim to enhance the educational experience and outcomes for all stakeholders involved. The key recommendations of IQAC are as follows:

Curriculum Enhancement: The curriculum content should be updated or revised to better align with the feedback received. This may involve adding new topics, removing outdated information, or reordering the sequence of topics.

Skill Development Courses: To improve employability, it is recommended to introduce Certificate and Value added courses that focus on imparting practical employability skills.

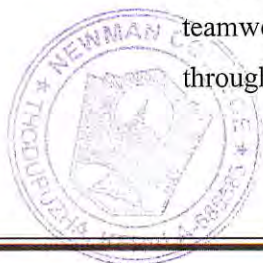
Industry Collaboration: Collaborate with industry professionals and community members to bridge the gap between academic content and real-world requirements. Internships / OJT (On Job Training) should be organised for all programs in order to expose students to practical aspects of their field.

Continuously incorporate emerging industry trends, technologies, and practices as highlighted by employers into the curriculum to keep it up-to-date and relevant.

Supplementary Learning Materials: Develop more supplementary learning materials especially e-resources, videos or interactive modules to assist students in comprehending challenging concepts effectively.

Teachers Training: Provide training and development opportunities for teachers to equip them with the necessary skills to plan and deliver the curriculum more effectively.


Soft Skills Development: Address feedback related to soft skills, including communication, teamwork, critical thinking, etc., by embedding opportunities for their development throughout the curriculum.




The **Action Taken** is summarized as follows:

- **Curriculum Enhancement:** The needed curricular modifications/requirement are consolidated and discussed with the expert panel including BoS members.
- **Skill Development Courses:** Introduced new Value added/Certificate courses to bridge the gap in the syllabus and enhance students' employability.
- **Industry Collaboration:** Resumed industrial and field visits after Covid-19 restrictions were lifted to provide students with practical exposure. Implemented internships to equip students with practical skills aligned with industry needs. Partnered with local businesses and organizations to create new internship and apprenticeship programs.
- **Supplementary Learning Resources/Library Resources:** Expanded the library collection with more relevant reference books to support student learning.
- **Orientation:** Conducted systematic orientation sessions for teachers and students regarding Outcome-Based Education (OBE), Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO).
- **Innovation and Entrepreneurship:** Increased the number of activities conducted by the Institution Innovation Council and Entrepreneurship Development (ED) club to foster creativity, problem-solving skills, and an entrepreneurial mindset among students.
- IPR and Research Methodology seminars contributed to the overall educational and professional development of students, equipping them with valuable knowledge and skills that are relevant to their academic, research, and professional endeavours.

Newman College is committed in providing its students a high-quality education and a positive and supportive learning environment. The college continued to collect feedback from all stakeholders on curriculum and use this feedback to make ongoing improvements.


IQAC Coordinator
Dr. Bijimol Thomas



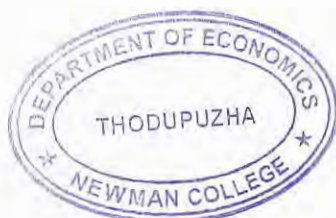

Principal
Dr. Thomson Joseph
PRINCIPAL
NEWMAN COLLEGE
THODUPUZHA

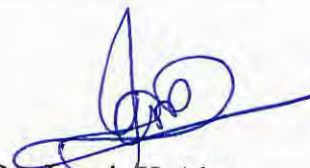
POST GRADUATE DEPARTMENT OF ECONOMICS

NEWMAN COLLEGE THODUPUZHA 2021-22

ATR on Stakeholders' Feedback

Feedback received from Students	Action Taken
<ul style="list-style-type: none">• Curriculum should be adopted a humanity-based subject.• Include current economic conditions in studies• Conduct practical/ workshop on theory papers.	<ul style="list-style-type: none">• Class level seminars and discussions on topic related with humans which are included in the syllabus were conducted.• Debates were organized in connection with current economic situations and budget presentations were made• Practical classes were provided on capital market showing the functioning of share market.
Feedback received from Alumni	Action Taken
<ul style="list-style-type: none">• Require more participation of the newly activities of the department• Programmes for students and society outside the campus should be provided.	<ul style="list-style-type: none">• Alumni were informed about various programmes conducted by the department.• Haritham commemoration of world environment day: different programme for celebrating environment day was conducted.
Feedback received from employer	Action Taken
<ul style="list-style-type: none">• Research among teachers should be improved	<ul style="list-style-type: none">• Research and paper publications were made.




Dr. Jenni. K. Alex
Head of the Department

The Postgraduate and Research Department of English

Action Taken Report on Stakeholders' Feedback

2021-22

Programme	Stakeholder	Summary of Feedback Received	Action Taken
BA / MA	Students	Students demanded the need of career orientation in the syllabus.	Career orientation programmes organised. Provided certificate courses in Business English, Functional English and Research Methodology
BA/MA	Parents	Pointed out the need of value education.	Value education classes are provided.
BA/MA	Employer	The importance of the development of soft skills is noted.	Well-functioning of the Language lab ensured for the students.
BA/MA	Alumni	Noted the suitability of the content of courses in tune with the global competency and emerging trends.	Organised international conference and other lectures to give awareness about the recent trends of literary research.
BA/MA	Teachers	According to the teachers the curriculum should provide opportunity for conducting research and project related activities.	Relevant lectures are organised to guide and equip students



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Date:

NEWMAN COLLEGE THODUPUZHA

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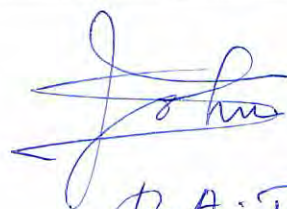
DEPARTMENT OF COMMUNICATIVE ENGLISH

Action Taken Report on Stakeholders' Feedback

2021-2022

Programme	Stakeholder	Summary of Feedback Received	Action Taken
BA	Alumni	Some alumni suggested an open course and linguistics classes with real-world applications.	Open course provided. A certificate course on Functional English provided. ICT-based teaching methods have been used to help pupils with their speaking abilities.
BA	Students	Suggested for more practical sections	Experiential learning provided by including practical like video making, peer teaching, media visit etc




P. A. JOHN.
HOD

Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback


2021-22

Programme	Stakeholder	Summary of Feedback Received	Action Taken
BA History	Student on Curriculum	<ul style="list-style-type: none">• There is a need of more time allotment for extracurricular activities.• Give importance to sports• Syllabus is too wide• Gender Studies should be included in curriculum• Skill development should be included• Should add more topics on other valuable study areas	<ul style="list-style-type: none">• The college is giving sufficient time for those who are actively participating in extracurricular activities• The College, by providing sufficient training and organizing state and national level competition in the campus, giving due importance to sports activities• Syllabus modification is not coming under the purview of the College.• "Gender in Indian Perspective" as a course is introduced• Various skill development programmes are initiated under various clubs



			<ul style="list-style-type: none"> Value added courses and Certificate courses are introduced to address this issue
	Alumni on Curriculum	<ul style="list-style-type: none"> Exclude irrelevant topics Simplify Syllabus 	<ul style="list-style-type: none"> Subject revision is not coming under the purview of the Department. Since the department cannot make any changes in syllabus, the teachers are using various teaching methods to help students understand various concepts and principles in a simplified form
	Employer Feedback on curriculum	<ul style="list-style-type: none"> introducing new programs and activities among the students to enhance their thinking level & ability to put forward their own personal opinions on several topics 	<ul style="list-style-type: none"> the department has introduced various courses such as certificate courses and value-added courses for enhancing the student capacity and ability. Department also provide opportunities for students to express their personal opinion on various debatable contemporary issues of importance during their seminar presentations and debates.




Dr. KRISHNAKUMAR M.V.
Head, Department of History
Newman College
Thodupuzha


Newman College Thodupuzha

Department of Malayalam

Action Taken Report on Stakeholders' Feedback

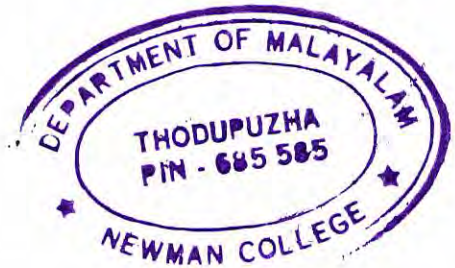
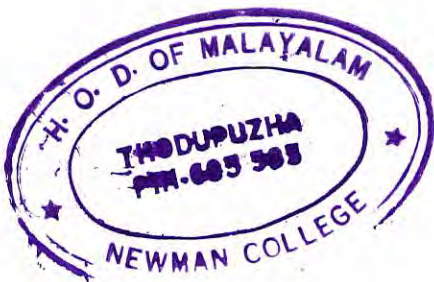
2021-2022

Programme	Stakeholder	Summary of Feedback Received	Action Taken
BA	Students	Improve the technical skill of the students	Conducted ICT enabled courses for DTP Malayalam & English
	Employers	Add more creative materials	Vairos creative materials were introduced in the curriculum like literary contest Film festival & evaluation, cultural expeditions etc...



REV DR. RAJU JACOB

HOD



Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback

Department of B.Sc Botany and biotechnology 2021-22

Programme	Stakeholder	Summary of Feedback Received	Action Taken
B.Sc Botany and biotechnology	Students	1. Require more co-curricular and extracurricular activities	Botany department organized different activities involving student participation.
	Teachers	Need to assess students knowledge in fundamentals of Botany and Biotechnology	Conducted entry level assessment tests for first year students
	Parents	Regular tests and feedback	In addition to internal and model exams, class tests were conducted .
	Alumni	Lesser accessibility of contacts of batch mates.	Batch wise whatsapp groups created.
	Employer	Proficiency in English language to be improved.	Communicative English classes as well as group discussions were conducted.




Head, Department of Botany
Newman College, Thodupuzha
Kerala, India-685585



DEPARTMENT OF CHEMISTRY
NEWMAN COLLEGE, THODUPUZHA

Action Taken Report on Stakeholders' Feedback

2021-22

Department of Chemistry

2021-22

Programme	Stakeholder	Summary of Feedback Received	Action Taken
B.Sc	Student	Regarding industrial visits and internships	Industrial visit is conducted for final year students.
M.Sc	Employer	Need more lab hours	More practical hours are allowed.
M.Sc	Student	More lab related workshops need to be conducted	Two day workshops were conducted on Lab safety and good laboratory practices.
M.Sc	Student	Difficult in affording the syllabus	Department provide remedial classes

Pro

Mr. Biju Peter
HOD



Newman College Thodupuzha

Action Taken Report on Stakeholder's Feedback

2021-22

Department of Mathematics

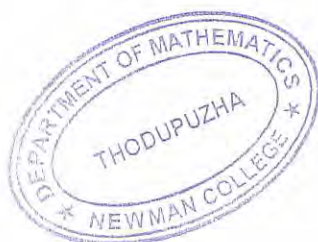
Programme	Stakeholder	Summary of Feedback Received	Action Taken
BSc/MSc	Students	<ul style="list-style-type: none">● Programming courses to be added● Need more extra curricular activities	<ul style="list-style-type: none">● Organized certificate courses in Python● Arranged extracurricular programs
	Alumni	<ul style="list-style-type: none">● More programming courses to be added● Orientation programs is needed	<ul style="list-style-type: none">● Conducted certificate courses in programming languages● Organized department level orientation programs for new batches
	Employers	<ul style="list-style-type: none">● No suggestions for improvement	<ul style="list-style-type: none">● No actions taken



Head of the Department

Nancy Jacob

HOD





DEPARTMENT OF PHYSICS
NEWMAN COLLEGE, THODUPUZHA
THODUPUZHA EAST, IDUKKI, KERALA, INDIA 685 585

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ACTION TAKEN REPORT ON STAKE HOLDER FEEDBACK - 2021-22

Programme	stakeholder	Summary of feedback received	Action recommended	Action taken
B.Sc Physics	Student	Few students suggested to Reduce the course Content and requested for Specialized courses.	<p>The curriculum should be competent with the national/international level. Hence the reduction of course content is not welcomed. Again the syllabus is framed by the university. To make the studies easy, question bank will be prepared by the concerned teacher and will be discussed in the class.</p> <p>In the case of specialized courses, the department will provide four new valued added/certificate courses and the student could join according to their interest.</p>	<p>To make the studies easy, question banks of difficult portions were prepared and discussed in the class.</p> <p>The department conducted three new value added Courses such as 'Thin Film Preparation Techniques and Analytical Tools', 'Calculus' and 'Data Analysis and Presentation'. Also a new certificate Course on 'An Introduction to Machine Learning using Python', was also conducted. The syllabus of 'electronic equipment maintenance' course was also revised.</p>

B.Sc Physics	Alumni	<p>Few alumni suggested to give more importance to problems rather than theory.</p> <p>Few alumni suggested to provide Python programming and more internships.</p>	<p>For MSc students, one hour/week will be devoted for problem solving. Books of solved problem in various areas of physics will be purchased. The coaching programmes for NET/JAM/ APT-TSE will be continued as it is emphasized on problem solving.</p> <p>The department is conducting certificate courses on python from 2020 onwards. A new course on python will be framed. Also steps will be taken to promote internships</p>	<p>New books were purchased with solved problems in quantum mechanics, electrodynamics, condensed matter, nuclear physics, classical mechanics etc. One hr/week (0th hr) was arranged for problem solving. NET/JAM/ APT-TSE coachings were continued</p> <p>Certificate Course on 'An Introduction to Machine Learning using Python' was introduced. Gave opportunities for more internships. Industrial visit and entrepreneurship were arranged.</p>
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Beena

Dr.Beena Mary Joh

**Name and Signature of
Head of the Department**

Bijimol

Dr.Bijimol Thomas

Name and Signature of Principal



Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback on Assessment, Curriculum and Plan for 2021-22

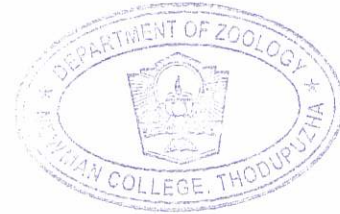
2021-22

Programme	Stakeholder	Summary of Feedback Received	Action Taken
Bsc Zoology	Student on Curriculum	<ul style="list-style-type: none">• Needed field surveys• The curriculum should give opportunities to students in entrepreneurship.• Include psychology in the curriculum• More external activities like camps should be integrated	<ul style="list-style-type: none">• field survey on dragonfly diversity study arranged• Seminar organised on the Entrepreneurship opportunities for life science students based on the curriculum aspect• New Psychology course introduced and as part of curriculum open course Psychology also included.• Forest camp is organised as part of experiential learning
	Alumni on Curriculum	<ul style="list-style-type: none">• Field study must be done in first or second year.• Application level question paper	<ul style="list-style-type: none">• Field studies are included in first, second and Third years in connection with curriculum

			<ul style="list-style-type: none">• Practical exam question papers are designed in such a manner
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Jisha Jacob Loke

HOD





POST GRADUATE DEPARTMENT OF COMMERCE

NEWMAN COLLEGE THODUPUZHA

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ACTION TAKEN REPORT ON STAKEHOLDERS' FEEDBACK: 2021-22

POSTGRADUATE DEPARTMENT OF COMMERCE

Programme	Stakeholder	Summary of Feedback Received	Action Taken
Bcom / M com	Students	Drinking Water facility needed in the department floor. Practical experience needed on online trading platforms	Water cooler installed in the department floor. Sessions on online trading provided by Geojit
	Alumni	Internship facility need to be provided	Internship facilities arranged with leading Banks and companies
	Employers	More Practical orientation needed	Practical training provided for subjects that needed practical orientation

HoD


Dr. A P Philip

HEAD,
P.G. Department of Commerce
Newman College
Thodupuzha - 685 585





NEWMAN COLLEGE THODUPUZHA
DEPARTMENT OF COMMERCE (SF)

Action Taken Report on stakeholders Feedback
2021-2022

Department of Commerce (SF)

Programme	Stakeholder	Summary of Feedback Received	Action Taken
B Com / M Com	Students	<ul style="list-style-type: none"> • Third semester PG subjects are heavy and syllabus need to be shortened • Need more practical sessions • Need more sessions on the application of advanced technology • Include more facilities to improve learning • Needed skill development and extracurricular activities • Request field works • Needed skill development programs • Include more programs for enjoyment • Needed Curriculum improvement like 	<ul style="list-style-type: none"> • Special classes were arranged • Arranged more programs for gaining practical knowledge among students • Conducted programs ensuring the application of advanced technology • Remedial classes, peer teaching programs and special classes were arranged • Encouraged students to take part in programmes organised by different clubs • Industrial visit and practical exposure offered • Certificate courses, value added courses offered. • Arts and sports programs arranged for students to showcase their talents. • Internship classes arranged for students.

		internships	
B Com / M Com	Alumni	<ul style="list-style-type: none"> • Add more job oriented courses • Suggested to conduct exams and give assignments • Need more placement opportunities 	<ul style="list-style-type: none"> • Decided to provide more job oriented programs • Decided to conduct class test and to give more assignments • Placement drive were organised by placement cell.




Signature of HOD

Ms Spba Thomas



NEWMAN COLLEGE

THODUPUZHA, IDUKKI
KERALA, INDIA - 685585

Affiliated to Mahatma Gandhi University, Kottayam
NAAC Re-Accredited 'A' grade institution



No:

Date: 14-6-2021

Action Taken Report on Stakeholders Feedback on Curriculum

2020-2021

To be placed before College Council and Managing Board of Colleges

Newman College is committed to providing its students with a high-quality education that prepares them for success in their future endeavors. The college's curriculum is regularly reviewed and suggestions are sought to ensure that it is meeting the needs of all stakeholders, including students, teachers, alumni, and employers.

The college has received feedback from all stakeholders and the following were the recommendations:

- Students, teachers, and alumni demanded for increasing opportunities for students to engage in creative learning activities.
- Students, teachers, alumni and employers suggested to develop their skills through entrepreneurship experience and other hands-on learning experiences.
- Teachers suggested that the curriculum should be updated more frequently to reflect the latest educational advancements.
- Teachers emphasised the need for more opportunities for students to conduct research and project-related activities.
- Alumni proposed that the curriculum should align even more closely to meet global competency.
- Employers recommended that the college should give students a better awareness of new employment opportunities and required skills.

Actions Taken

The college is taking this feedback seriously and is developing a plan to address the identified areas for improvement and the following actions were taken:



- Offered more seminars and workshops that focus on creative thinking and problem-solving.
- Encouraged students to participate in creative competitions and hackathons.
- Established Institution Innovation Council (IIC) to help students find and apply for opportunities. The college promoted entrepreneurial development among students by offering courses on entrepreneurship, providing mentorship opportunities, or hosting business plan competitions.
- Offered professional development opportunities for teachers to stay up-to-date on the latest educational advancements.
- Required students to complete a research or project-related course as part of their degree program and encouraged students to publish their research findings in academic journals and conferences.
- Created G-Suite ID for all the faculty and students of the college and introduced LMS Linways for effective curriculum planning and delivery.
- Invited employers to campus to give talks and workshops about the latest job trends and required skills.
- Organized career fairs and offered career counselling services to help students identify their strengths and weaknesses, and develop a career plan.
- Helped students create resumes and cover letters, and practice interviewing skills.

The feedback from all stakeholders provides valuable insights into how the college can improve its educational offerings and better prepare students for success. By implementing the suggested actions, the college can create a more engaging, hands-on, and globally-minded learning environment that will benefit students, teachers, alumni, and employers alike. Embracing a culture of feedback and continuous improvement will ensure that the college remains responsive to the evolving needs of its stakeholders.

IQAC Coordinator

Dr. Bijimol Thomas



Principal

Dr. Thomson Joseph

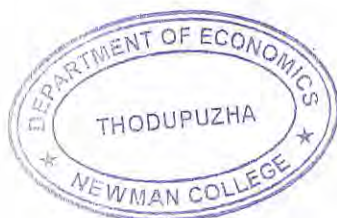
PRINCIPAL
NEWMAN COLLEGE
THODUPUZHA


POST GRADUATE DEPARTMENT OF ECONOMICS

NEWMAN COLLEGE THODUPUZHA 2020-21

Action Taken Report - Feedback on Curriculum

Feedback received from Students	Action Taken
<ul style="list-style-type: none">• Discussions and debates should be included to provide awareness about applicability of economic policies.• Make use of advanced technologies in class rooms• Co-curricular activities should be introduced.• Programmes should conduct on international, national and state level events	<ul style="list-style-type: none">• Practical classes were provided on capital market showing the functioning of share market• Debates were conducted in the class rooms• Power point presentations were used for taking classes.• A day celebrating Environment day was conducted among students• Poster competition, Conducted Quiz Competition
Feedback received from Alumni	Action Taken
<ul style="list-style-type: none">• Arrange soft skill training for students.	<ul style="list-style-type: none">• Decisions were taken to provide soft skill development programmes for various classes.
Feedback received from employer	Action Taken
<ul style="list-style-type: none">• More extracurricular activities for the students should be included.	<ul style="list-style-type: none">• Various programmes were designed and introduced.




Dr. Jenni. K. Alex
Head of the Department

The Postgraduate and Research Department of English

Action Taken Report on Stakeholders' Feedback

2020-21

Programme	Stakeholder	Summary of Feedback Received	Action Taken
BA / MA	Students	Curriculum should inculcate the value system.	Value education classes are provided for the students.
BA/MA	Parents	Curriculum is good. There should be an ambience to ensure the mental health of the students.	Mentors through effective counselling make the mentee a successful and confident persona.
BA/MA	Employer	The students should pass the competitive exams	Teachers always provide guidance and direct them to qualify the exams.
BA/MA	Alumni	The students should have an affinity towards nature and natural resources.	The college organised a number of green initiatives.
BA/MA	Teachers	There should be language skill enhancement programmes.	The department organised certificate courses, Business English, English for Communication and Research Methodology.



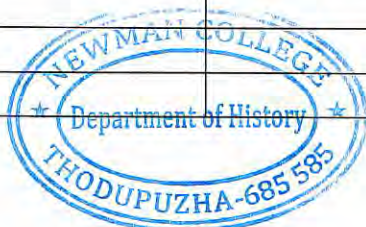
Bijmol
Dr. Bijmol Thomas
HOD

Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback

2020-21

Programme	Stakeholder	Summary of Feedback Received	Action Taken
BA History	Student on Curriculum	<ul style="list-style-type: none">• Include practical classes like field studies, surveys etc.•	<ul style="list-style-type: none">• Every year, the department arranges a three-day field trip to introduce students to historical sites and events. Additionally, we empower our students to gather local historical and anthropological information through surveys for their projects.
	Alumni Feedback on curriculum	<ul style="list-style-type: none">• Should teach the value of historical thinking in life• Add Physical education as part of curriculum	<ul style="list-style-type: none">• The department's goal is to instill an appreciation for historical thinking in students. Through diverse instructional approaches and by actively involving students in the learning process, we highlight the significance of historical thinking in everyday life.




Dr. KRISHNAKUMAR M.V.
Head, Department of History
Newman College
Thodupuzha

Newman College Thodupuzha

Department of Malayalam

Action Taken Report on Stakeholders' Feedback

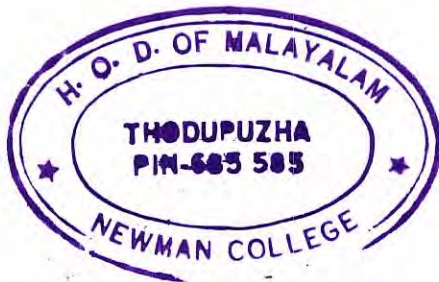
2020-2021

Programme	Stakeholder	Summary of Feedback Received	Action Taken
BA	Students	Introduced new teaching methods	New teaching technique like Peer Teaching and Collaborative Learning Roleplay & Drama etc..
	Alumni	Avoid spoon feeding teaching methods	Stopped distribution of class notes promoted lecture notes and self-prepared notes.



Rev. Dr. Raju Jacob

HOD




Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback

Department of B.Sc Botany and biotechnology 2020-21

Programme	Stakeholder	Summary of Feedback Received	Action Taken
B.Sc Botany and biotechnology	Students	1. Difficulty in attending online classes at a stretch 2. Missing campus life and activities	1. Decided to give pre-recorded videos along with live classes 2. Conducted Independence day, Onam Celebration, environmental day...etc. in online mode
	Teachers	Lot of student absent in online classes	Conducted online PTA meeting
	Parents	Difficulties' faced by students and parents due to online mode classes	Personal mentoring sessions done




Head, Department of Botany
Newman College, Thodupuzha
Kerala, India-685585



DEPARTMENT OF CHEMISTRY
NEWMAN COLLEGE, THODUPUZHA

Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback

2020-21

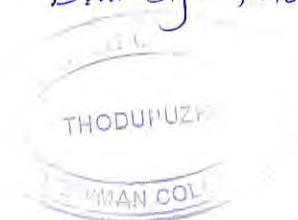
Department of Chemistry

2020-21

Programme	Stakeholder	Summary of Feedback Received	Action Taken
B.Sc	Alumni	More webinars need to be conducted	National seminars were conducted
M.Sc	Student	More job oriented programmes need to be included.	Expert talks related to Career development was conducted.

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Sri. Biju Peter HOD



Newman College Thodupuzha

Action Taken Report on Stakeholder's Feedback

2020-21

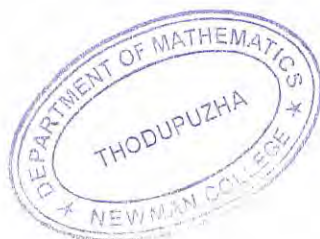
Department of Mathematics

Programme	Stakeholder	Summary of Feedback Received	Action Taken
BSc/MSc	Students	<ul style="list-style-type: none">● Career guidance activities needs to be improved● More practical sessions needed	<ul style="list-style-type: none">● Organized more programs in association with the career guidance cell● Arranged lab sessions to improve technical and programming skills
	Alumni	<ul style="list-style-type: none">● More grammar class needed● Encourage self learning	<ul style="list-style-type: none">● Arranged programs to improve communications skills● Started more assignments and seminars
	Employers	<ul style="list-style-type: none">● No suggestions for improvement	<ul style="list-style-type: none">● No actions taken

Achuth

Head of the Department

Nancy Jacob
HOD





DEPARTMENT OF PHYSICS
NEWMAN COLLEGE, THODUPUZHA

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ACTION TAKEN REPORT ON STAKE HOLDER FEEDBACK - 2020-21

Programme	stakeholder	Summary of feedback received	Action recommended	Action taken
B.Sc Physics	Student	Few students suggested to include more skill development and social commitment programs. Also few students suggested to add Physical fitness programmes.	More importance shall be given to skill oriented programmes. Also more physical fitness programmes will be organized.	To improve the soft skill of students, seminar presentation competition and GD training was provided. To improve/ generate Programming skill , additional lab sessions on CPP was provide. Moreover, a certificate course on python was introduced. Physical fitness awareness was given as part of Yoga .day. New physical fitness instruments were installed in the

				college and opened for all students.
B.Sc Physics	Alumni	Few alumni suggested to use advanced programming tools.	The department is conducting certificate courses on python from 2020 onwards. A new course on python will be framed.	Certificate Course on 'Python for Research Data Analysis'



Dr.Aloysius Sabu N

**Name and Signature of
Head of the Department**



Dr. Thomson Joseph

Name and Signature of Principal



Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback

2020-21

Programme	Stakeholder	Summary of Feedback Received	Action Taken
Bsc.Zoology	Student on Curriculum	<ul style="list-style-type: none">The curriculum is being out of the line. There have to be an immediate revision with field oriented methods.The curiosity of the students must be enhanced. The programme have to be restructured to learn not to memorize something.	<ul style="list-style-type: none">Several field trips are arranged in order to demonstrate the practical applications of theories which are taught in classrooms.By mapping PO,CO ,the purpose of syllabus modules were clearly outlined.
	Alumni Feedback on curriculum	<ul style="list-style-type: none">Should Improve the lab facilities	<ul style="list-style-type: none">Zoology Lab is renovated with appropriate facilities .

Jisha Jacob Lobo
HOD





POST GRADUATE DEPARTMENT OF COMMERCE

NEWMAN COLLEGE THODUPUZHA

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ACTION TAKEN REPORT ON STAKEHOLDERS' FEEDBACK: 2020-21

POSTGRADUATE DEPARTMENT OF COMMERCE

Programme	Stakeholder	Summary of Feedback Received	Action Taken
Bcom / M com	Students	Difficulty in accessing online classes due to lack of necessary devices and reliable internet Difficulty in active participation and meaningful interaction in an online setting,	Provided digital devices and internet facilities to the needed students Interactive online platforms were implemented and regular virtual discussions conducted
	Alumni	No suggestions for improvement	No actions taken
	Employers	No suggestions for improvement	No actions taken



HoD

[Signature]
Dr. A P Philip

HEAD,
P.G. Department of Commerce
Newman College
Thodupuzha - 685 585



NEWMAN COLLEGE THODUPUZHA
DEPARTMENT OF COMMERCE (SF)

Action Taken Report on stakeholders Feedback

2020-2021

Department of Commerce (SF)

Programme	Stakeholder	Summary of Feedback Received	Action Taken
B Com / M Com	Students	<ul style="list-style-type: none">• Add more job oriented subjects• Interview skills need to be improved• Certificate courses are required to be included in the curriculum• Include topics to improve basic skills of students• Needed more knowledge about courses• Demanded extracurricular activities	<ul style="list-style-type: none">• Planned to provided more information to students about the current job opportunities• Advised students to participate in the training programs conducted by the placement cell of the college• Certificate courses are conducted for the students• Decided to conduct add-on course from next year• Training programs provided• Encouraged different clubs to conduct fest and competitions




Signature of HOD

HOD



NEWMAN COLLEGE

(Re-accredited by NACC with 'A' grade and affiliated to Mahatma Gandhi University, Kottayam)

Thodupuzha, Idukki (dist.), Kerala - 685 585, India

2019-2020

Action Taken Report based on the feedback analysis from the stakeholders.

(To be submitted before the Managing Board of Colleges)

The following actions were taken to improve the curriculum at Newman College.

- The curriculum was reviewed to ensure that it was up-to-date with the latest developments in the field. Necessary suggestions were made to the University through the BoS.
- The internal evaluation system was refined for more effective implementation.
- The college worked to develop and implement strategies for ensuring that students achieved the intended Programme outcomes, Programme Specific Outcomes, and Course Outcomes.
- Identified the skills and knowledge that employers were looking for in new hires. This information was then used to ensure that the curriculum of Certificate course and Value added course was aligned with industrial requirements.
- Provided opportunities for students to engage in research and innovation. This involved offering research projects or capstone courses. The college



partnered with employers to offer experiential learning opportunities for students.

- Strengthened teamwork skills among students. This involved incorporating group projects, offering workshops on teamwork, or creating opportunities for students to collaborate on extracurricular activities.
- The college worked with faculty to identify opportunities to incorporate soft and technical skill development into the curriculum. The college offered workshops and training programs on soft and technical skills.

IQAC Coordinator

Dr. Bijimol Thomas



Date: 12-6-2020



Principal

Dr. Thomson Joseph

PRINCIPAL
NEWMAN COLLEGE
THODUPUZHA



The Postgraduate and Research Department of English

Action Taken Report on Stakeholders' Feedback

2019-2020

The department of English collected feedback on curriculum from students. The analysis of students' feedback depicts that the students are satisfied with the curriculum. They opine that the curriculum should give more focus to employability, skill enhancement and creative learning. The department provided a certificate course in Research Praxis and also provided two value-added courses in English for Daily Use and in Functional English. The department collected and analysed feedback on the curriculum from the teachers. The analysis of teachers' feedback depicts that they are satisfied with the curriculum. The teachers too opine that the curriculum should give more focus to employability. They suggested for the inclusion of relevant courses in their subjects and deletion of irrelevant topics. The department collected and analysed feedback on the curriculum from the alumni. The analysis of alumni feedback shows that they are satisfied with the curriculum. They are of the opinion that content delivery is good in the college. The department collected and analysed feedback on the curriculum from the employers too. The analysis of employers' feedback shows that they are satisfied with the curriculum. They are of the opinion that content delivery is good in the college. Employers suggested to give a better awareness to the students on new employment opportunities and required skills. So the department organised career orientation programmes for the students.



Bijmol

Dr. Bijmol Thomas

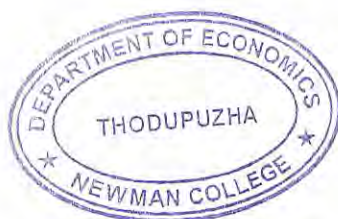
Head of the Department


POST GRADUATE DEPARTMENT OF ECONOMICS

NEWMAN COLLEGE THODUPUZHA 2019-20

ATR on Stakeholders' Feedback on Curriculum

Feedback received from Students	Action Taken
<ul style="list-style-type: none">• More extracurricular activities should be conducted for students.	<ul style="list-style-type: none">• International seminar on Gandhian economics *National Webinar on Covid-19 : rural Economy and Indian Policy Response *Interdepartmental competition: Youth Icon Award *youth excellence Award etc. were conducted.
Feedback received from Alumni	Action Taken
<ul style="list-style-type: none">• Orientation programmes on competitive examinations for students should be conducted.	<ul style="list-style-type: none">• The way to IAS: one day motivational seminar was conducted for the students.
Feedback received from employer	Action Taken
<ul style="list-style-type: none">• Skill development programmes for students must be included	<ul style="list-style-type: none">• Personality Development of Youth in a Competitive World : a programme for the personality development of students was conducted




Dr. Jenni. K. Alex
Head of the Department

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Thodupuzha East
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Date:

NEWMAN COLLEGE THODUPUZHA

(RE-ACCREDITED BY NAAC WITH A GRADE AT CGPA 3.32)
RANKED 78 IN THE NATIONAL LEVEL (NIRF 2019)
(Affiliated to Mahatma Gandhi University, Kottayam)

DEPARTMENT OF COMMUNICATIVE ENGLISH

Action Taken Report on Stakeholders' Feedback

2019-2020

An annual student satisfaction survey was conducted by Department of Communicative English. The responses given by students, parents, alumni, employer and teachers were analysed and found that they were satisfied with their curriculum. Based on the suggestion of alumni, a job oriented certificate course- Basics of Front Office Management- implemented. Provided practical experience by field visit and documentary making. Placement drive was organised for students. Conducted strict internal evaluation by seminars, assignments and internal exams. provided opportunities for paper presentation based on the suggestion of employer.



P.A. JOHN

Head of Department

Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback

2019-20

After hearing from Newman College's diverse community, the History Department recognized key concerns and gathered several suggestions to improve our academic processes this year. Here are some of these proposals and the corresponding actions we've taken:

1. In response to the student community's desire for alternative ways to explore history, the department has launched a program called "History Collective" to showcase relevant movies and documentaries on the subject.

2. In response to students' inquiries about the recently introduced syllabus on environmental and gender history, the department organized one-day lectures on both topics. Dr. Sebastian Joseph from the History Department of UC College, Aluva, presented on environmental history, while Dr. K.M. Sheeba from the History Department of Sree Sankaracharya University for Sanskrit spoke about gender history."

3. Department alumni recommended hosting additional programs for students. As a result, we've decided to hold events annually, spearheaded by our alumni.



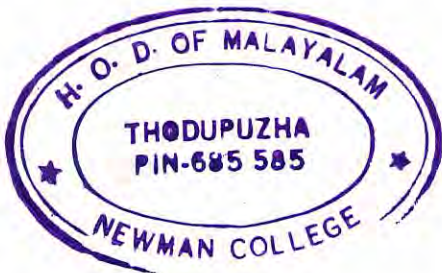
Dr. KRISHNAKUMAR M.V.
Head, Department of History
Newman College
Thodupuzha

Newman College , Thodupuzha

Department of Malayalam

Curriculum Feedback Report (2019-2020)

During the academic year 2019-2020, we conducted a thorough process to gather feedback on our curriculum from students, parents, alumni, employers, and teachers. The feedback we received was overwhelmingly positive across all these stakeholder groups. Students found the curriculum highly relevant, parents expressed satisfaction with their children's educational experiences, alumni praised the practical skills acquired, employers noted that our graduates were well-prepared for the workforce, and teachers commended the curriculum's adaptability. While the majority of feedback was favourable, there were some constructive suggestions, including a desire for increased career counselling and the incorporation of modern teaching methods. This feedback forms a valuable basis for our ongoing efforts to enhance the curriculum, ensuring that our educational offerings continue to evolve in response to the changing needs of our valued stakeholders.



Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback

Department of B.Sc Botany and biotechnology

2019-20

Feedback on the 2019-2020 Academic Year: A Year of Resilience and Adaptation

The 2019-2020 academic year was marked by unprecedented challenges and required collective efforts from students, teachers, parents, and alumni to navigate through the uncertainties brought about by the COVID-19 pandemic. It was a year that tested the resilience of our educational community, and we are proud to reflect upon the actions taken by our department and college to ensure continuity in learning and support for our students.

Students: Our students demonstrated remarkable adaptability and determination during this challenging year. The sudden shift to online learning presented new hurdles, but their commitment to their education never wavered. They participated in virtual classrooms, engaged in remote group projects, and continued to excel in their studies despite the distance. Their feedback was invaluable in improving the online learning experience.

Teachers: Our dedicated teaching faculty rose to the occasion admirably. They underwent intensive training to transition smoothly to online teaching methods, maintaining the quality of education and providing continuous support to students. Innovative strategies were employed to ensure interactive and engaging virtual classrooms, and feedback from both students and teachers was instrumental in refining these approaches.

Parents: Parents played a crucial role in supporting their children's education during this challenging period. They provided a stable environment for learning at home, encouraged their children to stay focused, and maintained open communication with the school. Their feedback on the challenges their families faced helped us tailor our support systems to meet their needs.

Alumni: Our alumni, many of whom are professionals in various fields, offered valuable insights and assistance during this time. They provided mentorship to current students facing uncertainty about their career paths, offered internship opportunities, and shared their experiences of overcoming adversity. Their involvement with the college community strengthened our network and provided a sense of hope.

Actions Taken:

Enhanced Online Learning: We invested in technology and training to ensure a smooth transition to online education, including upgrading virtual classrooms and expanding digital resources.


Mental Health and Well-being Support: Recognizing the mental health challenges posed by the pandemic, we expanded our counseling services and introduced wellness programs to support students and teachers.

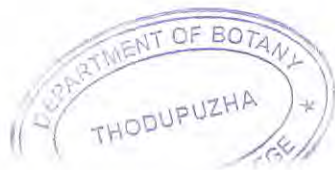
Financial Aid and Relief: We offered financial assistance to families facing economic hardship, ensuring that no student was left behind due to financial constraints.

Flexibility and Understanding: We adapted our academic policies to accommodate the changing circumstances, offering flexibility in grading and course selection.

Community Engagement: We organized virtual alumni events, webinars, and workshops to keep our community connected and engaged in lifelong learning.

As we reflect on the 2019-2020 academic year, we acknowledge the collective resilience and adaptability of our educational community. We remain committed to learning from this experience and using it as a foundation for continued growth and improvement. Together, we have proven that even in the face of adversity, education can thrive, and we look forward to a future that is both brighter and more resilient.


Head, Department of Botany
Newman College, Thodupuzha
Kerala, India-685585





DEPARTMENT OF CHEMISTRY
NEWMAN COLLEGE, THODUPUZHA

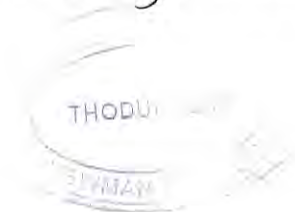
Action Taken Report on Stakeholders' Feedback

2019-2020

Department Chemistry

An annual student satisfaction survey is conducted by Chemistry department. After analysing the responses of all the students of undergraduate and postgraduate programme, it was found that students are greatly satisfied. The suggestions received through the feedback are promptly communicated and necessary actions were taken. Due to covid pandemic, majority of the theory classes were conducted online. But all the students got chance to attend their practical classes by maintaining social distance. Many international and National seminars were conducted online to improve their research knowledge. Placement drives were conducted and many final year students were placed in reputed organisations. A well interactive section with eminent people in research field helps students to build their career in research field. Scientific projects implemented from first year onwards in order to inculcate research aptitude among students.

Mr. Biju Peter
Mr. Biju Peter, HOD



Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback

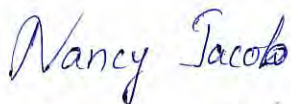
2019-2020

Department of Mathematics

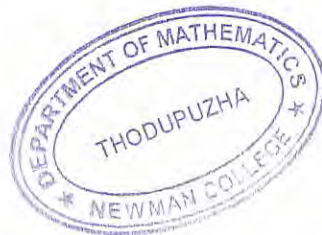
In the academic year 2019-20, the Department of Mathematics received feedback from various stakeholders including students, parents, alumni, and employers. The feedback primarily highlighted a lack of technical programs, research-oriented sessions, and timely completion of syllabi. In response to these concerns, the department took proactive measures to address them by implementing several effective solutions. These included additional classes that ensured comprehensive coverage of the syllabus, soft skill development programs to enhance students' overall abilities, expert research talks that provided valuable insights into the field, among others. By taking these steps, the department demonstrated its commitment to providing quality education that meets the needs and expectations of all its stakeholders.



Head of the Department



Head of Department





LEAD KINDLY LIGHT

DEPARTMENT OF PHYSICS
NEWMAN COLLEGE, THODUPUZHA

THODUPUZHA EAST, IDUKKI, KERALA, INDIA 685 585

(Affiliated to Mahatma Gandhi University, Kottayam)

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ACTION TAKEN REPORT ON STAKE HOLDER FEEDBACK – 2019-20

Programme	stakeholder	Summary of feedback received	Action recommended	Action taken
B.Sc Physics	Student	Few students suggested to reduce the number of practicals in the pandemic situation and requested for extra hours to complete the practicals.	Students requests were considered seriously. Arrangements have done.	The tutours were organized special practical sessions during the pandemic period

B.Sc Physics	Alumni	Few alumni suggested to inform them when seminars of eminent persons are conducted in the department	Decided to inform alumni regarding the various activities of the programme.	The major events conducted by the department were informed to the alumni. In certain programmes, they were invited as volunteers
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Dr. Joe Jacob

**Name and Signature of
Head of the Department**



Dr. Thomson Joseph

Name and Signature of Principal

Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback

2019-20

After soliciting feedback from the diverse Newman College community, the Zoology Department has recognized pressing concerns and collated numerous suggestions geared towards improving our academic operations for the present academic year. In response, we've implemented tangible measures, foremost among them being the acquisition of five new microscopes to alleviate the laboratory equipment scarcity, thereby successfully rectifying this issue and bolstering our students' practical learning experiences. Additionally, drawing inspiration from recommendations put forth by esteemed department alumni, we've made a steadfast commitment to organizing annual events branded as the "Alumni Lecture Series" within the field of Zoology. These events will serve as a platform for accomplished alumni to actively engage with our current students, offering their valuable insights, experiences, and expertise. This initiative promises to be an enriching resource, providing our students with both inspiration and practical guidance while fostering networking opportunities that are instrumental in shaping their academic and professional journeys.

In summation, the Zoology Department at Newman College remains resolutely dedicated to heeding the voices of our students and the broader college community. These proactive steps, guided by the input and collaboration of all stakeholders, reflect our unwavering commitment to cultivating a dynamic and immersive academic environment. These initiatives not only address immediate concerns but also contribute to the long-term growth and fulfillment of our students, ensuring their academic pursuits are both rewarding and transformative.

Jisha Jacob
HOD





POST GRADUATE DEPARTMENT OF COMMERCE

NEWMAN COLLEGE THODUPUZHA

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ACTION TAKEN REPORT ON STAKEHOLDERS' FEEDBACK AND CURRICULUM

2019-20

POSTGRADUATE DEPARTMENT OF COMMERCE

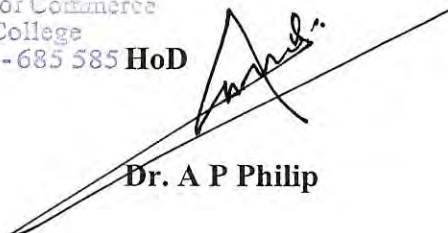
Upon gathering feedback from a diverse range of stakeholders, including students, parents, alumni, and employers, several areas of improvement within the department were identified. Additionally, there were observations regarding the learning pace of some students, the lack of practical exposure through industrial visits, and the desire for a more approachable and flexible departmental atmosphere. In response to these considerations, the department demonstrated a proactive approach by implementing various solutions.

Efforts were made to tailor academic support to accommodate different learning paces, ensuring that each student receives the necessary assistance for their individual progress. The integration of practical experiences through industrial visits aimed to provide students with real-world insights and enhance their understanding of theoretical concepts in practice. This initiative was designed to bridge the gap between theoretical learning and its practical application, contributing to a more comprehensive educational experience. Furthermore, a conscious effort was put into fostering a welcoming and approachable atmosphere within the department, encouraging open communication and collaboration between students and faculty.

In addition, a much more comprehensive orientation program was introduced to guide and assist students in acclimating to the academic environment effectively. This program aimed to provide vital information about the department's resources, policies, and educational objectives, ensuring a smoother transition for new students. These solutions collectively highlight the department's dedication to continuous improvement and its commitment to enhancing the overall educational experience for all students.



HEAD,
P.G. Department of Commerce
Newman College
Thodupuzha - 685 585 HoD



Dr. A P Philip



NEWMAN COLLEGE THODUPUZHA
DEPARTMENT OF COMMERCE (SF)

Action Taken Report on stakeholders Feedback

2019-2020

Department of Commerce (SF)

A student satisfaction survey was conducted by Department of Commerce(SF). On analysing the responses given by students, it was found that students are satisfied with their curriculum. The students strongly agreed that their curriculum for higher education and employability is well defined. From the responses of employers it was found that the curriculum promotes entrepreneurial development. The parents demanded more learning resources related to curriculum and the department arranged more resources for the students. Based on the suggestion of students to provide session on research methodology, a one day seminar on research methodology was organised by the department for the students. Placement drive was arranged for students. Add-on course and certificate course were provided for the students.



Signature of HOD

Ms Shobha Thomas
HOD

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Thodupuzha East
Kerala - 685 585
Date: 07-06-2019

NEWMAN COLLEGE THODUPUZHA
NAAC Accredited 'A' Grade Institution
(Affiliated to Mahatma Gandhi University, Kottayam)

Stakeholders' Feedback on Curriculum

(Students, Teachers, Alumni, Parents and Employers)

Action Taken Report on Feedback

2018-2019

To be placed before Managing Board of Colleges

The feedback from all stakeholders on the curriculum is generally positive. Students, alumni, and employers are particularly satisfied with the curriculum's relevance to professional and job needs, its clear prospects for higher education and employability, and its inculcation of values among students. Employers also highly value the curriculum's focus on professional ethics and attitude, soft skills, technical skills, and entrepreneurial development.

However, there are a few areas where the curriculum can be improved. Some stakeholders have expressed a desire for a greater emphasis on employability within the curriculum, particularly in terms of advanced technology-centric courses and more relevant content in specific subject areas. Alumni have suggested that the curriculum could be more aligned with emerging trends.

In response to this feedback, the college **has taken the following steps:**

- Added new Certificate/ Value added courses to ensure that the curriculum is aligned with the needs of the job market and the latest developments in the field.
- Strengthened the curriculum's focus on employability by providing more opportunities for students to develop their skills and experience. This involved increasing the focus on experiential learning opportunities such as On Job Training (OJT), projects, and simulations.

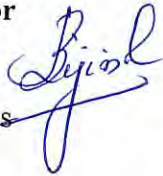


- Worked with employers to develop a more comprehensive understanding of their needs and expectations. This will help the college to ensure that its curriculum is preparing students for success in the workforce.

The college will continue to monitor feedback on the curriculum and make necessary improvements to ensure that it is meeting the needs of all stakeholders.

IQAC Coordinator

Dr. Bijimol Thomas



Principal

Rev. Dr. Vincent Joseph

PRINCIPAL
NEWMAN COLLEGE
THODUPUZHA



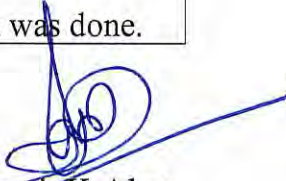
POST GRADUATE DEPARTMENT OF ECONOMICS

NEWMAN COLLEGE THODUPUZHA 2018-19

Action Taken Report on Stakeholders' Feedback

Feedback received from Students	Action Taken
<ul style="list-style-type: none">• Extracurricular activities should be provided for improving the talents of student were required.	<ul style="list-style-type: none">• A grant programme was conducted in association with the Golden jubilee year celebrations of the department.• Penalty shootout competition for the entire departments college<ul style="list-style-type: none">*youth icon award: interdepartmental.*youth excellence for department students
Feedback received from Alumni	Action Taken
<ul style="list-style-type: none">• A programme should be conducted to honour the former faculties of the Department.	<ul style="list-style-type: none">• Guruvandanam: honouring the retired teaching faculty of the department was arranged.
Feedback received from employer	Action Taken
<ul style="list-style-type: none">• A state/national/international level competitions should be conducted	<ul style="list-style-type: none">• All Kerala intercollegiate economics quiz was conducted.<ul style="list-style-type: none">*talent scan: quiz programme for HSS students was conducted.*Union Budget Discussion was done.




Dr. Jenni. K. Alex
Head of the Department

The Postgraduate and Research Department of English

Action Taken Report on Stakeholders' Feedback

2018-2019

The department of English collected feedback on curriculum from students. The analysis of students' feedback depicts that the students are satisfied with the curriculum. They opine that the curriculum should give more focus to employability, skill enhancement and creative learning. The department conducted a certificate course in Research Methodology and a value added course in Spoken English. The department collected and analysed feedback on the curriculum from the teachers. The analysis of teachers' feedback depicts that they are satisfied with the curriculum. The teachers too opine that the curriculum should give more focus to employability. They suggested for the inclusion of relevant courses in their subjects and deletion of irrelevant topics. The department collected and analysed feedback on the curriculum from the alumni. The analysis of alumni feedback shows that they are satisfied with the curriculum. They are of the opinion that content delivery is good in the college. The department collected and analysed feedback on the curriculum from the employers too. The analysis of employers' feedback shows that they are satisfied with the curriculum. They are of the opinion that content delivery is good in the college. Employers suggested to give a better awareness to the students on new employment opportunities and required skills. So the teachers always tried to give an awareness about the present scope of the curriculum.



Dr. Sr. Alphonsa P.O
HOD



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Kerala - 685 585

Date:

NEWMAN COLLEGE THODUPUZHA

(RE-ACCREDITED BY NAAC WITH A GRADE AT CGPA 3.32)
RANKED 78 IN THE NATIONAL LEVEL (NIRF 2019)
(Affiliated to Mahatma Gandhi University, Kottayam)

DEPARTMENT OF COMMUNICATIVE ENGLISH

Action Taken Report on Stakeholders' Feedback

2018-2019

A student satisfaction survey was conducted by Department of Communicative English. On analysing the responses given by students, alumni, parents, employer and teachers it was found that students were satisfied with the academic performance and ambience of the college. Based on the suggestion of employer to provide sessions to improve their soft skills and technical skills, four add- on / certificate courses implemented. Field visit, media visit and placement drive were organised based on the suggestions of students.




P. A. JOHN.

HOD

Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback

2018-19

Following ongoing feedback from Newman College's various stakeholders, the History Department became aware of prevailing concerns and received numerous recommendations to enhance our institution's operations this academic year. Below are some of these suggestions, along with the measures taken in response:

1. In response to student requests for additional reading materials beyond the university syllabus, we have committed to providing ample resources for each course.
2. Students also recommended diversifying teaching methods beyond traditional lectures to clarify specific historical concepts. In answer to this, the Department has decided to utilize the college's theater facilities to screen selected documentaries and films, offering students a foundational understanding of these topics.
3. Addressing the student community's desire for courses beyond the standard university syllabus, the department has launched a certificate course titled "An Introduction to Gender History."
4. In response to concerns about student placements and opportunities, it is decided to organize training sessions to highlight the various prospects available in both professional fields and higher education.
5. While some recommendations pertain to omitting specific courses from the university syllabus, it's important to note that as an affiliated institution of the University, we lack the authority to alter the syllabus.
6. Alumni of the Department suggested to organized academic as well as other programmes under their initiative for the student community. It has decided to organized such programmes from the next academic year onwards.




Dr. KRISHNAKUMAR M.V.
Assistant Professor
Department of History
Newman College, Thodupuzha
Kerala - 685 585

Newman College , Thodupuzha

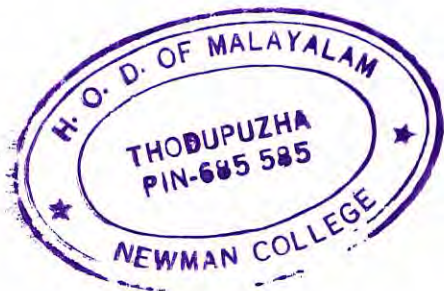
Department of Malayalam

Curriculum Feedback Report (2018-2019)

In the academic year 2018-2019, we conducted an extensive curriculum feedback collection process involving students, parents, alumni, employers, and teachers. The feedback received was largely positive and encouraging across all stakeholder groups. Students appreciated the curriculum's relevance, parents were satisfied with their children's educational experiences, alumni commended the practical skills gained, employers found graduates well-prepared for the workforce, and teachers praised the curriculum's adaptability. While the feedback was generally favourable, there were some constructive suggestions, such as the need for increased career counselling and the integration of modern teaching methods. This feedback serves as a valuable foundation for ongoing curriculum improvement efforts, ensuring our educational programs continue to meet the evolving needs of our stakeholders.



Rev. Dr. Raju Saib
HOD



Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback

Department of B.Sc Botany and biotechnology

2018- 2019

Reflecting on the 2018-2019 academic year, it was a period of growth, achievement, and collaboration within our educational community, comprising students, teachers, parents, and alumni. Here's a summary of our experiences and the actions taken by the department and college during that time.

Students: Our students continued to impress us with their dedication to learning, leadership, and community engagement. They actively participated in various academic and extracurricular activities, showcasing their talents and passion. Their feedback emphasized the need for more opportunities for hands-on learning, which led to the development of new experiential programs.

Teachers: Our teaching faculty demonstrated unwavering commitment to their students' success. They engaged in ongoing professional development, exploring innovative teaching methodologies, and ensuring a dynamic learning environment. Feedback from teachers and students was used to fine-tune curricula and instructional methods, making them more effective.

Parents: The support of parents was invaluable during the 2018-2019 academic year. They actively participated in parent-teacher conferences, contributed to school events, and provided a strong support system for their children. Their feedback underscored the importance of clear communication, leading to enhanced communication channels between parents and the school.

Alumni: Our alumni continued to serve as role models for current students. They generously shared their experiences and expertise, guiding the career aspirations of our students. Alumni feedback helped us expand internship opportunities and career counseling services.

Actions Taken:

Curriculum Enhancement: We reviewed and updated our curriculum based on feedback, ensuring it remained relevant and aligned with emerging trends in various fields.

Technology Integration: Recognizing the increasing importance of technology in education, we invested in digital resources and training for both teachers and students.


Community Building: We organized more events and workshops that brought together students, teachers, parents, and alumni to foster a sense of belonging and unity.

Diversity and Inclusion: The feedback highlighted the need for greater diversity and inclusion, leading to the establishment of diversity committees and initiatives aimed at promoting equity and inclusion on campus.

Sustainability Initiatives: In response to growing environmental concerns, we initiated sustainability programs aimed at reducing our carbon footprint and raising awareness among students.

The 2018-2019 academic year was a testament to the strength of our educational community. Through collaboration and a shared commitment to excellence, we overcame challenges and embraced opportunities for growth. The actions taken during this period have left a lasting impact on our institution, helping us continually evolve to meet the needs of our students, teachers, parents, and alumni.




Head, Department of Botany
Newman College, Thodupuzha
Kerala, India-685585



**DEPARTMENT OF CHEMISTRY
NEWMAN COLLEGE, THODUPUZHA**

Action Taken Report on Stakeholders' Feedback

2018-2019

Department of Chemistry

The annual feedback report was analysed and the measures were taken in order to make substantial improvements. Sufficient number of reference books is available in the library as per students wish. Curriculum integrates crosscutting issues relevant to environment and sustainability. Faculty members have suggested to encourage students to do research oriented projects. Many campus recruitment drives were conducted and many of the students got placed. Some suggestions related to the infrastructure have also tried to resolve.

Sri. Jose Mathew

Head of the Department



Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback

2018 - 2019

Department of Mathematics

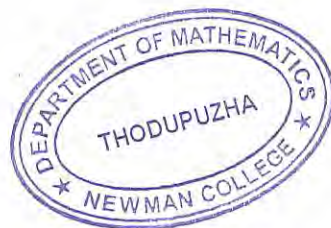
After receiving feedback from various stakeholders including students, parents, alumni, and employers, it was found that there were several areas of concern within the department. Specifically, technical programs were lacking, employment initiatives were not readily available, extracurricular activities were limited, and syllabi completion was hindered by intervening holidays. In response to these concerns, the department took a serious commitment towards addressing them by implementing a range of solutions. One noteworthy solution was the introduction of additional classes to ensure comprehensive coverage of the syllabus. Furthermore, placement drives and job-oriented skill development programs were initiated in collaboration with the career guidance cell to provide students with practical experience and increase their chances of securing employment upon graduation. To provide holistic learning opportunities for students, cultural events celebrating festivals such as Onam and Christmas were also organized by the department. Overall, these changes demonstrate a proactive approach towards enhancing the educational experience for all students within the department.



Head of the Department

Alice K.V

HOD





DEPARTMENT OF PHYSICS
NEWMAN COLLEGE, THODUPUZHA

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Email: physics@newmancollege.ac.in

ACTION TAKEN REPORT ON STAKE HOLDER FEEDBACK : 2018-19

Programme	stakeholder	Summary of feedback received	Action recommended	Action taken
B.Sc Physics	Student	Few students suggested to reduce the number of practicals.	As we have to maintain the quality and to well equip the students towards research and teaching positions, it is decided to conduct all practicals in the syllabus. Necessary arrangements will be conducted for week students..	Remeedial classes were arranged for practicals.
B.Sc Physics	Alumni	Few alumni suggested to give opportunity for the ncc cadets, attending various camps, to complete the practicals	Decided to give opportunity for the ncc cadets to complete their practical cycle during evenings and Saturdays.	Concerned tutors arranged special practical sessions to complete the practicals.

Dr. Joe Jacob

**Name and Signature of
Head of the Department**

Dr. Thomson Joseph

Name and Signature of Principal

Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback

2018-19

In response to the feedback and recommendations gathered from various stakeholders, the Zoology Department at Newman College has undertaken several initiatives to enhance our academic offerings for the current academic year. In response to valuable feedback, the Zoology Department at Newman College has launched initiatives to enrich the academic experience. This includes an extensive library resource enhancement project to broaden research materials, encompassing books, journals, and online databases. We've also introduced innovative teaching methods such as interactive workshops and laboratory sessions alongside traditional lectures, facilitating practical learning and a deeper grasp of intricate zoological concepts. Additionally, to address career-related concerns, we organize career development workshops featuring professionals from various zoological domains who offer valuable insights into career paths, along with guidance on pursuing advanced education and research opportunities within the field.

Jisha Jacob Lohy
HOD





POST GRADUATE DEPARTMENT OF COMMERCE

NEWMAN COLLEGE THODUPUZHA

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ACTION TAKEN REPORT ON STAKEHOLDERS' FEEDBACK: 2018-19

POSTGRADUATE DEPARTMENT OF COMMERCE

The Postgraduate Department of Commerce demonstrated a proactive approach in response to feedback from diverse stakeholders, which highlighted several areas of concern. These encompassed a dearth of employment initiatives, a scarcity of extracurricular activities, challenges in completing syllabi due to intervening holidays, and notably, the absence of a comprehensive orientation program. In response to these challenges, the department took a proactive stance by implementing a series of solutions.

One notable solution was the introduction of a comprehensive orientation program, addressing the lack of one and aiding students in their transition into the academic environment. Additionally, supplementary classes were introduced to ensure a comprehensive coverage of the syllabus. Furthermore, in collaboration with the career guidance cell, the department initiated placement drives and job-oriented skill development programs, striving to provide students with practical experience and bolster their prospects of securing employment upon graduation.

To provide a more well-rounded educational experience, the department also organized cultural events celebrating festivals like Onam and Christmas. Overall, these proactive changes demonstrate the department's commitment to enhancing the educational experience for all students.



HoD

K P Benny

HEAD,
P.G. Department of Commerce
Newman College
Thodupuzha - 685 58



NEWMAN COLLEGE THODUPUZHA
DEPARTMENT OF COMMERCE (SF)

Action Taken Report on stakeholders Feedback

2018-2019

Department of Commerce (SF)

An annual student satisfaction survey was conducted by Department of Commerce(SF) among the stakeholders – students, employers, parents, teachers and alumni. After analysing the responses it was found that the students of both undergraduate and post graduate program had a positive view of their curriculum. The students strongly agreed that their curriculum contributes towards human resource development and capacity building. The suggestions received through the feedback promptly communicated and necessary actions were taken. The employers demanded more topics that enhancing the soft skills and technical skills for employment and the department arranged more programs for students for the purpose of developing their technical skills. Based on the suggestion of parents to include extracurricular activities, sports meet, arts fest, commerce fest etc were conducted. Placement drive was organized for students. Add-on course and certificate course were implemented for improving the knowledge of students. Remedial classes were taken for weak students based on the recommendation of teachers.




Signature of HOD

Ms. Seba Thomas