



NEWMAN COLLEGE
THODUPUZHA, KERALA - 685585

Reaccredited by NAAC with A grade (Cycle 3, CGPA 3.32)

Affiliated to Mahatma Gandhi University

www.newmancollege.ac.in

principal@newmancollege.ac.in

Department wise Action Taken Report

on

Stakeholders Feedback on Curriculum

(Students, teachers, Alumni, Employers and Parents)

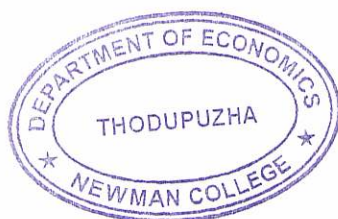
2019-2020


POST GRADUATE DEPARTMENT OF ECONOMICS

NEWMAN COLLEGE THODUPUZHA 2019-20

ATR on Stakeholders' Feedback on Curriculum

Feedback received from Students	Action Taken
<ul style="list-style-type: none">• More extracurricular activities should be conducted for students.	<ul style="list-style-type: none">• International seminar on Gandhian economics *National Webinar on Covid-19 : rural Economy and Indian Policy Response *Interdepartmental competition: Youth Icon Award *youth excellence Award etc. were conducted.
Feedback received from Alumni	Action Taken
<ul style="list-style-type: none">• Orientation programmes on competitive examinations for students should be conducted.	<ul style="list-style-type: none">• The way to IAS: one day motivational seminar was conducted for the students.
Feedback received from employer	Action Taken
<ul style="list-style-type: none">• Skill development programmes for students must be included	<ul style="list-style-type: none">• Personality Development of Youth in a Competitive World : a programme for the personality development of students was conducted




Dr. Jenni. K. Alex
Head of the Department

The Postgraduate and Research Department of English

Action Taken Report on Stakeholders' Feedback

2019-2020

The department of English collected feedback on curriculum from students. The analysis of students' feedback depicts that the students are satisfied with the curriculum. They opine that the curriculum should give more focus to employability, skill enhancement and creative learning. The department provided a certificate course in Research Praxis and also provided two value-added courses in English for Daily Use and in Functional English. The department collected and analysed feedback on the curriculum from the teachers. The analysis of teachers' feedback depicts that they are satisfied with the curriculum. The teachers too opine that the curriculum should give more focus to employability. They suggested for the inclusion of relevant courses in their subjects and deletion of irrelevant topics. The department collected and analysed feedback on the curriculum from the alumni. The analysis of alumni feedback shows that they are satisfied with the curriculum. They are of the opinion that content delivery is good in the college. The department collected and analysed feedback on the curriculum from the employers too. The analysis of employers' feedback shows that they are satisfied with the curriculum. They are of the opinion that content delivery is good in the college. Employers suggested to give a better awareness to the students on new employment opportunities and required skills. So the department organised career orientation programmes for the students.



Bijmol

Dr. Bijmol Thomas

Head of the Department

Phone: (04862) 229797, 222686
Fax: (04862) 229797
E-mail: newmancollegethodupuzha@gmail.com
Website: www.newmancollege.ac.in



Thodupuzha East
Kerala - 685 585

Date:

NEWMAN COLLEGE THODUPUZHA

(RE-ACCREDITED BY NAAC WITH A GRADE AT CGPA 3.32)
RANKED 78 IN THE NATIONAL LEVEL (NIRF 2019)
(Affiliated to Mahatma Gandhi University, Kottayam)

DEPARTMENT OF COMMUNICATIVE ENGLISH

Action Taken Report on Stakeholders' Feedback

2019-2020

An annual student satisfaction survey was conducted by Department of Communicative English. The responses given by students, parents, alumni, employer and teachers were analysed and found that they were satisfied with their curriculum. Based on the suggestion of alumni, a job oriented certificate course- Basics of Front Office Management- implemented. Provided practical experience by field visit and documentary making. Placement drive was organised for students. Conducted strict internal evaluation by seminars, assignments and internal exams. provided opportunities for paper presentation based on the suggestion of employer.



P.A. JOHN

Head of Department

Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback

2019-20


After hearing from Newman College's diverse community, the History Department recognized key concerns and gathered several suggestions to improve our academic processes this year. Here are some of these proposals and the corresponding actions we've taken:

1. In response to the student community's desire for alternative ways to explore history, the department has launched a program called "History Collective" to showcase relevant movies and documentaries on the subject.

2. In response to students' inquiries about the recently introduced syllabus on environmental and gender history, the department organized one-day lectures on both topics. Dr. Sebastian Joseph from the History Department of UC College, Aluva, presented on environmental history, while Dr. K.M. Sheeba from the History Department of Sree Sankaracharya University for Sanskrit spoke about gender history."

3. Department alumni recommended hosting additional programs for students. As a result, we've decided to hold events annually, spearheaded by our alumni.



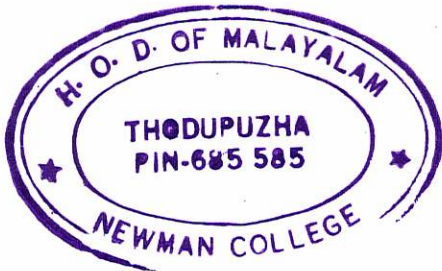

Dr. KRISHNAKUMAR M.V.
Head, Department of History
Newman College
Thodupuzha

Newman College , Thodupuzha

Department of Malayalam

Curriculum Feedback Report (2019-2020)

During the academic year 2019-2020, we conducted a thorough process to gather feedback on our curriculum from students, parents, alumni, employers, and teachers. The feedback we received was overwhelmingly positive across all these stakeholder groups. Students found the curriculum highly relevant, parents expressed satisfaction with their children's educational experiences, alumni praised the practical skills acquired, employers noted that our graduates were well-prepared for the workforce, and teachers commended the curriculum's adaptability. While the majority of feedback was favourable, there were some constructive suggestions, including a desire for increased career counselling and the incorporation of modern teaching methods. This feedback forms a valuable basis for our ongoing efforts to enhance the curriculum, ensuring that our educational offerings continue to evolve in response to the changing needs of our valued stakeholders.



Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback

Department of B.Sc Botany and biotechnology

2019-20

Feedback on the 2019-2020 Academic Year: A Year of Resilience and Adaptation

The 2019-2020 academic year was marked by unprecedented challenges and required collective efforts from students, teachers, parents, and alumni to navigate through the uncertainties brought about by the COVID-19 pandemic. It was a year that tested the resilience of our educational community, and we are proud to reflect upon the actions taken by our department and college to ensure continuity in learning and support for our students.

Students: Our students demonstrated remarkable adaptability and determination during this challenging year. The sudden shift to online learning presented new hurdles, but their commitment to their education never wavered. They participated in virtual classrooms, engaged in remote group projects, and continued to excel in their studies despite the distance. Their feedback was invaluable in improving the online learning experience.

Teachers: Our dedicated teaching faculty rose to the occasion admirably. They underwent intensive training to transition smoothly to online teaching methods, maintaining the quality of education and providing continuous support to students. Innovative strategies were employed to ensure interactive and engaging virtual classrooms, and feedback from both students and teachers was instrumental in refining these approaches.

Parents: Parents played a crucial role in supporting their children's education during this challenging period. They provided a stable environment for learning at home, encouraged their children to stay focused, and maintained open communication with the school. Their feedback on the challenges their families faced helped us tailor our support systems to meet their needs.

Alumni: Our alumni, many of whom are professionals in various fields, offered valuable insights and assistance during this time. They provided mentorship to current students facing uncertainty about their career paths, offered internship opportunities, and shared their experiences of overcoming adversity. Their involvement with the college community strengthened our network and provided a sense of hope.

Actions Taken:

Enhanced Online Learning: We invested in technology and training to ensure a smooth transition to online education, including upgrading virtual classrooms and expanding digital resources.


Mental Health and Well-being Support: Recognizing the mental health challenges posed by the pandemic, we expanded our counseling services and introduced wellness programs to support students and teachers.

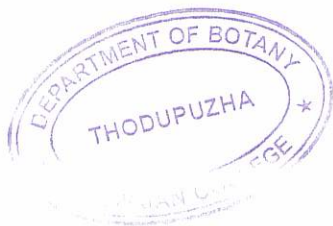
Financial Aid and Relief: We offered financial assistance to families facing economic hardship, ensuring that no student was left behind due to financial constraints.

Flexibility and Understanding: We adapted our academic policies to accommodate the changing circumstances, offering flexibility in grading and course selection.

Community Engagement: We organized virtual alumni events, webinars, and workshops to keep our community connected and engaged in lifelong learning.

As we reflect on the 2019-2020 academic year, we acknowledge the collective resilience and adaptability of our educational community. We remain committed to learning from this experience and using it as a foundation for continued growth and improvement. Together, we have proven that even in the face of adversity, education can thrive, and we look forward to a future that is both brighter and more resilient.


Head, Department of Botany
Newman College, Thodupuzha
Kerala, India-685585





DEPARTMENT OF CHEMISTRY
NEWMAN COLLEGE, THODUPUZHA

Action Taken Report on Stakeholders' Feedback

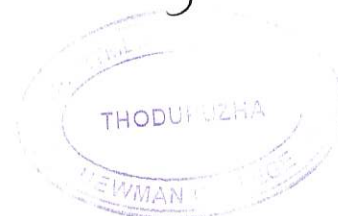
2019-2020

Department Chemistry

An annual student satisfaction survey is conducted by Chemistry department. After analysing the responses of all the students of undergraduate and postgraduate programme, it was found that students are greatly satisfied. The suggestions received through the feedback are promptly communicated and necessary actions were taken. Due to covid pandemic, majority of the theory classes were conducted online. But all the students got chance to attend their practical classes by maintaining social distance. Many international and National seminars were conducted online to improve their research knowledge. Placement drives were conducted and many final year students were placed in reputed organisations. A well interactive section with eminent people in research field helps students to build their career in research field. Scientific projects implemented from first year onwards in order to inculcate research aptitude among students.

Biju

Mr. Biju Peter, HoD



Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback

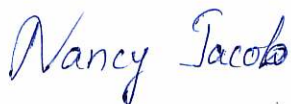
2019-2020

Department of Mathematics

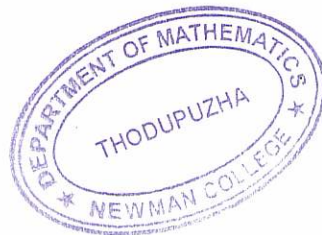
In the academic year 2019-20, the Department of Mathematics received feedback from various stakeholders including students, parents, alumni, and employers. The feedback primarily highlighted a lack of technical programs, research-oriented sessions, and timely completion of syllabi. In response to these concerns, the department took proactive measures to address them by implementing several effective solutions. These included additional classes that ensured comprehensive coverage of the syllabus, soft skill development programs to enhance students' overall abilities, expert research talks that provided valuable insights into the field, among others. By taking these steps, the department demonstrated its commitment to providing quality education that meets the needs and expectations of all its stakeholders.



Head of the Department



Head of Department





DEPARTMENT OF PHYSICS
NEWMAN COLLEGE, THODUPUZHA
THODUPUZHA EAST, IDUKKI, KERALA, INDIA 685 585

(Affiliated to Mahatma Gandhi University, Kottayam)
Phone: 04862 229797, 222686 Website: www.newmancollege.ac.in
Email: physics@newmancollege.ac.in

ACTION TAKEN REPORT ON STAKE HOLDER FEEDBACK – 2019-20

Programme	stakeholder	Summary of feedback received	Action recommended	Action taken
B.Sc Physics	Student	Few students suggested to reduce the number of practicals in the pandemic situation and requested for extra hours to complete the practicals.	Students requests were considered seriously. Arrangements have done.	The tutours were organized special practical sessions during the pandemic period

B.Sc Physics	Alumni	Few alumni suggested to inform them when seminars of eminent persons are conducted in the department	Decided to inform alumni regarding the various activities of the programme.	The major events conducted by the department were informed to the alumni. In certain programmes, they were invited as volunteers
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Dr. Joe Jacob

**Name and Signature of
Head of the Department**



Dr. Thomson Joseph

Name and Signature of Principal

Newman College Thodupuzha

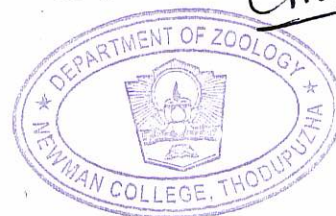
Action Taken Report on Stakeholders' Feedback

2019-20

After soliciting feedback from the diverse Newman College community, the Zoology Department has recognized pressing concerns and collated numerous suggestions geared towards improving our academic operations for the present academic year. In response, we've implemented tangible measures, foremost among them being the acquisition of five new microscopes to alleviate the laboratory equipment scarcity, thereby successfully rectifying this issue and bolstering our students' practical learning experiences. Additionally, drawing inspiration from recommendations put forth by esteemed department alumni, we've made a steadfast commitment to organizing annual events branded as the "Alumni Lecture Series" within the field of Zoology. These events will serve as a platform for accomplished alumni to actively engage with our current students, offering their valuable insights, experiences, and expertise. This initiative promises to be an enriching resource, providing our students with both inspiration and practical guidance while fostering networking opportunities that are instrumental in shaping their academic and professional journeys.

In summation, the Zoology Department at Newman College remains resolutely dedicated to heeding the voices of our students and the broader college community. These proactive steps, guided by the input and collaboration of all stakeholders, reflect our unwavering commitment to cultivating a dynamic and immersive academic environment. These initiatives not only address immediate concerns but also contribute to the long-term growth and fulfillment of our students, ensuring their academic pursuits are both rewarding and transformative.

Jisha Jacob Iroh
HOD





POST GRADUATE DEPARTMENT OF COMMERCE

NEWMAN COLLEGE THODUPUZHA

Email: commerce@newmancollege.ac.in

Ph: 04862 222686

ACTION TAKEN REPORT ON STAKEHOLDERS' FEEDBACK AND CURRICULUM

2019-20

POSTGRADUATE DEPARTMENT OF COMMERCE

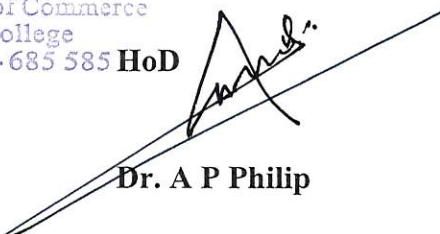
Upon gathering feedback from a diverse range of stakeholders, including students, parents, alumni, and employers, several areas of improvement within the department were identified. Additionally, there were observations regarding the learning pace of some students, the lack of practical exposure through industrial visits, and the desire for a more approachable and flexible departmental atmosphere. In response to these considerations, the department demonstrated a proactive approach by implementing various solutions.

Efforts were made to tailor academic support to accommodate different learning paces, ensuring that each student receives the necessary assistance for their individual progress. The integration of practical experiences through industrial visits aimed to provide students with real-world insights and enhance their understanding of theoretical concepts in practice. This initiative was designed to bridge the gap between theoretical learning and its practical application, contributing to a more comprehensive educational experience. Furthermore, a conscious effort was put into fostering a welcoming and approachable atmosphere within the department, encouraging open communication and collaboration between students and faculty.

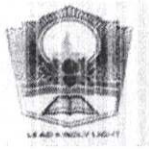
In addition, a much more comprehensive orientation program was introduced to guide and assist students in acclimating to the academic environment effectively. This program aimed to provide vital information about the department's resources, policies, and educational objectives, ensuring a smoother transition for new students. These solutions collectively highlight the department's dedication to continuous improvement and its commitment to enhancing the overall educational experience for all students.



HEAD,
P.G. Department of Commerce
Newman College
Thodupuzha - 685 585 HoD



Dr. A P Philip



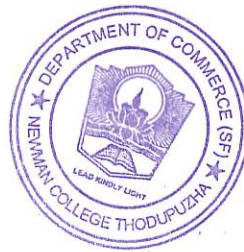
NEWMAN COLLEGE THODUPUZHA
DEPARTMENT OF COMMERCE (SF)

Action Taken Report on stakeholders Feedback

2019-2020

Department of Commerce (SF)

A student satisfaction survey was conducted by Department of Commerce(SF). On analysing the responses given by students, it was found that students are satisfied with their curriculum. The students strongly agreed that their curriculum for higher education and employability is well defined. From the responses of employers it was found that the curriculum promotes entrepreneurial development. The parents demanded more learning resources related to curriculum and the department arranged more resources for the students. Based on the suggestion of students to provide session on research methodology, a one day seminar on research methodology was organised by the department for the students. Placement drive was arranged for students. Add-on course and certificate course were provided for the students.



Signature of HOD

Ms Shobha Thomas

HOD