



NEWMAN COLLEGE
THODUPUZHA, KERALA - 685585

Reaccredited by NAAC with A grade (Cycle 3, CGPA 3.32)

Affiliated to Mahatma Gandhi University

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Department wise Action Taken Report

on

Stakeholders Feedback on Curriculum

(Students, teachers, Alumni, Employers and Parents)

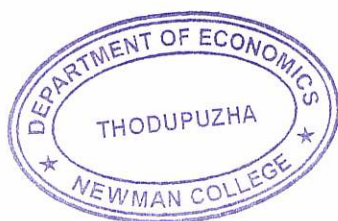
2018-2019

POST GRADUATE DEPARTMENT OF ECONOMICS

NEWMAN COLLEGE THODUPUZHA 2018-19

Action Taken Report on Stakeholders' Feedback

Feedback received from Students	Action Taken
<ul style="list-style-type: none">• Extracurricular activities should be provided for improving the talents of student were required.	<ul style="list-style-type: none">• A grant programme was conducted in association with the Golden jubilee year celebrations of the department.• Penalty shootout competition for the entire departments college<ul style="list-style-type: none">*youth icon award: interdepartmental.*youth excellence for department students
Feedback received from Alumni	Action Taken
<ul style="list-style-type: none">• A programme should be conducted to honour the former faculties of the Department.	<ul style="list-style-type: none">• Guruvandanam: honouring the retired teaching faculty of the department was arranged.
Feedback received from employer	Action Taken
<ul style="list-style-type: none">• A state/national/international level competitions should be conducted	<ul style="list-style-type: none">• All Kerala intercollegiate economics quiz was conducted.<ul style="list-style-type: none">*talent scan: quiz programme for HSS students was conducted.*Union Budget Discussion was done.




Dr. Jenni. K. Alex
Head of the Department

The Postgraduate and Research Department of English

Action Taken Report on Stakeholders' Feedback

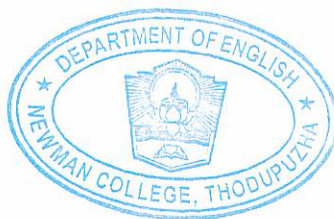
2018-2019

The department of English collected feedback on curriculum from students. The analysis of students' feedback depicts that the students are satisfied with the curriculum. They opine that the curriculum should give more focus to employability, skill enhancement and creative learning. The department conducted a certificate course in Research Methodology and a value added course in Spoken English. The department collected and analysed feedback on the curriculum from the teachers. The analysis of teachers' feedback depicts that they are satisfied with the curriculum. The teachers too opine that the curriculum should give more focus to employability. They suggested for the inclusion of relevant courses in their subjects and deletion of irrelevant topics. The department collected and analysed feedback on the curriculum from the alumni. The analysis of alumni feedback shows that they are satisfied with the curriculum. They are of the opinion that content delivery is good in the college. The department collected and analysed feedback on the curriculum from the employers too. The analysis of employers' feedback shows that they are satisfied with the curriculum. They are of the opinion that content delivery is good in the college. Employers suggested to give a better awareness to the students on new employment opportunities and required skills. So the teachers always tried to give an awareness about the present scope of the curriculum.



Dr. Sr. Alphonsa P.O

HOD



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Date:

NEWMAN COLLEGE THODUPUZHA

(RE-ACCREDITED BY NAAC WITH A GRADE AT CGPA 3.32)
RANKED 78 IN THE NATIONAL LEVEL (NIRF 2019)
(Affiliated to Mahatma Gandhi University, Kottayam)

DEPARTMENT OF COMMUNICATIVE ENGLISH

Action Taken Report on Stakeholders' Feedback

2018-2019

A student satisfaction survey was conducted by Department of Communicative English. On analysing the responses given by students, alumni, parents, employer and teachers it was found that students were satisfied with the academic performance and ambience of the college. Based on the suggestion of employer to provide sessions to improve their soft skills and technical skills, four add-on / certificate courses implemented. Field visit, media visit and placement drive were organised based on the suggestions of students.



HOD

Newman College Thodupuzha


Action Taken Report on Stakeholders' Feedback

2018-19

Following ongoing feedback from Newman College's various stakeholders, the History Department became aware of prevailing concerns and received numerous recommendations to enhance our institution's operations this academic year. Below are some of these suggestions, along with the measures taken in response:

1. In response to student requests for additional reading materials beyond the university syllabus, we have committed to providing ample resources for each course.
2. Students also recommended diversifying teaching methods beyond traditional lectures to clarify specific historical concepts. In answer to this, the Department has decided to utilize the college's theater facilities to screen selected documentaries and films, offering students a foundational understanding of these topics.
3. Addressing the student community's desire for courses beyond the standard university syllabus, the department has launched a certificate course titled "An Introduction to Gender History."
4. In response to concerns about student placements and opportunities, it is decided to organize training sessions to highlight the various prospects available in both professional fields and higher education.
5. While some recommendations pertain to omitting specific courses from the university syllabus, it's important to note that as an affiliated institution of the University, we lack the authority to alter the syllabus.
6. Alumni of the Department suggested to organized academic as well as other programmes under their initiative for the student community. It has decided to organized such programmes from the next academic year onwards.




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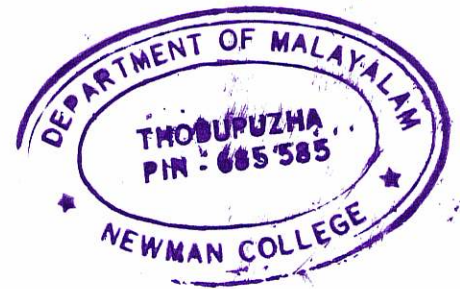
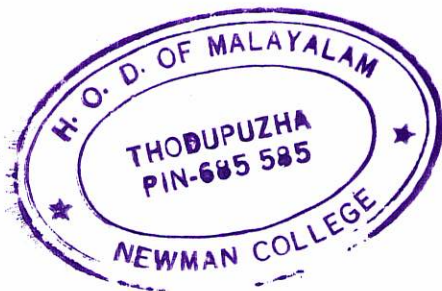
Newman College , Thodupuzha

Department of Malayalam

Curriculum Feedback Report (2018-2019)

In the academic year 2018-2019, we conducted an extensive curriculum feedback collection process involving students, parents, alumni, employers, and teachers. The feedback received was largely positive and encouraging across all stakeholder groups. Students appreciated the curriculum's relevance, parents were satisfied with their children's educational experiences, alumni commended the practical skills gained, employers found graduates well-prepared for the workforce, and teachers praised the curriculum's adaptability. While the feedback was generally favourable, there were some constructive suggestions, such as the need for increased career counselling and the integration of modern teaching methods. This feedback serves as a valuable foundation for ongoing curriculum improvement efforts, ensuring our educational programs continue to meet the evolving needs of our stakeholders.


Rev. Dr. Raju Saib
HOD



Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback

Department of B.Sc Botany and biotechnology

2018- 2019

Reflecting on the 2018-2019 academic year, it was a period of growth, achievement, and collaboration within our educational community, comprising students, teachers, parents, and alumni. Here's a summary of our experiences and the actions taken by the department and college during that time.

Students: Our students continued to impress us with their dedication to learning, leadership, and community engagement. They actively participated in various academic and extracurricular activities, showcasing their talents and passion. Their feedback emphasized the need for more opportunities for hands-on learning, which led to the development of new experiential programs.

Teachers: Our teaching faculty demonstrated unwavering commitment to their students' success. They engaged in ongoing professional development, exploring innovative teaching methodologies, and ensuring a dynamic learning environment. Feedback from teachers and students was used to fine-tune curricula and instructional methods, making them more effective.

Parents: The support of parents was invaluable during the 2018-2019 academic year. They actively participated in parent-teacher conferences, contributed to school events, and provided a strong support system for their children. Their feedback underscored the importance of clear communication, leading to enhanced communication channels between parents and the school.

Alumni: Our alumni continued to serve as role models for current students. They generously shared their experiences and expertise, guiding the career aspirations of our students. Alumni feedback helped us expand internship opportunities and career counseling services.

Actions Taken:

Curriculum Enhancement: We reviewed and updated our curriculum based on feedback, ensuring it remained relevant and aligned with emerging trends in various fields.

Technology Integration: Recognizing the increasing importance of technology in education, we invested in digital resources and training for both teachers and students.

Community Building: We organized more events and workshops that brought together students, teachers, parents, and alumni to foster a sense of belonging and unity.

Diversity and Inclusion: The feedback highlighted the need for greater diversity and inclusion, leading to the establishment of diversity committees and initiatives aimed at promoting equity and inclusion on campus.

Sustainability Initiatives: In response to growing environmental concerns, we initiated sustainability programs aimed at reducing our carbon footprint and raising awareness among students.

The 2018-2019 academic year was a testament to the strength of our educational community. Through collaboration and a shared commitment to excellence, we overcame challenges and embraced opportunities for growth. The actions taken during this period have left a lasting impact on our institution, helping us continually evolve to meet the needs of our students, teachers, parents, and alumni.



Shehans
**Head, Department of Botany
Newman College, Thodupuzha
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**DEPARTMENT OF CHEMISTRY
NEWMAN COLLEGE, THODUPUZHA**

Action Taken Report on Stakeholders' Feedback

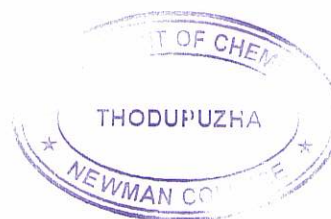
2018-2019

Department of Chemistry

The annual feedback report was analysed and the measures were taken in order to make substantial improvements. Sufficient number of reference books is available in the library as per students wish. Curriculum integrates crosscutting issues relevant to environment and sustainability. Faculty members have suggested to encourage students to do research oriented projects. Many campus recruitment drives were conducted and many of the students got placed. Some suggestions related to the infrastructure have also tried to resolve.

Sri. Jose Mathew

Head of the Department



Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback

2018 - 2019

Department of Mathematics

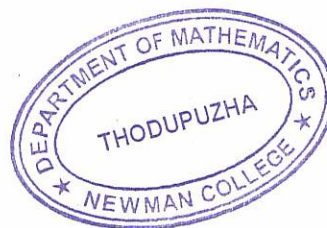
After receiving feedback from various stakeholders including students, parents, alumni, and employers, it was found that there were several areas of concern within the department. Specifically, technical programs were lacking, employment initiatives were not readily available, extracurricular activities were limited, and syllabi completion was hindered by intervening holidays. In response to these concerns, the department took a serious commitment towards addressing them by implementing a range of solutions. One noteworthy solution was the introduction of additional classes to ensure comprehensive coverage of the syllabus. Furthermore, placement drives and job-oriented skill development programs were initiated in collaboration with the career guidance cell to provide students with practical experience and increase their chances of securing employment upon graduation. To provide holistic learning opportunities for students, cultural events celebrating festivals such as Onam and Christmas were also organized by the department. Overall, these changes demonstrate a proactive approach towards enhancing the educational experience for all students within the department.



Head of the Department

Alice K.V

HOD





DEPARTMENT OF PHYSICS
NEWMAN COLLEGE, THODUPUZHA

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ACTION TAKEN REPORT ON STAKE HOLDER FEEDBACK : 2018-19

Programme	stakeholder	Summary of feedback received	Action recommended	Action taken
B.Sc Physics	Student	Few students suggested to reduce the number of practicals.	As we have to maintain the quality and to well equip the students towards research and teaching positions, it is decided to conduct all practicals in the syllabus. Necessary arrangements will be conducted for week students..	Remeedial classes were arranged for practicals.
B.Sc Physics	Alumni	Few alumni suggested to give opportunity for the ncc cadets, attending various camps, to complete the practicals	Decided to give opportunity for the ncc cadets to complete their practical cycle during evenings and Saturdays.	Concerned tutors arranged special practical sessions to complete the practicals.

Dr. Joe Jacob

**Name and Signature of
Head of the Department**

Dr. Thomson Joseph

Name and Signature of Principal

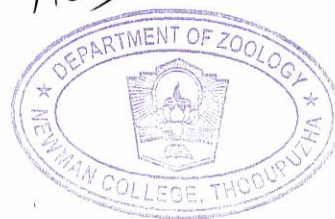
Newman College Thodupuzha

Action Taken Report on Stakeholders' Feedback

2018-19

In response to the feedback and recommendations gathered from various stakeholders, the Zoology Department at Newman College has undertaken several initiatives to enhance our academic offerings for the current academic year. In response to valuable feedback, the Zoology Department at Newman College has launched initiatives to enrich the academic experience. This includes an extensive library resource enhancement project to broaden research materials, encompassing books, journals, and online databases. We've also introduced innovative teaching methods such as interactive workshops and laboratory sessions alongside traditional lectures, facilitating practical learning and a deeper grasp of intricate zoological concepts. Additionally, to address career-related concerns, we organize career development workshops featuring professionals from various zoological domains who offer valuable insights into career paths, along with guidance on pursuing advanced education and research opportunities within the field.

Jisha Jacob Lohy
HOD





POST GRADUATE DEPARTMENT OF COMMERCE

NEWMAN COLLEGE THODUPUZHA

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ACTION TAKEN REPORT ON STAKEHOLDERS' FEEDBACK: 2018-19

POSTGRADUATE DEPARTMENT OF COMMERCE

The Postgraduate Department of Commerce demonstrated a proactive approach in response to feedback from diverse stakeholders, which highlighted several areas of concern. These encompassed a dearth of employment initiatives, a scarcity of extracurricular activities, challenges in completing syllabi due to intervening holidays, and notably, the absence of a comprehensive orientation program. In response to these challenges, the department took a proactive stance by implementing a series of solutions.

One notable solution was the introduction of a comprehensive orientation program, addressing the lack of one and aiding students in their transition into the academic environment. Additionally, supplementary classes were introduced to ensure a comprehensive coverage of the syllabus. Furthermore, in collaboration with the career guidance cell, the department initiated placement drives and job-oriented skill development programs, striving to provide students with practical experience and bolster their prospects of securing employment upon graduation.

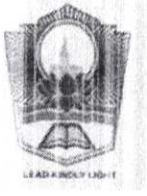
To provide a more well-rounded educational experience, the department also organized cultural events celebrating festivals like Onam and Christmas. Overall, these proactive changes demonstrate the department's commitment to enhancing the educational experience for all students.



HoD

K P Benny

HEAD,
P.G. Department of Commerce
Newman College
Thodupuzha - 685 588



NEWMAN COLLEGE THODUPUZHA
DEPARTMENT OF COMMERCE (SF)

Action Taken Report on stakeholders Feedback

2018-2019

Department of Commerce (SF)

An annual student satisfaction survey was conducted by Department of Commerce(SF) among the stakeholders – students, employers, parents, teachers and alumni. After analysing the responses it was found that the students of both undergraduate and post graduate program had a positive view of their curriculum. The students strongly agreed that their curriculum contributes towards human resource development and capacity building. The suggestions received through the feedback promptly communicated and necessary actions were taken. The employers demanded more topics that enhancing the soft skills and technical skills for employment and the department arranged more programs for students for the purpose of developing their technical skills. Based on the suggestion of parents to include extracurricular activities, sports meet, arts fest, commerce fest etc were conducted. Placement drive was organized for students. Add-on course and certificate course were implemented for improving the knowledge of students. Remedial classes were taken for weak students based on the recommendation of teachers.




Signature of HOD

Ms. Seba Thomas