YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Newman College

- Name of the Head of the institution   Dr. Thomson Joseph

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   04862229797

- Mobile no   9447368222

- Registered e-mail   principal@newmancollege.ac.in

- Alternate e-mail   newmancollegethodupuzha@gmail.com

- Address   Newman College, Thodupuzha- 685 585, Kerala, India

- City/Town   Thodupuzha

- State/UT   Kerala

- Pin Code   685585

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Mahatma Gandhi University, Kottayam**

- Name of the IQAC Coordinator   **Dr. Bijimol Thomas**

- Phone No.   **0482229797**

- Alternate phone No.   **9961971552**

- Mobile   **9961971552**

- IQAC e-mail address   **iqac@newmancollege.ac.in**

- Alternate Email address   **bijimolthomas@newmancollege.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://newmancollege.ac.in/wp-content/uploads/2023/02/AQAR-2020-2021-final.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://newmancollege.ac.in/wp-content/uploads/2023/06/E_CALENDAR_Calender-2021-NAAC..pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Three Star**	**1**	**2000**	**07/02/2000**	**07/03/2007**
Cycle 2	**A**	**86**	**2007**	**31/03/2007**	**31/03/2014**
Cycle 3	**A**	**3.32**	**2016**	**17/03/2016**	**16/03/2021**

6.Date of Establishment of IQAC   **11/08/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	DBT Star College Scheme	DBT	2022	4100000
Dr. Anju T R/ Biotechnology/ DoECC	Environment Awareness programme	DoECC, Govt. of Kerala	2022	75000

8.Whether composition of IQAC as per latest NAAC guidelines   No

- Upload latest notification of formation of IQAC   No File Uploaded

9.No. of IQAC meetings held during the year   10

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Introduction of new Management Information System- Linways for effective e governance and LMS facility

Introduction of more ICT enabled classrooms with the support of alumni

Organized various programmes to facilitate smooth transition from pandemic induced online classes to physical classes through institute level and department level induction programmes, various orientation and lifeskill workshops and training for students.

Promotion of research and innovation activities with the establishment of new research scholars' room, MoE's Institution Innovation Council and implementation of institutional project, STRIDE supported by UGC- MHRD

Augmentation of teaching and learning process with intensive faculty development programme on new LMS and use of e resources.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To condct induction/ orientation programme for First year UG and PG students	One week long induction/ orientation programme was conducted for First year UG and PG students
Introduction of new certificate courses and value added courses	18 new certificate courses and 3 add on courses were offered
Upgradation of e governance system and LMS	New Management Information System- Linways was purchased and started its use
Promotion of e-learning resources, ICT/ digital tools and LMS	LCD projectors were installed in all classrooms and teachers get trained about LMS and ICT tools
Promotion of activities focussed on sustainable development goals (SDGs) and human rights	Various activities were conducted on all SDGs and humn rights
Promotion of social commitment, environment consciousness and gender equity	Varios departments,NSS, NCC, Women's cell and CSM of the college gave prime importance to these issues in the academic year.
Improvement of pass percentage of the college	IQAC has done result analysis and instructed teachers to give remedial classes and pass percentage got increased
Revision of Stakeholders' Feedback Forms	IQAC has revised the feedback forms for various stakeholders and feedback is analysed and corrective measures are taken.

Catering the needs of advanced learners	**Different programmes were conducted for advanced learners. They were given exposure to various national platforms based on their interests**
Catering the needs of slow learners	**Remedial coaching and peer learning were encouraged**
Induction for first year students to motivate and orient them	**Students were given goal orientaion and could identify their learning outcomes, learning resources and library facilities**
Introduction of student centric teaching learning process	**Learning outcomes are explained to students and peer learning and experiential learning are promoted**
Strengthen the research capacity of the college and promote interdisciplinary research	**Infrastructural facilitieswere arranged to promote faculty and and reserch scholars' research . Many Faculty got publications in Scopus/Web of Science listed journals. Faculty members carried out interdisciplinary projects.**
Strengthen the research capability of students	**Students presented papers in various scientific forums, won awards for presentations, published research papers/ articles. Students got publications in SCOPUS indexed journals**
Promote the innovative ecosystem of the campus	**Institution Innovation Council (IIC) was established and its activities got recognized with 3 star rating. 10 teams submitted ideas in KDSIC Young Innovators Programme (YIP) in 2022 and one team from 2020 got selected to the second round. One student idea deposited in YUKTHI**
Promotion of knowledge	**Several international/ national/**

dissemination to students and faculties	state level seminars/ conferences/ invited talks and faculty development programmes were organised.
Promotion of the activities of research centers	Many publications were produced from the Research department of \English, Physics and Chemistry and new research scholars joined the research departments
Enhancement of physical facilities	New research scholars' room was constructed and new building constructed under RUSA grant was inaugurated
Completion of Student Satisfaction Survey on institutional performance	SSS 2022 was conducted, feedback of students were analysed for further action
Encourage audit practices	Gender, Green audit and Internal Academic Administrative Audit was conducted in 2022
Promote student participation in arts and sports	Students actively participated in sports in National, state and university level with won many prizes
Promote the skill of Teaching and Non teaching staffs	FDP and skill enhancement programmes were conducted at regular intervals
Library facility augmentation	549 textbooks 40 journals and subscription to DELNET and N-List were added
Enhancement of employability and competitive skills.	Many students got placed in banking sector, software and IT sector, paramedical and pharmacy sector etc.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Managing Council	01/12/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Newman College
• Name of the Head of the institution	Dr. Thomson Joseph
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Name	Date of meeting(s)
Managing Council	01/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	15/02/2023

15.Multidisciplinary / interdisciplinary

Newman College has made considerable efforts in incorporating multi and interdisciplinary approaches in tune with NEP 2020 guidelines Transdiciplinary research: The College got selected under UGC Scheme for Trans-disciplinary Research for India's Developing Economy (STRIDE) scheme, which is implemented in the institution with the active participation of arts, humanities, science, commerce and mathematics disciplines. The UGC STRIDE fellows, 100 undergraduate students selected from all disciplines of study, work together to implement this project. Along with that, the cross talk between all departments is regularly arranged as conferences, talks and workshops. STEM approach: The College has given STEM approach as the key theme of DBT Star College scheme implementation. The integration of interdisciplinary approach is highly encouraged in student and research projects and the outcome is reflected in various interdisciplinary publications. In addition, the University curriculum offers interdisciplinary approaches as (1) Open Courses for Undergraduates: courses of all disciplines including physical education are open to students where they can choose any offered course of their interest from other disciplines (2) Multidisciplinary/ interdisciplinary Projects for Undergraduates and Post graduates: The final semester students of both UG and PG undertake collaborative projects with Multidisciplinary/ interdisciplinary aspects. The institution introduced various Certificate courses and addon courses: Many certificate and add on courses are designed to give an interdisciplinary perspectives and outlook to students

16.Academic bank of credits (ABC):

Academic Bank of Credits: The College has made efforts in integrating ABC system. The college communicated with UGC National Academic Depository (NAD) to know the feasibility of registering in ABC and was informed that affiliated non-autonomous colleges that have not issued any academic awards to their students directly need not require to register themselves on NAD/ABC as of now. The College invested our efforts in sensitizing students on credit transfer and choice based credit system, which is followed for all programmes. In addition, additional credits can be scored through involvement in NCC, NSS, sports and fine arts, which are encouraged and promoted by the institution. The institution successfully mentored an extra 4 credit MOOC for all first year students of 2019-2020. The College has facilitated e content development by teaching faculty which can be accessed by LMS. To improve the learning experience, the students are encouraged to enroll and complete MOOC through institutional subscription of Coursera and Swayam.

17.Skill development:

Skill development is recognized as an essential quality for graduates and the college is keen in augmenting the skills of students through various initiatives. The college offers various skill based programs in addition to the university curriculum with the establishment of a community college for Diploma in skill based courses like Agriculture, Horticulture and Green house Management and Centre for continuing Education Kerala (NSDC) for Professional Diploma in Shipping and Logistics and Advanced Diploma in Logistics and supply chain management. The college is a recognised centre for ASAP skill acquisition Programme, supported by the Government of Kerala, that offers skill training to the selected students based on requirement and also offers Fitness Trainer certificate course in association with the Department of Physical education. The College also offers other skill based programmes like Diploma in Computer Application supported by Govt. of Kerala and Tally and entrepreneurship courses by various departments. In addition, the college offers around 15 value added courses including UGC Add on course on Plant Tissue Culture and training activities through Institution's Innovation Council, Entrepreneurship Development club, The Innovation and Entrepreneurship Development Centre, Business Incubation Centre, Dramatic and film club, Media club, Oratory and debate club. The clubs functioning in the college and the different units like NSS, NCC, CSM and the fine arts and sports activities are capable of imparting skills. Training

programmes to inculcate skills like soft skill training, bank coaching, Civil service exam coaching, computing skills, video making, accounting, Python and R Programming, Internet of Things, Accounting and Tax Practice, value added product development are provided by various departments and clubs. Internships, fieldworks, industrial visits, project works and hands-on learning methods are some of the learning methods adopted in the campus to provide experiential learning for the students. Days of national/ international importance are observed to impart the value system followed in the society. Value education classes and counselling sessions are offered in the college to enhance the mental quality of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College identifies the role of higher education institutions in moulding citizens with deep understanding and appreciation of Indian values and Knowledge system. In tune with NEP guidelines, the college has many initiatives to instil the values and culture of our country from the campus activities. Language Clubs are established to teach Indian languages such as Hindi, Malayalam etc. through interactive games, discussions, and storytelling. Cultural festivals are done to celebrate the diverse cultures and traditions of India, dance performances, traditional music, food, art, and other cultural activities. Language Exchange Programs are done to encourage students to participate in language exchange programs where they can learn and practice speaking Indian languages with native speakers. Art and Craft Workshops are conducted to teach traditional Indian art forms like Chinthu pattu, Rangoli, etc. Conduct workshops and classes on Indian folk music and dance forms like Kathak, Mudiyettu, etc. These traditional art forms are a unique way of expressing culture. Language Games like crossword puzzles, word jumbles, and word association games are introduced to encourage students to learn Indian languages in a fun and engaging way. Cultural Excursions are organized to historical and cultural sites that are rich in Indian heritage so that students can experience the culture and traditions of India first-hand. Film Screenings of Indian films that are culturally relevant are done. Debate and Discussion Sessions are conducted on Indian topics such as culture, traditions, politics, history, and language. It helps students to develop a deeper understanding of Indian culture and language. Storytelling Sessions are organized where traditional Indian stories and folk tales are told in Indian languages. The college encourages the commemoration of all the national days of

importance and Indian festivals with the students in the frontline. The NCC and NSS units of the college are functioning actively to ensure that all the students are given awareness and opportunity to practice their national and social commitment. The excellent performance of these activities is recognised as 'Best NCC unit Kerala and Lakshadweep' and MG University best NSS units. To increase the curricular adaptiveness in teaching learning process, the faculty has the flexibility to use English and the vernacular language Malayalam as the mode of instruction for better comprehension of concepts.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is focussed on implementing Outcome Based Education to ensure student centric education with priority on skill and knowledge enhancement. The outcomes of all programmes and courses are clearly defined and displayed to students and other stakeholders in the college website and department notice boards. The IQAC of the college takes adequate measures to introduced OBE and outcome mapping to the faculty members through intensive FDP programmes and awareness sessions. The students are introduced to learning outcomes and goals of OBE during the one week long induction programme in the first year of graduation. Further, learning outcomes were defined in the course plan which enables learners to identify the graduate attributes and exit outcomes of the chosen programme. The college also made efforts to map the outcome of students with Management information system- Linways, where direct and in direct attainment mapping are done. The outcome based questions as per the Blooms Taxonomy are generated for each course by the faculty members for continuous internal evaluations and are properly evaluated and mapped to CIE component of direct attainment. Based on the attainment analysis, corrective measures are adopted to reach the desirable outcomes.

20.Distance education/online education:

Online/ distance education provides more possibilities in the education framework giving space to asynchronous learning modes; blended/ flipped classes etc. The college has taken adequate measures to ensure the quality of teaching learning process by incorporating the immense possibilities of online education options. College has utilized various online platforms like Google classroom and meet via educational G suite; College Youtube channel; Moodle and college LMS- Linways for effective teaching learning process. E- resources and asynchronous classes

are shared through LMS. Remedial classes and learning resources for slow learners are offered in synchronous and asynchronous mode via LMS/ G classroom. The college also offers MOOC to students via Coursera and NPTEL. The college digital library provides e-resources and digital repository including Dspace to meet the academic needs of the students. The college regularly organizes various conferences and interaction with eminent academicians and scientists in online and hybrid mode for holistic development of students and teachers. In addition, students are given training during the induction programs and at regular intervals to access and utilize various e- resources including N-LIST. The college maintains an IGNOU center that provides distance education on various graduate programmes. Thus, the college is well prepared to reap the benefits of online education

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**463**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2191**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**513**

File Description	Documents
Data Template	View File

2.3	**775**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**110**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**110**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**65**
Total number of Classrooms and Seminar halls	

4.2	**326.50876**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**172**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Newman College, affiliated to Mahatma Gandhi University, Kottayam follows the curriculum fixed by the University.An annual academic calendar including all the academic activities of the college is prepared by the IQAC in tune with the University academic calendar and department level academic plan and is integrated in the college handbook. Details of syllabus, weightage of examinations, study materials, question banks and academic plans are communicated to the students by publishing in the website of the college.Faculty members from various departments in the college have contributed to the curriculum development and assessment of undergraduate and postgraduate programmes as Board of Studies members and question paper setters of Mahatma Gandhi University.Curriculum is complemented with certificate courses, add on programs, hands on activities, project/ field visits, study tours and value added initiatives by all the departments.

Additional Skill Acquisition programme is implemented for developing academic skills. Bridge courses is conducted after an entry level test which helps to identify the students who require remedial teaching. Various clubs and cells along with a proactive NCC and NSS which provide curricular and co-curricular options for the students to promote their interests.Regular class wise PTA is meetings monitor the feedback regarding regular completion of syllabus and evaluation. Feedback regarding curriculum is collected from students, alumni, employers, parents and teachers and evaluation is done to plan for the forthcoming academic years.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://newmancollege.ac.in/wp-content/uploads/2023/02/1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Newman College affiliated to Mahatma Gandhi University, adheres to the regulations of the University in conducting CIE and semester exams. College staff council gives priority to prepare an academic calendar in consensus with the department calendar specifying the internal exam dates. There is an Internal Examination Cell for

ensuring quality of internal examinations and assessment through continuous and specific method of evaluation. The college uses Linways – Learning Management System for the systematic recording and retrieval of internal marks. Assignments and seminars are given to students on each course apart from first and second internal examination. Covid relaxation was given to regular attendance and students were directed to do additional assignment for the year 2021-22.Publication of internal marks, uploading the marks etc are done by the internal exam cell under the supervision of principal. Monthly tests are conducted by all the departments on limited syllabus and parents' meeting is organised and the progress report is given to the parents by the end of each semester for evaluating students' performance.Internal examinations are conducted in a centralized manner and grievances regarding internal exams are redressed at the department level or through exam committee. IQAC ensures adherence to the academic calendar in respect of the conduct of CIE. Any deviations identified is analysed and discussed for resolution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://newmancollege.ac.in/wp-content/uploads/2023/02/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1369

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Newman College gives top priority in delivering the courses related to Gender, Environment and Sustainability, Human Values and Professional Ethics prescribed by the M G University. The curriculum has a thrust in promoting value based education, women empowerment, gender sensitisation, skill development. Various clubs and cells of the college caters to the needs of the society upholding human values. The college offers moral and value education to all the students through classes, training programmes and announcements.

Environment club in the college actively function to foster values relating environmental sustainability. Green protocol is strictly abided by the institution in the lab and research methods. The college has adopted effective waste collection and disposal system and is successfully maintaining a rain water harvesting system and has installed solar panel. The NSS and NCC units of the college engage in imparting social awareness and training programs. Women cell of the college address gender issues. Value education and language courses offered for all programmes have an emphasis on gender sensitisation human values and help to nurture empathy towards the weaker sections of the society. Career guidance programmes are organised to impart professional ethics practices in students.The college believes in holistic development of the students who are not only intellectually bright but also empathetic human beings stiving for an egalitarian and sustainable society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

766

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://newmancollege.ac.in/wp-content/uploads/2023/03/Curriculum-feedback-report-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://newmancollege.ac.in/wp-content/uploads/2023/07/Curriculum-feed-back-21-22-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

790

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

398

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is very important to assess learning level of students who are heterogenous group, after they got admitted to higher education in order to achieve their learning outcome in an effective manner. For this, we are adopted many strategies such as post admission test(PAT) and academic history of students.Further,the measurement of student learning must be ongoing as it provides useful feedback to both instructors and students about the extent to which students are successfully meeting course learning objectives. This continuous assessment is possible through their quality of assignments and the performance in internal exams. Based on initial and continuous assessment there are many programmes are strategically planned for weak and fast learners. Forslow learners each department is conducting remedial coaching and bridge classes to push them up.They are encouraged to submit group assignments and projects to motivate them for obtaining their learning objectives. Likewise, advanced learners have got many opportunities to nurture their talents through programmes like coaching for competitive exams, enrolment in MOOC courses from Nptel, Swayam, cousera etc., opportunities in paper presentations for conferences and webinars,skill improvement in research activities and moreover, they become mentors for their classmates through peer teaching programme.

File Description	Documents
Paste link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/04/2.2.1.-supporting-document.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2191	**110**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students have an ample of experiential learning opportunities to help develop skills both in and out the classroom. This kind of learning happens in different forms such as internships or undergraduate projects, field works and studies, community services, engaging in volunteer activities, on job training, industrial visits etc. It helps students to think in a broader way get different kinds of knowledge to solve everyday problems in their lives. Moreover, they had an ample of opportunities to coordinate webinars and online competitions. To enhance their learning experiences instructors have adopted many strategies like disussions and debates in classes,assignment presentations and peer teaching.These collaborative learning methods are found very useful to engage students in everyday learning. Learners are trained to apply many strategies to solve their learning difficulties such as application of suitable mobile apps and different softwares in the field of commerce and mathematics.Solving varieties of quizzes done by teachers help learners to improve their efficiency. Moreover, the college has many initiatives to improve their communication skills and personality.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/04/2.3.1supporting-document.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integration of ICT in education has become a global requirement in transforming traditional classroom teaching methods to

technologybased teaching – learning process and facilities. Teachers use LMS platform in Linways andgoogle classrooms using college G suite. ICT enabled video classes and technology based various tools assist teachers for effective teaching process. In addition to this, many of teachers use various blogs, social media and you tube channels for sharing their knowledge.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

101

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

110

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

38

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

601

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation of each course is conducted is a most efficient and transparent way. The internal to external assessment ratio shall be 1:4, for both courses with or without practical. Thereshall be 20 marks for internal evaluation and is conducted twice in each semester in a centralised manner. The evaluation of all components is published in academic management software and is acknowledged by the candidates. All documents of internal assessments are kept in the college for two years and shall be made available for verification by the university.

File Description	Documents
Any additional information	View File
Link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/05/2.5.1-supporting-document-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment shall not be used as a tool for personal or other, type of vengeance. A student has all rights to know, how the teacher arrived at the marks. In order to address the grievance of students a three-level Grievance Redressal mechanism is envisaged. A student can approach the upper level only if grievance is not addressed at the lower level. Level 1: Dept. Level: The department cell chaired by the Head; and Dept. coordinator and teacher in-charge, as members. Level 2: College level: A committee with the Principal as Chairman, Dept. Coordinator, HOD of concerned Department and a senior teacher nominated by the College council as members. Level 3: University Level: A Committee constituted by the ViceChancellor as Chairman and Pro-Vice-Chancellor, Convener - Syndicate sub committee on Students Discipline and Welfare, Chairman- Board of Examinations as members and the Controller of Examination as membersecretary. To make examination system transparent and efficient a new Management Information System (MIS) was utilized. Students can logged into MIS with their given ID and access all their academic matters including internal marks, time table and so on.

File Description	Documents
Any additional information	View File
Link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/05/2.5.2-supporting-document.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website. In addition to this, it is communicated to students through proper course plan provided during the admission time. Besides, it is displayed in

front of all the concerned departments and is also available in respective LMS platform of each department. Communication of the same is also done during orientation programme by the Head of the Departments.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	http://newmancollege.ac.in/learning-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a comprehensive method for measuring the level of attainment of Course Outcomes (COs), Program Outcomes (POs) and Program Specific Outcomes (PSOs).

The attainment is measured by mapping the assessment to CO, PSO and PO. Both direct and indirect attainment is measured. Direct attainment is measured directly based on the scores attained by the students on the continuous internal evaluation (CIE) based on test papers/ lab involvement, attendance and assignment presentations/ record/ thesis and end semester evaluation on 20: 80 proportions. Indirect attainment is measured from the exit survey.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	http://newmancollege.ac.in/wp-content/uploads/2023/05/2.6.2-supporting-document-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

645

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>http://newmancollege.ac.in/wp-content/uploads/2023/05/ANNUAL-REPORT-2021-22-NEW16.docx</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>http://newmancollege.ac.in/wp-content/uploads/2023/04/sss-21-22.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

41.75

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5	

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6	

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	http://newmancollege.ac.in/wp-content/uploads/2023/05/3.1.3-link-to-websites.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Newman College Thodupuzha has created a niche to foster the growth of innovation and entrepreneurship among staff and students focusing on ideation, concept development, design thinking, intellectual property, hackathons, etc. The innovative initiatives areInstitution's Innovation Council, IIC and Entrepreneurship Development Club (ED Club)

The Ministry of Education (MoE), Government of India, has launched the Institution's Innovation Council (IIC) as a project to encourage innovation through a variety of channels that will create an innovation promotion eco-system on campus. In July 2021, Newman College, in collaboration withthe Ministry of Education (MoE), Government of India, formed the "MoE's Institution's Innovation Council (IIC)" with the goal of inspiring, guiding, and

nurturing young students by assisting them in working with novel concepts and fostering an innovation-friendly culture. Newman College received a two-star rating from IIC in the IIC 3.0 calendar year and Dr. Anju T.R successfully completed Innovation Ambassadors training foundation level during 2021-22.

The major achievements under IIC during the year 2021-22 are:

- **Two teams of eight students submitted their ideas in YUKTI-National Innovation Repository (NIR).**
- **25 students participated in ideation contest**
- **10 teams with 47 students submitted their ideas and participated in Young Innovators Program-2022 of Kerala Development and Innovation Strategy Council (KDISC), Govt. of Kerala.**

In addition to the incubation and mentoring support, IIC coordinated various workshops, seminars, talks, awareness programmes and other enterprenership, innovation & IPR related activities in association with various departments throughout the year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/05/Qlm-3.2.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

22

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://newmancollege.ac.in/research-and-publications/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

38

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is fully cognizant of its role in the development of human resources and the potential of individuals, for which the college positively bears responsibility for fostering desirable value systems in students. The extension activities were planned in the nearby communities in accordance with the Sustainable Development Goals, with the aim of educating students on important social issues, the outcomes of which have greatly benefited students' overall development.

Our college excel in promoting extension activities in the neighbourhood community with the intension to sensitise students about the importance of social commitment. Through such programmes the students are made aware of the need to cultivate a socially conscious generation that would be considerate to the needs and challenges posed by the society. Through an active involvement in such activities the students are initiated into the outside world with the motto of reform and tolerance. Thereby, they are also given an exposure that transcends the boundaries of formal education. Such initiatives are meant to create a new chapter in the history of the college's development as well, extension activities are regularly organised by departments, NSS, NCC, women cell etc.

File Description	Documents
Paste link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/05/Qlm-3.4.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2191

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

32

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES
4.1 - Physical Facilities
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Newman College, Thodupuzha, offers 15 undergraduate programmes, 8 post graduate programmes and 3 research programmes with state of art infrastructural facilities. The campus is spread across a total area of 8 acres and is divided into 5 blocks- A, B C, D and E blocks; indoor stadium and cultural areas.

Class Rooms

59 classrooms of which all are ICT.

Wifi enabled classrooms with 35 Wi-Fi access points and 200 Mbps internet leased line.

5 seminar halls, one auditorium, mini theatre and video centre

All departments have separate faculty room with computers, printers, scanners, intercom and LAN.

Laboratory facilities

18 laboratories for UG, PG and research (1 botany lab, 1 biotechnology lab, 3 chemistry labs, 3 physics labs, 1 Zoology lab, 5 research labs, 1 Plant Tissue Culture lab, 1 Computer Lab, 1 Language Lab and 1 Media Lab).

Computing facility

1 central computer facility, 2 computer labs, 1 browsing centre.

Other facilities

Library, Research scholars' study centre, MG University study centre and IGNOU.

Separate rooms for NSS, NCC, Career guidance and Placement cell, Women's cell, Counselling, incubation centre, alumni association, Controller of examination, guest rooms, first aid room, rest room for girls and supporting staff.

Hostel facility for girls.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/05/4.1.1-proof.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities to promote the overall development and well being of students. Various clubs such as dance club, music club, debate club, theatre club promote the artistic/ cultural skills and talents of students and the established physical education department of the college promotes sports and games. College has a dedicated yoga master to train and popularise yoga practices to students and public.

Facilities for cultural activities

One main auditorium and one mini auditorium (Sanjoe Hall)

2 Fully air-conditioned halls

Exclusive music room with necessary equipment for College orchestra and dedicated practice room for college dance club. Dedicated area for Flash mob.

Kalam Park for open air cultural activities like debates, music, plays etc.

Indoor stadium

Front stage of college for activities like dance, public speech, plots etc.

Mini theatre, art corners, library courtyard were used for various activities.

Yoga

The college has a Yoga training centre with daily training sessions to students, staff members and public.

Sports facilities

College has spacious ground and indoor stadium for both outdoor and indoor sports and games.

Multipurpose synthetic stadium for basket ball, volley ball, throw ball, net ball, tennis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/05/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

46

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/05/ICT_Classrooms_Seminar_Halls.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

203.75

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has a collection of 50431 books, 1674 reference books and has 97 journals and magazines subscription. Library is automated with library management software solution LIBSOFT. The software provides user friendly interface and provide remote access to e- resources through web- OPAC and NLIST. UGC-NLIST membership, login ID and password for all members.

The campus also have MG University study centre which extends University level reference service and UGC-INFONET services to the students, teachers and research scholars. The study centre has a collection of 939 books and 5 subscriptions of magazines and newspapers. Remote access to all e-journals subscribed by MG University library is available through Shibboleth remote access facility.

Orientation sessions were given to all newly joined students as part of induction program on library facilities, usage and e-resources. Individual log in credentials to NLIST was provided to all student and staff members and online services made available to help access the e- resources and library facilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://newmancollege.ac.in/wp-content/uploads/2023/05/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.04882

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

554.53

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college updates its IT facility at regular intervals to meet the demand of all stakeholders and ensure smooth conduct of academic and administrative matters with the aid of IT facilities.

Academic, administration and admission matters was managed by a software called "College Manager" to manage its academic activities including internal examinations, report generation of students' internal evaluation processes, overall office automation of the college administration starting from students' admission till issuing the transfer certificates to the students. To updte the facility, the College purchased new Management Information System (MIS) – Linways and gave orientation to all stakeholders regarding its use.

College has 221 computers connected with Wi-Fi / LAN and adequate number of servers for the smooth functioning of labs. To cater the demand of fully fledged online teaching, college has internet network with 200 Mbps internet, 50 Mbps leased line facility and 35 Wi-Fi access points on 24 April 2021. Library is automated with LIBSOFT and has subscription to UGC INFLIBNET.

The educational package of G suite is used to issue College mail ids to all students and faculty members for effective utilisation of G suite services. G suite with a business account upgradation was done in September 2021.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/05/4.3.1-evidence.pdf

4.3.2 - Number of Computers

172

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

82.69812

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college's Planning body, consisting of key stakeholders such as the Principal, Bursar, IQAC Coordinator, Heads of departments, Purchase Committee, Building Committee, Campus Development Cell, and Library Advisory Committee, regularly meets to evaluate the college's needs in terms of physical resources, academics, and support. The Purchase Committee prepares the annual budget based on priority requirements, ensuring efficient allocation of funds. The Bursar, appointed by the Corporate Educational Agency Kothamangalam, is responsible for maintaining and monitoring the college's physical facilities. Various committees oversee these areas under the Bursar's supervision, following standardized protocols for maintenance and resource utilization. Comprehensive documentation is maintained through a maintenance register.

Laboratory facilities adhere to standardized operating procedures, with trained assistants supervised by the Head of the Department.

The library is properly organized and accessible to students and faculty, with automation systems for book issuance and renewal. Head of the Physical Education Department ensures proper maintenance of sports equipment, the indoor stadium, gymnasium, and college ground. The college's technical team monitors internet facilities, Wi-Fi, computers, electronic gadgets, and software installations and upgrades. Annual maintenance contracts are in place for sophisticated instruments and facilities.The Bursar oversees the Housekeeping Staff and ensures the overall maintenance of the campus infrastructure.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/05/4.4.2.Maintenance-and-utilization-policy-IQAC2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1666

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

307

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://newmancollege.ac.in/wp-content/uploads/2023/05/CBP-Eidences-21-22.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2191

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2191

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

59

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

269

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

138

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

83

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a statutory Student Council, and the members are democratically elected in the presidential manner, according to University Statutes. It comprises Chairperson, Vice Chairperson, General Secretary, Arts Club Secretary, Sports Club Secretary, Magazine Editor, two lady representatives and two University Union Councilors who function as the representatives of the students of this college in the University. It serves as a platform for the students to raise their demands to the college or management.. All important decisions are taken in the combined meetings of the student council members, class representatives.

The various activities in association with Student Council during the academic 2021- 2022 include Sports Day, Arts Festival , Literary and Cultural events, food fest, Observance of National Days, Onam and Christmas Celebrations, Exhibitions and capacity enhancement activities. The Student Council coordinated students' participation in M G University Youth Festival and publishing of College Magazine. Apart from the students council, the activities of clubs and forums like NSS, NCC, Women's cell, Debate and Oratory club, Quiz Club , Nature club etc. are coordinated by the students along with the faculty coordinators. Student representatives are there in administrative bodies like IQAC, Canteen Committee, Anti ragging Committee, etc.

File Description	Documents
Paste link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/06/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Newman College –Newmanites- a registered Alumni Associationhas been functioning for many years as a supportive organ of the college and playing a pivotal role in the pursuit excellence in the field of higher education. The Alumni Association registered during the academic year 2021-2022. The college has illustrious alumni who are spread over different parts of the globe and the Association is playing a key role in keeping them all connected. Numerous alumnae of this institution have attained positions in higher echelon of research, academics, politics, entrepreneurship, art and culture. The activities and contributions of the association are Alumni Meetings, Alumni Lecture Series, Awards and Scholarships, Career enhancement,

pandemic services in association with Newman College.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Newman College is a Christian minority institution under the guidance of the Corporate Educational Agency, Kothamangalam. The college's vision is to produce generations with integrity of character, social commitment, and pursuit of excellence. The institution strictly adheres to its mission of academic excellence, spiritual vitality, and social concern. To ensure proper functioning in line with the vision and mission, the college has a multi-tiered governance system based on decentralization and participative management principles. The institution's able leadership, in conjunction with committed teachers, non-teaching staff, students, alumni, PTA, and other stakeholders, directs the institution in the right direction.

The apex body in policy-making is the Managing Board, led by the Bishop, and comprises stakeholders such as Member of Parliament, Member of Legislative Assembly, former managers, Principal, Superintendent, IQAC coordinator, and industrialists. The Board takes inputs from the IQAC and formulates the strategic plan. Additionally, the heads of departments are consulted to create the departmental academic plan. The Principal imparts timely instructions to the heads of departments through council meetings and staff meetings. The Staff Council comprises the Principal, Vice Principal, Heads of the departments, and the Office Superintendent. Newman College's governance system ensures proper

functioning in line with its vision and mission.

File Description	Documents
Paste link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/05/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The IQAC in collaboration with the various stakeholders of the college has taken measures to fulfill the growing requirement for a Management Information System (MIS) in 2021-22. Although the college had Google Classroom as a platform to facilitate teaching-learning process, students demanded a more systematic medium for better efficiency. Understanding the better efficiency of a blended mode of learning, the students through the students' representative of the college submitted a formal request for developing a Learning Management System through the Staff Advisor, Sri Biju Peter to the Principal, which was subsequently discussed by IQAC and Staff Council. IQAC advocated for an advanced level execution of the learning platform, and the discussion was escalated to higher levels, leading to unanimous approval by Managing Board and Board Members to purchase software worth 3 lakhs. Under IQAC's suggestion management initiated implementation of an advanced Management Learning System software which enhances e-governance at different levels including administrative, and academic, and a panel of teachers was formed to deliberate on the requirements that would best suit teachers, students, and administrative mechanism of college. The purchase and implementation process was formalized through an MOU with Linways Technology Pvt. Limited, which was signed on 1st July 2021.

File Description	Documents
Paste link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/07/6.1.2-final.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Planning provides a clear direction for the institution and provides a framework for decision-making and helps to prioritize activities, allocate resources, and measure progress. One of the plans involved in the Strategic Plan for the year 2021-22 is the promotion of Interdisciplinary and Trans -disciplinary research culture and innovation among faculty and students.

As the covid pandemic has dwindled away, it has become clear that research will continue to be vital in addressing the challenges that lie ahead and therefore a need for the revamping of research culture emerged to be a prime need of the institution. In light of this, the college invested its attention in research augmentation and the construction of a research room to facilitate research activities. A Research Room with 24 cabins with individual power supply, one separate research director cabin, one Projector, 31 chairs, desktop and 5 fans- was constructed and it provides researchers with conducive environment to conduct their research, free from distractions and noise. It also provides access for the researchers to the necessary equipment and resources needed to conduct their research. Such collaboration can lead to innovative ideas and breakthroughs in research, which can have a significant impact on society.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/05/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Corporate Educational Agency, Kothamangalam manages the well-structured organizational system of the college. The Bishop, as the Patron, holds the highest authority in the institution's organogram. The Managing Board, consisting of the President and stakeholders like Member of Parliament, Member of Legislative Assembly, Former Managers, Principal, Superintendent, IQAC coordinator, and industrialists, is responsible for policy-making matters. The Manager, assisted by the Educational Secretary, is

responsible for implementing the Managing Board's directives in accordance with the norms and guidelines stipulated by the government and other regulatory agencies. The Principal and Vice-principal jointly manage the institution's day-to-day affairs. The Staff Council is responsible for taking appropriate measures for the implementation of the strategic plan and making major decisions regarding the college's administrative affairs. The college administration is supported by various committees and cells, including the IQAC, Planning Board, Purchase Committee, Building Committee, Campus Development Committee, Library Advisory Committee, Anti-Ragging Committee, Anti-Sexual Harassment Cell, SC/ST Monitoring Cell, Grievance Redressal Cell, Ethics Committee, Internal Complaints Committee, Discipline Committee, Women Empowerment Cell, Minority Cell, and IPR Cell. Promotions and recruitments are based on merit and carried out by duly constituted committees in accordance with the regulations of Mahatma Gandhi University and UGC.

File Description	Documents
Paste link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/05/6.2.2.pdf
Link to Organogram of the institution webpage	http://newmancollege.ac.in/wpcontent/uploads/2022/05/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution takes judicious care in extending various welfare schemes for the cognitive, emotional and physical well being of the teaching and non teaching staff. The following are the welfare measures adopted by college:

- Faculty Development and other training programmes are conducted for professional and skill development of teaching and non teaching community.
- Staff Co-operative Society in the campus to meet the financial requirements of staff members which provides short term and long term loans with low interest rates and viable terms.
- Group Insurance and Medical Insurance schemes.
- Yoga classes and Zumba dance sessions are provided to manage stress problems.
- Annual gathering and staff tour are conducted regularly
- Staff Day, Onam & Christmas Day Celebrations
- Free Wi-Fi facility and domain email address for all the teaching staff.
- Post office and ATM facilities are available in the campus.
- Canteen facility
- Open gymnasium
- Separate Parking Area is provided for parking staff vehicles.
- Ladies Recreation and Rest Rooms
- Ramp facility for differently-abled staff members.
- Collaboration with St. Joseph's day care centre for pre-school and day care facilities for the children of Newman College staff members

File Description	Documents
Paste link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/05/6.3.1.welfare-measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

40

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

110

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To ensure consistent quality and performance in academic and administrative realms, an effective Performance Appraisal System is in place. This system operates in four tiers:

1. Managerial Academic Audit is conducted annually, where Performance Appraisal Record-PBAS completed by teacher is reviewed by an academic committee headed by the manager.
2. Each teacher is provided with a Teacher Performance Record (TPR) to document their daily activities, such as lesson plans, tests, assignments, projects, mentoring, tutoring, remedial classes, and leave taken. TPR is evaluated regularly.
3. Head of Departments assess and prepare confidential report on curricular and non-curricular performance of teachers, identifying their strengths and weaknesses, in prescribed format.
4. Students evaluate their teachers online in each semester based on various criteria, such as accessibility, classroom management, communication skills, fairness in internal assessment, ability to inspire, interaction with students, punctuality and regularity, effective completion of syllabus, subject knowledge, and use of technology in teaching.
5. Research Audit: An inspection of all research departments was conducted this year. Half yearly presentations are held every 6 months.

The non-teaching staff is also evaluated annually through a performance appraisal system developed by IQAC. The principal,

teachers, and students evaluate the non-teaching staff in specified format.

File Description	Documents
Paste link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/05/PBAS.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution maintains transparent and systematic financial management system for both government and non-government funds. To ensure accountability, external and internal audits are conducted regularly.

Statutory Audit of all accounts maintained by institution is carried out every year by chartered accountant. Head accountant manages accounts of government funds on behalf of principal. This audit includes examination of all non-government funds, such as management funds, self-financing course fees and salary of management staff. Records and accounts of these funds are maintained by Bursar, who represents management.

Periodical Audits are conducted by Accounts General and Directorate of Collegiate Education, Government of Kerala, to verify the utilization of funds received from central and state governments, including grants from UGC, NAAC, RUSA, DIST-FIST, KSCSTE, KSHEC and other government agencies.

External Financial Audit is carried out every year by the Deputy Directorate of Education, Ernakulam, Government of Kerala. They analyze all registers and accounts of institution. Audit team verifies financial utilization of public funds, scrutinizing cash books, teaching non-teaching staff acquittance, SC/ST/OEC acquittances, e-grants accounts, caution deposits, and fee receipts. Government also scrutinizes grants received from UGC in various plan periods for minor research projects, national seminars, IQAC, general development assistance, and UG, PG grants.

File Description	Documents
Paste link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/05/Newman-financials-2021-22-scanned.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

98.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College has well-established policy for fundraising and optimal utilization of resources. Planning Board, consisting of Principal and other members, plans, implements, and supervises fundraising activities. It evaluates requirements of departments and forums for fund allocation and budgetary provisions for academic and administrative activities are planned at beginning of each financial year. Planning Board functions in consultation with various committees to formulate strategies for fund mobilization.

Central government funds, such as UGC, NAAC, RUSA, ICSSR, DST-FIST, DBT-STAR, and scholarships, are utilized for developmental activities, academic resources, and infrastructure development, including laboratories, equipment, and sports facilities. State government funds like KSCSTE and KSHEC, grants-in-aid for salary, funds for NSS, ASAP, WWS, and SSP are utilized for introducing innovative programs, workshops, conferences, green initiatives,

extension activities, student mentoring, and clubs.

Non-government funds include endowment awards, funds raised by departments/associations, fees from self-financing courses, PTA funds, aid from philanthropists, contributions from teachers, alumni, and financial assistance from management and rent from SIB ATM. Funds are used to meet developmental needs of institution. College ensures optimal utilization of available resources to address needs of stakeholders. At each financial year's end, internal and external audits are conducted to ensure proper utilization and accounting of funds availed.

File Description	Documents
Paste link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/05/Newman-financials-2021-22-scanned.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice1

Under IQAC's stewardship and in association with Ministry of Education, Govt. of India has established Institution's Innovation Council (IIC) in July 2021 to encourage, inspire and nurture faculty and students to work with new ideas and foster culture of innovation. It could offer support to start-up/entrepreneurship, prepare for Atal Ranking, pre-incubation of ideas and mentoring for ideation, organize periodic workshops/ seminars/ interactions with entrepreneurs, investors, professionals and create mentor pool. Major achievements include participation of 72 students in 12 teams submitting 12 different ideas for Reboot Kerala Hackathon, the project titled 'Virya- effective utilization of solar energy presented to Department of Power, Govt. of Kerala and participation in Young Innovators Program.

Practise II

IQAC took initiative in the incorporation of e-content generation and learning this year. Developing online platforms where students can access e-resources, such as e-books and e-journals was in focus. Blended mode of learning which promoted asynchronous learning where prerecorded lectures, online readings, educational videos, flipped classrooms, discussion forums, provision for online assignments were all included. Use of learning management systems- LMS to manage course content, assignments, assessments, and communication with students was adopted. Workshops were conducted and MOOC modules were prepared by teachers to encourage e-learning.

File Description	Documents
Paste link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/05/6.5.1-IICE-content-merged.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Based on the recommendations of NAAC peer team in 2016 and the subsequent discussions among various stakeholders, the college has reviewed its quality maintenance and initiated many post accreditation activities.

Initiative I

Promotion of Trans-disciplinary Research

With the clear vision and intervention of the IQAC, the college has promoted trans-disciplinary teaching learning process this year in juxtaposition with STRIDE Project implementation. The main objective was to develop learning and research culture among young faculty, scholars and students to pursue careers and undertake high-quality research in inter-disciplinary areas. Workshops, Conferences, Field Visits, Surveys, and Projects encouraging trans-disciplinary learning and research were organized.

Initiative 1I

Augmentation of Experiential Learning

Under IQAC's supervision and intervention, the college got selected in the DBT Star Scheme and thereby could channelize its resources and grants for the augmentation of experiential learning system with special focus on the science departments. Workshops, Conferences, Hands on training systems, Projects etc were given to students.

File Description	Documents
Paste link for additional information	http://newmancollege.ac.in/wp-content/uploads/2023/05/6.5.2-merged-stridedbt.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://newmancollege.ac.in/wp-content/uploads/2023/05/ANNUAL-REPORT-2021-22-NEW16.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Newman College ensures that gender sensitization measures are carried out properly. An Equal Opportunity Centre as prescribed by the UGC is functional in the college. Admission is based purely on merit and not gender biased. The various courses offered by the college include portions that foster the promotion of gender equity.

- Various talk shows and classes have been conducted by the women's cell of the college.
- Legal aid classes discussing various issues including sex- and gender- based issues
- Co-curricular activities like baking classes, driving classes and ample opportunities to attempt various entrepreneurial ventures are provided.

- To uphold the safety and security of the students, there is a solid compound wall around the campus, a visitors log book, 24x7 Surveillance cameras
- All required basic facilities like ATM, post office, canteen, gym, library, photocopiers, book stall, store, toilets, University Extension Counter, Study Centre, etc. are offered within the campus
- An active legal awareness club, grievance redressal cell, counselling cell and Women empowerment cell is functional in the campus.
- Various student support services are offered to ensure the assistance to the Students With Special Needs and the differently-abled under the guidance of the faculty.

File Description	Documents
Annual gender sensitization action plan	http://newmancollege.ac.in/wp-content/uploads/2023/04/7.1.1.-Action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://newmancollege.ac.in/wp-content/uploads/2023/04/7.1.1-measures-and-photos.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college follows the notion of a green campus by minimizing individual wastage and following the principle of the 3R's.

Solid Waste Management-

- **colour coded waste bins for the segregation of solid wastes**
- **plastic shredding unit**
- **paper waste is recycled**
- **organic waste are used to make compost**
- **biogas plant to manage food waste**
- **sanitary napkin incinerator**
- **Manure is used for gardening and to maintain the plants in the biodiversity park**
- **Compost is used by the NCC members for their tapioca farming**

Liquid waste management-

- **Water from the wash basins are reused to water the plants on campus**

Biomedical waste management-

- **Sanitary napkins, used masks and gloves are disposed off in an eco-friendly way.**

E-waste management-

- **Faulty and worn out electrical appliances are stored in a room and given to vendors.**

Waste recycling system-

- **Paper wastes are recycled**
- **Food wastes go to the biogas plant**

Hazardous Chemical waste-

- **Non-hazardous liquids/chemicals are diluted and let into the common drain where it mixes with the other waste effluents and gets disposed**
- **Hazardous chemicals are sent to a stand pit that prevents percolation.**

Radioactive waste management-

- **NA**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	A. Any 4 or all of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Various programmes like Onam, Christmas are conducted to celebrate the feeling of oneness among the students.
- The Arts fest of the institution provides equal opportunities to the students to participate in cultural events of their choice. Naadanpattu, Naadodinritham, Keralanadanam, Oppana, Maargamkali, Thiruvaathira are some of the events that are coloured culturally and linguistically.
- The college also sends students on study tours and excursions under the guidance and responsibility of the Newman college staff. A female teacher always accompanies girl students to ensure that their needs are met and that they are safe in all conditions. These study tours facilitate constructive and harmonious interactions among the students and the staff.
- The college has initiated an innovation council that brings together like- mind students from various disciplines within the institution to work together and thereby creates a sense of belongingness and equality among them.
- The college offers equal educational facilities to students coming from all cultural, regional, linguistic, communal and socio-economic backgrounds. They are admitted purely on merit basis and the reserved categories can also claim their reserved seats.
- We have students from the remote tribal areas of Kerala and also from the Lakshadweep.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **The institution is keen in sensitizing and instilling the constitutional values, rights, duties and responsibilities to its students and teachers. Various programmes are conducted by the college in this regard.**

Sensitisation of Gender Equity-

- **A series of lectures titled 'Gender in Indian Perspective' to promote Gender Equity**
- **A talk "SasthravumLinganeethiyum" by Dr.SangeethaChenampullil for the students of the department on 24th November 2021 at 02:00 PM to educate the students regarding the concepts of gender equality and gender sensitization.**

Sensitisation of Values-

- **A one week online World Mental Health Week celebration and panel discussion "RUHIG 2021"- Queer Psychologist from 6-10th October, 2021**

- **First Friday food collection**
- **Hair donation campaign 'Strands of love'**
- **Blood Donation Camp**
- **Honoring COVID warriors of Kumaramangalam FHSC**

The Womens Cell conducted Legal aid classes discussing various issues

Sensitization of Duties and Responsibilities-

- **Seminar on Traffic Awareness**

- **Intellectual Property Rights for Startups**

- **National webinar on role of media in shaping public opinion**
- **Navamadhyamangalumdharmikathayum**

- **The NCC of the college is a keen and active participator in this regard and has shown a remarkable achievement by actively contributing to the flood relief**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://newmancollege.ac.in/wp-content/uploads/2023/04/7.1.9-details-of-activities.pdf
Any other relevant information	http://newmancollege.ac.in/wp-content/uploads/2023/04/7.1.9values-and-duties-PROOF.docx.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Some of the days celebrated by the college in this regard during the academic year 2021-22 include:-

INTERNATIONAL COMMEMMORATIVE DAYS

- World Alzheimer's day

- International day against drug abuse and illicit trafficking

- International Day of Persons with disability

- Ozone Day

- Mosquito Day

- Wetland Day

- World Environment Day Celebrations-

- world mental health week celebration Queer Psychologist

- International Day of Women and Girl

- Mental Health Week Celebration

- Teachers' Day

- World Entrepreneurship Day

- World Intellectual Property Day

- World Environmental Day Celebrations

- Lunar day celebration

- Hiroshima -Nagasakki day'

- National Energy Conservation Day

- International Yoga Day

- International Anti Narcotics Day Celebration

- World Day against Child Labour

- World Blood Donor's Day

- Suicide Prevention Day
- World First Aid Day

- International Peace Day

- Unity Day

- AIDS Day

NATIONAL CELEBRATIONS

- National Mathematics day

- State reading day

- National Science Day

- Teachers' Day

- National energy consevation day

- Lunar day celebration

- Hiroshima -Nagasaki day'

- National Energy Conservation Day

- Republic Day

- **Kargil Vijay Diwas**

- **Independence Day**

- **Gandhi Jayanti**

- **NSS Day**

FESTIVALS

Onam

Christmas

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE1

Title: Community Development through Holistic Education

Objective: To foster social awareness among students alongside their academic pursuits.

Context: College recognizes the importance of addressing social and cultural needs alongside providing quality education.

The Practice:

Share a Bread: students bring food for underprivileged.

Home for Homeless: constructing homes for underprivileged.

Experiential learning on organic farming

Pachathuruth: Green initiatives.

Evidence of Success:

50,000 food packets distributed annually under "Share a Bread"

One house given under home for homeless

Panchathuruttu received appreciation from the municipality.

Problems Encountered: The demanding academic schedule occasionally impedes execution.

BEST PRACTICE2

Title: Education based on Moral Values and Global Competency

Objective: To cultivate ethical principles and global competence.

Context: Need for the next generation to embrace strong values to shape a better society.

The Practice:

UGC STRIDE Program: All undergraduate address regional concerns of the Western Ghats region

Institution Innovation Council (IIC): promotes innovation

Research-Centered Pedagogy: nuture critical thinking

Evidence of Success:

Students trained in research methodology under UGC STRIDE

IIC obtained 3-star rating from MoE.

Students achieved Scopus-indexed publications.

Problems Encountered: Time constraints.

File Description	Documents
Best practices in the Institutional website	http://newmancollege.ac.in/wp-content/uploads/2023/05/best-practice-2021-22.pdf
Any other relevant information	http://newmancollege.ac.in/wp-content/uploads/2023/05/best-practice-2021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Newman College, in its quest to attain excellence and moulding good citizens for nation building, made meticulous attempt in fostering the innovation ecosystem in the campus and adopted various strategies for environment sensitization. The main activities of 2021-2022 are given below

- **Idea pitching by Ministry of Education's Institution Innovation Council (IIC) The outcome resulted in the submission of ideas in YUKTI National Innovation Repository.**
- **A prototype- Virya, on clean energy got support from Department of Power, Govt. of Kerala.**
- **Three teams participated in Young Innovators Program (YIP)-2020 organized by Kerala Development and Innovation Strategy Council (KDISC), Govt. of Kerala; one team got selected for State level Evaluation**
- **10 teams participated in YIP 2021**
- **1 faculty innovation ambassador**
- **Programmes conducted on all sustainable development goals (SDGs)**
- **SDG based ideas got recognition: Dr. Alex Joseph, Faculty in Chemistry got Navakerala post doctoral research award. The student entrepreneur who made eco-friendly gift boxes got recognized in the Asia Book of Records.**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To ehance the e- governance system and MIS

To implement outcome based education mapping

To promote research and innovation

To focus programmes/courses on Sustainable development goals