

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2011-2012

1. Details of the Institution

1.1 Name of the Institution

Newman College

1.2 Address Line 1

Thodupuzha

Address Line 2

Thodupuzha East

City/Town

Idukki District

State

Kerala

Pin Code

685585

Institution e-mail address

principal@newmancollege.ac.in

Contact Nos.

04862-229797, 222686

Name of the Head of the Institution:

Dr. T.M. Joseph

Tel. No. with STD Code:

04862- 229797

Mobile:

9447851808

Name of the IQAC Co-ordinator:

Dr. Lovely Mathew P.

Mobile:

9745922219

IQAC e-mail address:

newmancollegethodupuzha@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KLCOGN10033

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.newmancollege.ac.in.

Web-link of the AQAR:

www.newmancollege.ac.in/ AQAR 2011-2012.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Three Star		2000	Till 2005
2	2 nd Cycle	'A' grade		2007	Till 2012
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Mahatma Gandhi University
Kottayam

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

Revised Guidelines of IQAC and submission of A

Five times

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02			02
PG	05			
UG	09			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	02			
Others				
Total	18			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	14
Trimester	
Annual	

1.3 Feedback from stakeholders*

Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

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1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
65	08	57		

2.2 No. of permanent faculty with Ph.D.

19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05									

2.4 No. of Guest and Visiting faculty and Temporary faculty

10		
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	04	13
Presented papers		02	07
Resource Persons		02	07

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Technology assisted education is promoted

2.7 Total No. of actual teaching days during this academic year

158

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

02		01
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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

88

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc. Maths	41	-	22 (54%)	12 (29%)	4 (10%)	38 (93%)
B.Sc. Phy.	25	-	7 (28%)	11 (44%)	1 (4%)	19 (76%)
B.Sc. Chem	24	-	10 (42%)	7 (29%)	-	17 (71%)
B.Sc. Zool.	30	-	5 (17%)	15 (50%)	10 (33%)	30 (100%)
B.Sc. Bot.	21	-	14 (67%)	1 (5%)	5 (24%)	20 (95%)
B.A. Lit.	66	-	7 (11%)	14 (21%)	33 (50%)	54 (82%)
B.A. Eco.	50	-	5 (10%)	10 (20%)	26 (52%)	41 (82%)
B.A. Hist.	48	-	3 (6%)	10 (21%)	22 (46%)	35 (73%)
B.Com	53	-	27 (51%)	13 (25%)	1 (2%)	41 (77%)
M.Sc. Maths	17	2 (12%)	8 (47%)	1 (6%)	-	16 (94%)
M.Sc. Phy.	12	-	5 (42%)	-	-	7 (58%)
M.Sc. Chem.	12	1 (8%)	6(50%)	-	-	11 (92%)
M.A. Lit.	17	-	7 (41%)	-	6 (35%)	13 (77%)
M.Com	14	1 (7%)	13 (93%)	-	-	14 (100%)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC meets frequently and monitors the teaching & learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	54
Orientation programmes	05
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	06
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	21			
Technical Staff	12			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC promoted teachers to apply for Research Projects and Seminars

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	16	02	05
Outlay in Rs. Lakhs	Rs 8.44	31.66	2.80	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	0	
Non-Peer Review Journals		12	
e-Journals		01	
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2011-12	UGC	2,80,000	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	01	03	05		15
	Sponsoring agencies	IUCAA, Pune	UGC	KSHEC		College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="14"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="08"/>	State level	<input type="text" value="06"/>
National level	<input type="text" value="04"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="16"/>	
NCC	<input type="text"/>	NSS	<input type="text" value="02"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The college initiated a project titled 'Sasthagramam' (Science Village) to popularize scientific knowledge among school children in the district
- The college runs every year a communicative English course to the poor students in the Malayalam Medium schools, free of cost

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	26.0 acre			
Class rooms	50			
Laboratories	07			
Seminar Halls	05			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	31			
Value of the equipment purchased during the year (Rs. in Lakhs)	26.53			
Others				

4.2 Computerization of administration and library

Admission process is computerised. Book entry in the library is also computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26899					
Reference Books	2212					
e-Books						
Journals	46					
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	89	02	24	02	02	01	11	
Added	19	01	29	01	01			
Total	108	03	53	03	03	01	11	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Organised a workshop on general informatics during 24-26 August 2011
2. Organised a seminar on “Information Technology: Uses and Abuses” on 13 Sept. 2011
3. Organised a Seminar on “Information Technology and Higher Education” on 10 Nov, 2011

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.68
ii) Campus Infrastructure and facilities	4.88
iii) Equipments	19,41,913
iv) Others	
Total :	24.97

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC directed the Principal to properly inform the students as and when scholarship schemes are announced by the govt. It appointed a nodal officer for scholarships

5.2 Efforts made by the institution for tracking the progression

The tutors are directed to keep a close watch on the progress of students in studies. Timely meetings of the PTA are held and progress of students evaluated.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1195	174		

(b) No. of students outside the state

(c) No. of international students

Men	<table border="1"><tr><th>No</th><th>%</th></tr><tr><td>472</td><td>40</td></tr></table>	No	%	472	40	Women	<table border="1"><tr><th>No</th><th>%</th></tr><tr><td>897</td><td>60</td></tr></table>	No	%	897	60
No	%										
472	40										
No	%										
897	60										

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
786	148	80	262	11	1287	852	161	74	270	12	1369

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes are held for Bank tests on a regular basis

No. of students beneficiaries

43

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

The career guidance and placement cell is functioning effectively. The career counselling was offered by Dr. P.R. Venkataraman on 13 June 2011.

No. of students benefitted

78

5.7 Details of campus placement

<i>On campus</i>	<i>Off Campus</i>
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Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	142	66	

5.8 Details of gender sensitization programmes

The centre for Women Empowerment arranged a seminar for girl students on cyber crime, organised a seminar for mothers on “Modern Technology –its uses and misuses” initiated driving classes for more than 100 girl students and organised literary competitions for girl students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of	Amount

	students	
Financial support from institution	20	Rs.20,000
Financial support from government	880	1769235
Financial support from other sources (UGC)	92	361500
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Demand for increasing the interval duration between class periods from 5 minutes to 10 minutes was accepted.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p>Vision: Trust in God; Integrity of Character, social commitment and pursuit of Excellence</p> <p>Mission: Academic Excellence; spiritual vitality and social concern</p>

6.2 Does the Institution has a management Information System

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6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

<p>Motivates the teachers to take part in the curriculum revision process of the University</p>

6.3.2 Teaching and Learning

Revised Guideli	Directs the teachers employ ICT in the teaching – learning process of the institution
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6.3.3 Examination and Evaluation

Adopts a centralised scheme for the conduct of internal examinations and evaluates the performance of students with the parents

6.3.4 Research and Development

Promotes the teachers to do doctoral research and undertake research projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

Initiated the library automation; provided maximum computer terminals to the students and developed the infrastructural facilities on the campus

6.3.6 Human Resource Management

Organise maximum seminars/workshops and training programmes for the enrichment of the faculty.

6.3.7 Faculty and Staff recruitment

The management adopts the criterion of merit in faculty and staff recruitment

6.3.8 Industry Interaction / Collaboration

Promotes industry collaboration by encouraging students to pay visits to the industrial units.

6.3.9 Admission of Students

For admission under General Merit Quota, follows the Centralised Admission Process initiated by the University. For Management Quota seats, adopts the criteria of merit, conduct and financial constraints of the family.

6.4 Welfare schemes for	Teaching	Loan facilities offered from the Staff Co-operative Society
Revised Guidelines of IQAC	Non-teaching	Submission of AQAR
	Students	Students Welfare Scheme for meeting the expenses of prolonged medical treatment

6.5 Total corpus fund generated

Rs.3,00,000 for Students Welfare Scheme

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Governing Body
Administrative			Yes	Governing Body

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Mega Alumni Meet was held every year. They organise inter-collegiate elocution competitions in English and Malayalam every year

6.12 Activities and support from the Parent – Teacher Association

The general body of the PTA is held every year. They mobilise funds for the infrastructural development of the institution

6.13 Development programmes for support staff

Training/ orientation programmes are arranged for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

The administration tries to keep the campus plastic free, clean and green.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Inter-departmental cultural festival introduced. Each department was given one afternoon to showcase the talents of their students. This practice gives the students the much needed spirit of team spirit and leadership qualities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Food festival was started, based on the decision taken at the beginning of the year. The fest gives the students the spirit of entrepreneurship and a passion for cooking.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

‘Sasthagramam’ project, which popularised the spirit of scientific temper among school students in the Idukki district was much appreciated.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

The NSS volunteers spread the message of energy conservation and no-use of plastic among the local people.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Started the construction of Ladies Hostel

8. Plans of institution for next year

Proposed construction of Indoor Stadium

Name Dr. Bijimol Thomas

Name Dr. T.M. Joseph

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC