# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

2014-2015

**AQAR for the year *(for example 2013-14)***

**1. Details of the Institution**

Newman College

1.1 Name of the Institution

Thodupuzha

 1.2 Address Line 1

Thodupuzha East

 Address Line 2

Idukki District

 City/Town

Kerala

 State

685585

 Pin Code

principal@newmancollege.ac.in

 Institution e-mail address

04862-229797, 222686

 Contact Nos.

Dr. T.M. Joseph

 Name of the Head of the Institution:

04862- 229797

 Tel. No. with STD Code:

9447851808

Mobile:

Dr. Bijimol Thomas

Name of the IQAC Co-ordinator:

9961971552

Mobile:

newmancollegethodupuzha@gmail.com

 IQAC e-mail address:

KLCOGN10033

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

 **OR**

1.4 **NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

www.newmancollege.ac.in.

1.5 Website address:

www.newmancollege.ac.in/ AQAR 2014-2015.doc

Web-link of the AQAR:

 For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | Three Star |  | 2000 | Till 2005 |
| 2 | 2nd Cycle | ‘A’ grade  |  | 2007 | Till 2012  |
| 3 | 3rd Cycle |  |  |  |  |
| 4 | 4th Cycle |  |  |  |  |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

2004

1.8 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1. AQAR 01 January 2015 (DD/MM/YYYY)4
2. AQAR 01 January 2015 (DD/MM/YYYY)
3. AQAR 19 January 2015 (DD/MM/YYYY)
4. AQAR 19 January 2015 (DD/MM/YYYY)

1.9 Institutional Status

 University State Central Deemed Private

✓

Affiliated College Yes No

✓

Constituent College Yes No

✓

 Autonomous college of UGC Yes No

✓

 Regulatory Agency approved Institution Yes No

 (eg. AICTE, BCI, MCI, PCI, NCI)

✓

 Type of Institution Co-education Men Women

✓

 Urban Rural Tribal

✓

✓

✓

 Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

✓

✓

✓

 Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management



Others (Specify)

Mahatma Gandhi University Kottayam

1.11 Name of the Affiliating University *(for the Colleges)*

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

 Autonomy by State/Central Govt. / University

 University with Potential for Excellence UGC-CPE

 DST Star Scheme UGC-CE

✓

 UGC-Special Assistance Programme DST-FIST

 UGC-Innovative PG programmes Any other (*Specify*)

 UGC-COP Programmes

 **2. IQAC Composition and Activities**

13

2.1 No. of Teachers

01

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

2.4 No. of Management representatives

01

01

2.5 No. of Alumni

2. 6 No. of any other stakeholder and

 community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

Three Times

20

2.10 No. of IQAC meetings held

07

2.11 No. of meetings with various stakeholders: No. Faculty

01

03

 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

✓

Rs.3,00,000

 If yes, mention the amount

2.13Seminars and Conferences (only quality related)

 (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

01

01

 Total Nos. International National State Institution Level

Orientation talk on “Enhancement of Quality in Higher Education: Strategies and Perspectives” by Dr. Jacob John Kattakayam on 12 January 2015 for all teachers of the college.

 (ii) Themes

2.14 Significant Activities and contributions made by IQAC

Preparation for the 3rd cycle of Accreditation. SSR was submitted

2.15 Plan of Action by IQAC/Outcome

 The plan of action chalked out by the IQAC in the beginning of the year towards quality

 enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| Plan of Action | Achievements |
|  |  |

 *\* Attach the Academic Calendar of the year as Annexure.*

✓

2.15 Whether the AQAR was placed in statutory body Yes No

✓

Management Syndicate Any other body

Provide the details of the action taken

The report was presented in the governing body of the college and discussed. Suggestions made by the body were taken care of.

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD | 02 |  |  |  |
| PG | 07 |  | 01 |  |
| UG | 10 | 02 | 02 |  |
| PG Diploma |  |  |  |  |
| Advanced Diploma |  |  |  |  |
| Diploma |  | 03 |  |  |
| Certificate | 04 | 01 |  | 05 |
| Others |  |  |  |  |
| **Total** | 23 | 06 | 03 | 05 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary |  |  |  |  |
| Innovative |  |  |  |  |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

 (ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester | 21 |
| Trimester |  |
| Annual |  |

✓

1.3 Feedback from stakeholders\* Alumni Parents Employers Students

 ***(On all aspects)***

✓

 Mode of feedback : Online Manual Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

UGC sponsored Community College started with two diploma courses

 (Rubber Technology and Dairy Science)

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 69 | 25 | 44 |  |  |

2.1 Total No. of permanent faculty

26

2.2 No. of permanent faculty with Ph.D.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Asst. Professors | Associate Professors | Professors | Others | Total |
| R | V | R | V | R | V | R | V | R | V |
| 05 |  |  |  |  |  |  |  |  |  |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

18

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops |  | 10 | 06 |
| Presented papers | 02 | 05 |  |
| Resource Persons |  | 02 |  |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

On-line feedback mechanism introduced

168

2.7 Total No. of actual teaching days

 during this academic year

2.8 Examination/ Evaluation Reforms initiated by

 the Institution (for example: Open Book Examination, Bar Coding,

 Double Valuation, Photocopy, Online Multiple Choice Questions)

02

05

2.9 No. of faculty members involved in curriculum

 restructuring/revision/syllabus development

 as member of Board of Study/Faculty/Curriculum Development workshop

87

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

 distribution of pass percentage :

|  |  |  |
| --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division |
| Distinction % | I % | II % | III % | Pass % |
| B.Sc.Maths  | 33 | 8 (24.24%) | 19(57.57%) | 4(12.12%) | 1(3.03%) | 32(96.9%) |
| B.Sc. Phy. | 29 | 4 (13.79%) | 7(24.13%) | 9(31.03%) | 6(20.68%) | 26(89.6%) |
| B.Sc.Chem | 37 | 3 (8.10%) | 12(32.43%) | 10(27.02%) | 10(27.02%) | 35(94.5%) |
| B.Sc. Zool. | 38 | 2 (5.26%) | 7(18.42%) | 12(31.57%) | 10(26.31%) | 31(81.5%) |
| B.Sc. Bot. | 20 | 2(10.0%) | 3(15.0%) | 3(15.0%) | 8(40.0%) | 16(80%) |
| B.A. Lit. | 56 | 3 (5.35%) | 13(23.21%) | 11(19.64%) | 26(46.42%) | 53(94.6%) |
| B.A. Eco. | 55 |  | 1(1.81%) | 16(29.09%) | 31(56.36%) | 48(87.2%) |
| B.A. Hist. | 48 |  | 6(12.5%) | 13(27.08%) | 18(37.5%) | 37(77.0%) |
| B.Com | 68 | 1 (1.47%) | 35(51.47%) | 16 (23.52%) | 14(20.58%) | 66(97.0%) |
| M.Sc. Maths | 16 |  | 5 | 9 |  | 14(87.5%) |
| M.Sc. Phy. | 12 |  | 1 | 10 |  | 11(91.66%) |
| M.Sc. Chem. | 12 |  |  | 11 |  | 11(91.66%) |
| M.A. Lit. | 18 |  |  | 13 |  | 13(72.22%) |
| M.Com  | 19 |  | 1 | 17 |  | 18(94.73%) |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 The IQAC meets frequently and monitors the teaching & learning process.

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of facultybenefitted* |
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme |  |
| HRD programmes |  |
| Orientation programmes | 07 |
| Faculty exchange programme |  |
| Staff training conducted by the university |  |
| Staff training conducted by other institutions |  |
| Summer / Winter schools, Workshops, etc. |  |
| Others |  |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of PermanentEmployees | Number of VacantPositions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 13 | 04 |  |  |
| Technical Staff | 12 |  |  |  |

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC promoted teachers to apply for Research Projects and Seminars

3.2Details regarding major projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | 04 | 04 |  | 02 |
| Outlay in Rs. Lakhs | 22.74 | 34.88 |  |  |

3.3 Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | 11 | 11 |  | 03 |
| Outlay in Rs. Lakhs | 9.21 | 12.05 |  |  |

3.4 Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | 01 | 03 |  |
| Non-Peer Review Journals | 05 | 13 |  |
| e-Journals |  |  |  |
| Conference proceedings |  |  |  |

3.5 Details on Impact factor of publications:

 Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | DurationYear | Name of thefunding Agency | Total grantsanctioned | Received |
| Major projects | 2014-2015 | UGC | 1150800 | 920640 |
| Minor Projects | 2014-2015 | UGC | 495000 | 377500 |
| Interdisciplinary Projects | 2014-2015 | DST-FIST | 9000000 | 7950000 |
| Industry sponsored |  |  |  |  |
| Projects sponsored by the University/ College |  |  |  |  |
| Students research projects*(other than compulsory by the University)* |  |  |  |  |
| Any other(Specify) |  |  |  |  |
| Total |  |  | 10645800 | 9248140 |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

02

 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

 UGC-SAP CAS DST-FIST

 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

 INSPIRE CE Any Other (specify)

DST- FIST

Rs.18,000

3.10 Revenue generated through consultancy

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  Level | International | National | State | University | College |
| Number |  | 07 | 01 |  | 05 |
| Sponsoring agencies |  | UGC | KSCSTE |  | College  |

 3.11 No. of conferences

 organized by the Institution

10

3.12 No. of faculty served as experts, chairpersons or resource persons

01

3.13 No. of collaborations International National Any other

02

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

106.45

 From Funding agency From Management of University/College

 Total

106.45

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied |  |
| Granted |  |
| International | Applied |  |
| Granted |  |
| Commercialised | Applied |  |
| Granted |  |

 3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| 02 |  |  |  | 02 |  |  |

 Of the institute in the year

3.18 No. of faculty from the Institution

05

 who are Ph. D. Guides

 and students registered under them

11

3.19 No. of Ph.D. awarded by faculty from the Institution

03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

 JRF SRF Project Fellows Any other

02

3.21 No. of students Participated in NSS events:

15

 University level State level

 National level International level

3.22 No. of students participated in NCC events:

37

26

 University level State level

 National level International level

04

3.23 No. of Awards won in NSS:

 University level State level

02

 National level International level

3.24 No. of Awards won in NCC:

 University level State level

 National level International level

3.25 No. of Extension activities organized

04

 University forum College forum

03

02

 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

* The college runs every year a communicative English course to the poor students in the Malayalam Medium schools, free of cost

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | 26.0 acre |  |  |  |
| Class rooms | 50 |  |  |  |
| Laboratories | 07 |  |  |  |
| Seminar Halls | 05 |  |  |  |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 17 |  | DST-FIST & UGC |  |
| Value of the equipment purchased during the year (Rs. in Lakhs) | Rs.32.00 |  |  |  |
| Others |  |  |  |  |

4.2 Computerization of administration and library

Admission process is computerised. Book entry in the library is also computerised. Admission to the Library is administered through RFID cards

4.3 Library services:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Existing | Newly added | Total |
| No. | Value | No. | Value | No. | Value |
| Text Books | 32005 |  | 124 | 84000 | 32129 |  |
| Reference Books | 3609 |  | 13 | 21000 | 3622 |  |
| e-Books |  |  |  |  |  |  |
| Journals | 48 |  | 06 | 12000 | 54 |  |
| e-Journals |  |  |  |  |  |  |
| Digital Database |  |  |  |  |  |  |
| CD & Video |  |  |  |  |  |  |
| Others (specify) |  |  |  |  |  |  |

4.4 Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
| Existing | 145 | 03 | 53 | 03 | 03 | 01 | 11 |  |
| Added | 05 |  |  |  |  |  | 01 |  |
| Total | 150 | 03 | 53 | 03 | 03 | 01 | 12 |  |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

 upgradation (Networking, e-Governance etc.)

The Additional Skill Acquisition Programme (ASAP) gives training to students on computational skills.

The Diploma course in Computer Application also gives training to students in computer technology

4.6 Amount spent on maintenance in lakhs :

0.64

 i) ICT

1.53

 ii) Campus Infrastructure and facilities

32.00

 iii) Equipments

 iv) Others

34.17

 **Total :**

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC directed the Principal to properly inform the students as and when scholarship schemes are announced by the govt. It appointed a nodal officer for scholarships

5.2 Efforts made by the institution for tracking the progression

The tutors are directed to keep a close watch on the progress of students in studies. Timely meetings of the PTA are held and progress of students evaluated.

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 1421 | 197 | 05 |  |

5.3 (a) Total Number of students

 (b) No. of students outside the state

 (c) No. of international students

|  |  |
| --- | --- |
| No | % |
| 453 | 29.6 |

|  |  |
| --- | --- |
| No | % |
| 1071 | 70 |

 Men Women

|  |  |
| --- | --- |
| Last Year | This Year |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 852 | 161 | 74 | 270 | 12 | 1369 | 1115 | 163 | 74 | 261 | 05 | 1618 |

Demand ratio Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes are held for Bank tests on a regular basis

 No. of students beneficiaries

71

5.5 No. of students qualified in these examinations

01

 NET SET/SLET GATE CAT

 IAS/IPS etc State PSC UPSC Others

Banking

5.6 Details of student counselling and career guidance

The career guidance and placement cell is functioning effectively. The career counselling was offered by Dr. P.R. Venkataraman on 28 May 2014.

69

 No. of students benefitted

5.7 Details of campus placement

|  |  |
| --- | --- |
| ***On campus*** | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 05 | 86 | 44 |  |

5.8 Details of gender sensitization programmes

Organised training programmes in tailoring, ornamental designing, fashion designing and cookery.

5.9 Students Activities

 5.9.1 No. of students participated in Sports, Games and other events

26

03

 State/ University level National level International level

 No. of students participated in cultural events

07

 State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

17

01

 Sports : State/ University level National level International level

08

 Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number ofstudents | Amount |
| Financial support from institution  | 15 | 15000 |
| Financial support from government | 410 | 845957 |
| Financial support from other sources (UGC) |  |  |
| Number of students who received International/ National recognitions |  |  |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

05

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Demand for having water coolers has been

 accepted by installing 03 water coolers.

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision: Trust in God; Integrity of Character, social commitment and pursuit

 of Excellence

Mission: Academic Excellence; spiritual vitality and social concern

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Motivates the teachers to take part in the curriculum revision process of the University

6.3.2 Teaching and Learning

Directs the teachers to employ ICT in the teaching –learning process of the institution

6.3.3 Examination and Evaluation

Adopts a centralised scheme for the conduct of internal examinations and evaluates the performance of students with the parents

6.3.4 Research and Development

Promotes the teachers to do doctoral research and undertake research projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

Created a separate cabin in the library to Access

e-resources.

6.3.6 Human Resource Management

Organise a maximum seminars/workshops and training programmes for the enrichment of the faculty.

6.3.7 Faculty and Staff recruitment

The management adopts the criterion of merit in faculty and staff recruitment

6.3.8 Industry Interaction / Collaboration

Promotes industry collaboration by encouraging students to go on industrial units.

6.3.9 Admission of Students

For admission under General Merit Quota, follows the Centralised Admission Process initiated by the University. For Management Quota seats, adopts the criteria of merit, conduct and financial constrains of the family.

|  |  |
| --- | --- |
| Teaching |  Loan facilities offered from the Staff Co-operative Society  |
| Non teaching | ,, |
| Students | Students Welfare Scheme for meeting the expenses of prolonged medical treatment  |

6.4 Welfare schemes for

Rs.3,00,000 for Students Welfare Scheme

6.5 Total corpus fund generated

✓

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |
| --- | --- | --- |
| Audit Type | External | Internal |
| Yes/No | Agency | Yes/No | Authority |
| Academic |  |  | Yes  | Governing Body |
| Administrative |  |  | Yes  | Governing Body |

6.8 Does the University/ Autonomous College declares results within 30 days?

✓

 For UG Programmes Yes No

✓

 For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

 Mega Alumni Meet was held every year. They organise inter-collegiate elocution competitions in English and Malayalam every year. The Alumni Association instituted the Newman Youth Excellence Award for the most outstanding college going student in Kerala

6.12 Activities and support from the Parent – Teacher Association

 The general body of the PTA is held every year. They mobilise funds for the infrastructural development of the institution

6.13 Development programmes for support staff

 Training/ orientation programmes are arranged for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

 The administration tries to keep the campus plastic free, clean and green.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the

 functioning of the institution. Give details.

 The departmental magazines were made manuscript magazines, instead of printed ones. This practice enabled the students to showcase their literacy and artistic talents in the real sense.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

 beginning of the year

A detailed plan of action was prepared for the golden jubilee celebrations which was implemented in the true spirit.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. The Zero Hour Programme which enables the students to address the entire student community for five minutes on a topic which is beyond their syllabus.
2. The Monthly lecture series by eminent persons on every first Friday.

 ***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

 The NSS volunteers spread the message of organic farming among the students.

✓

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. Started the construction of an additional academic block
2. UGC sponsored community college with two diploma courses in Rubber Technology and Dairy Science started
3. A SWOC Analysis was held

8. **Plans of institution for next year**

Proposed the construction of an indoor stadium

Dr. Bijimol Thomas Dr. T.M. Joseph

Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC